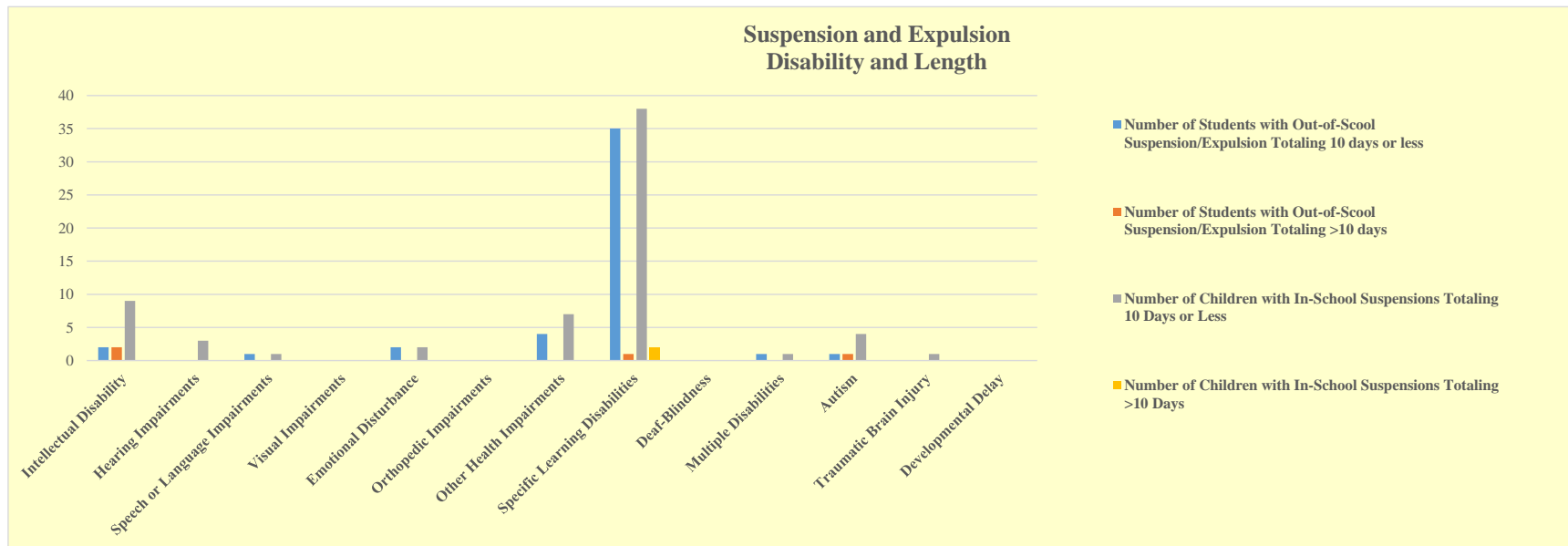


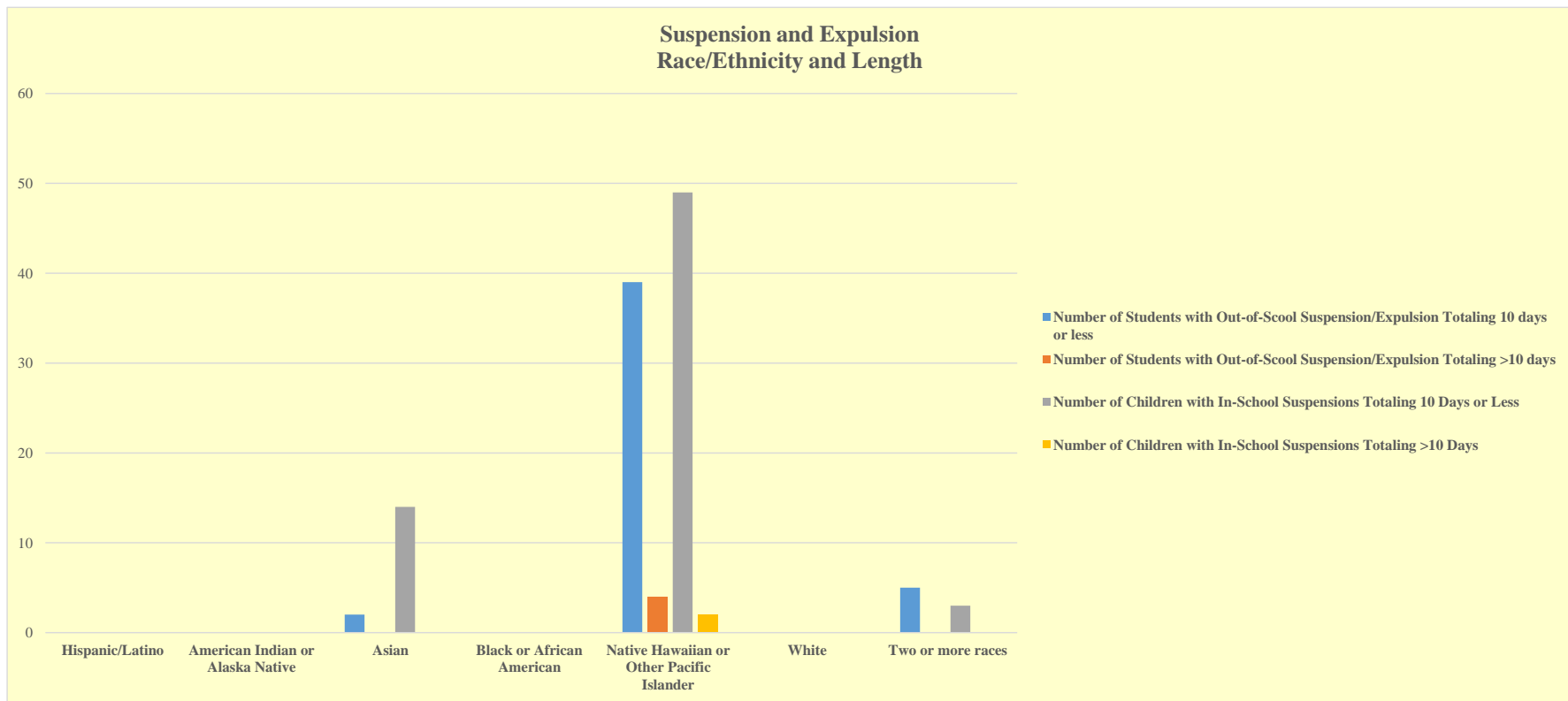
**CNMI PUBLIC SCHOOL SYSTEM
SPECIAL EDUCATION PROGRAM
DISCIPLINE DATA
SY 2017 - 2018**

Disability Category	SUSPENSION/EXPULSION					Total	PERCENT
	Number of Students with Out-of-School Suspension/Expulsion Totaling 10 days or less	Number of Students with Out-of-School Suspension/Expulsion Totaling >10 days	Number of Children with In-School Suspensions Totaling 10 Days or Less	Number of Children with In-School Suspensions Totaling >10 Days			
Intellectual Disability	2	2	9	0		13	11%
Hearing Impairments	0	0	3	0		3	3%
Speech or Language Impairments	1	0	1	0		2	2%
Visual Impairments	0	0	0	0		0	0%
Emotional Disturbance	2	0	2	0		4	3%
Orthopedic Impairments	0	0	0	0		0	0%
Other Health Impairments	4	0	7	0		11	9%
Specific Learning Disabilities	35	1	38	2		76	64%
Deaf-Blindness	0	0	0	0		0	0%
Multiple Disabilities	1	0	1	0		2	2%
Autism	1	1	4	0		6	5%
Traumatic Brain Injury	0	0	1	0		1	1%
Developmental Delay	0	0	0	0		0	0%
Total	46	4	66	2		118	
PERCENT	39%	3%	56%	2%			



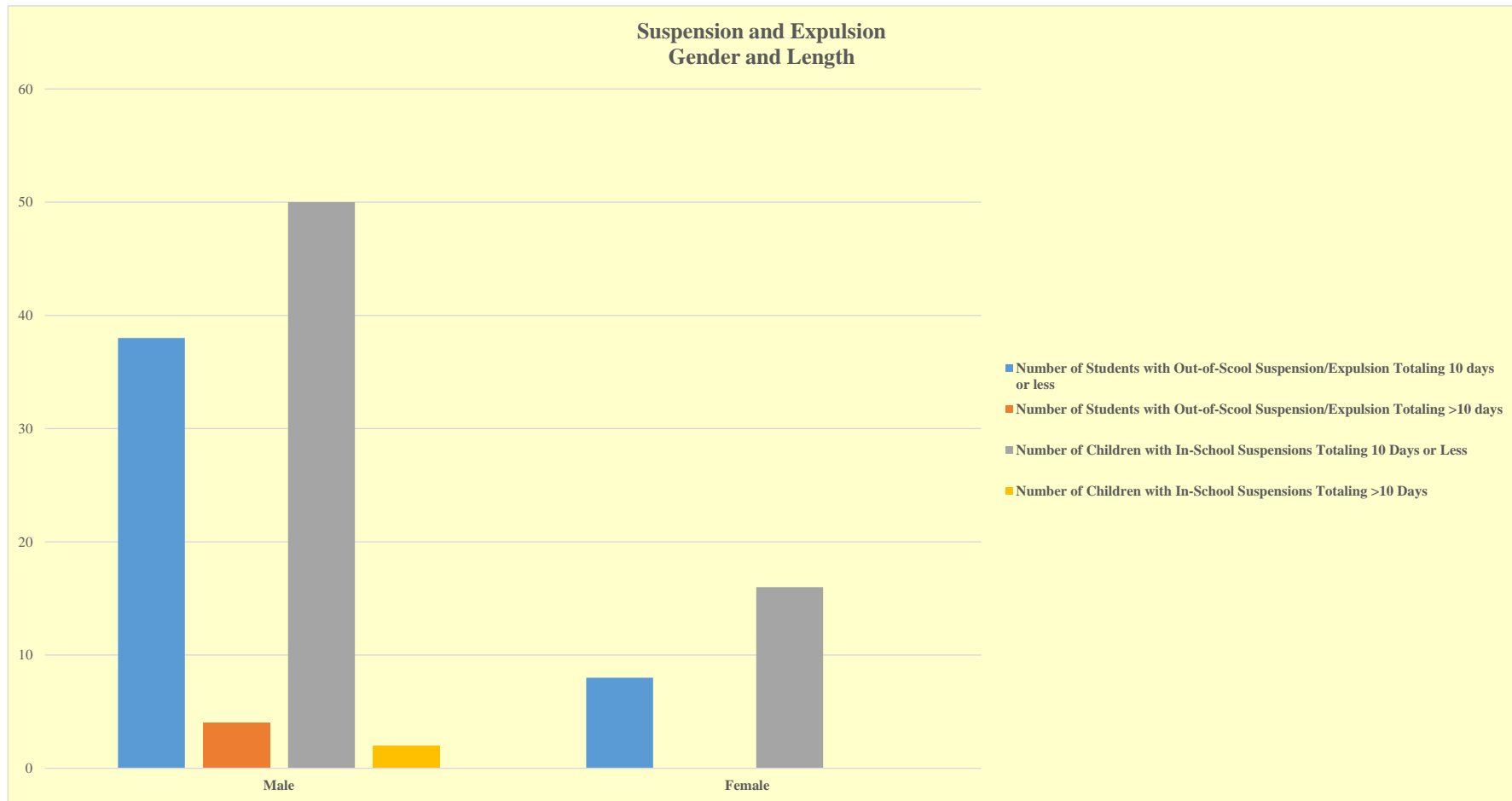
**CNMI PUBLIC SCHOOL SYSTEM
SPECIAL EDUCATION PROGRAM
DISCIPLINE DATA
SY 2017 - 2018**

Race/Ethnicity	SUSPENSION/EXPULSION					Total	PERCENT
	Number of Students with Out-of-School Suspension/Expulsion Totaling 10 days or less	Number of Students with Out-of-School Suspension/Expulsion Totaling >10 days	Number of Children with In-School Suspensions Totaling 10 Days or Less	Number of Children with In-School Suspensions Totaling >10 Days			
Hispanic/Latino	0	0	0	0	0	0	0%
American Indian or Alaska Native	0	0	0	0	0	0	0%
Asian	2	0	14	0	16	14%	
Black or African American	0	0	0	0	0	0	0%
Native Hawaiian or Other Pacific Islander	39	4	49	2	94	80%	
White	0	0	0	0	0	0	0%
Two or more races	5	0	3	0	8	7%	
Total	46	4	66	2	118		



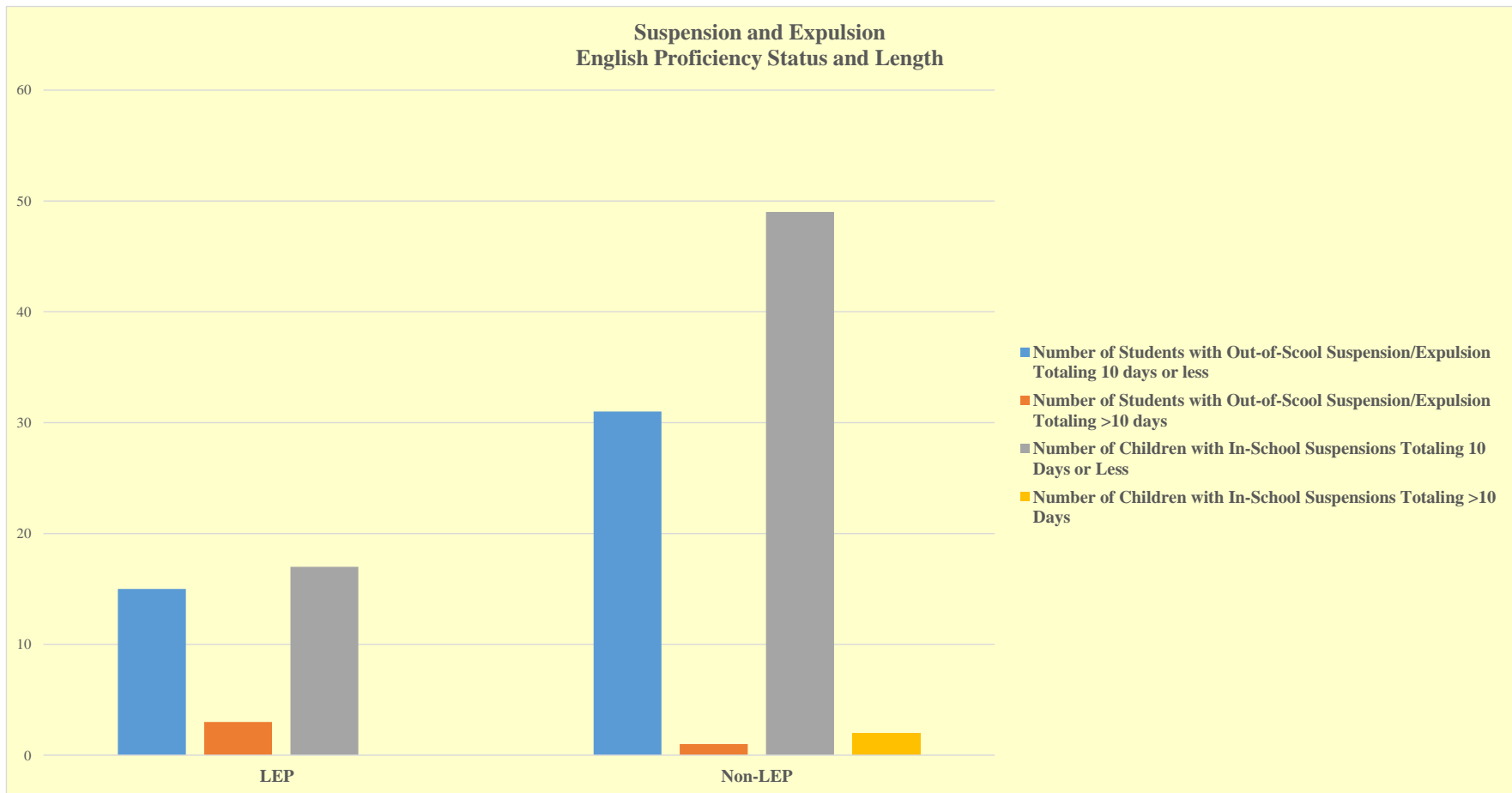
**CNMI PUBLIC SCHOOL SYSTEM
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DISCIPLINE DATA
SY 2017 - 2018**

Sex	SUSPENSION/EXPULSION					
	Number of Students with Out-of-School Suspension/Expulsion Totaling 10 days or less	Number of Students with Out-of-School Suspension/Expulsion Totaling >10 days	Number of Children with In-School Suspensions Totaling 10 Days or Less	Number of Children with In-School Suspensions Totaling >10 Days	Total	PERCENT
Male	38	4	50	2	94	80%
Female	8	0	16	0	24	20%
Total	46	4	66	2	118	



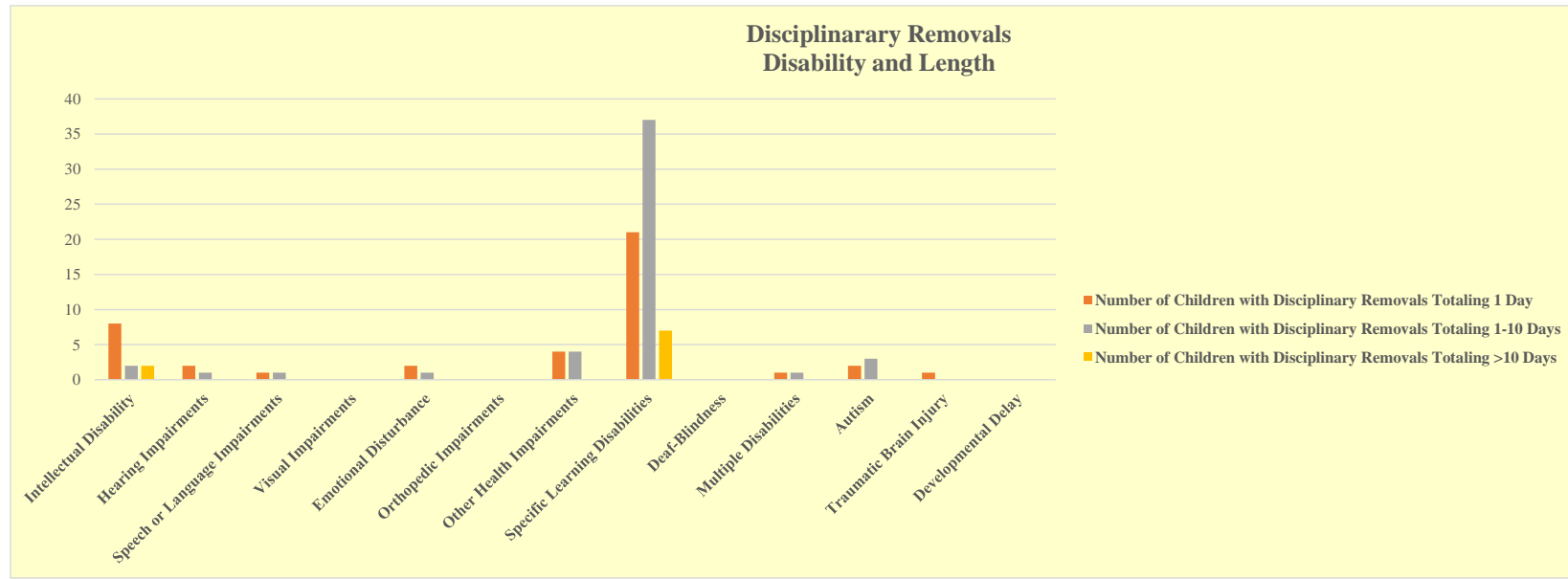
**CNMI PUBLIC SCHOOL SYSTEM
SPECIAL EDUCATION PROGRAM
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SY 2017 - 2018**

LEP Status	SUSPENSION/EXPULSION					
	Number of Students with Out-of-School Suspension/Expulsion Totaling 10 days or less	Number of Students with Out-of-School Suspension/Expulsion Totaling >10 days	Number of Children with In-School Suspensions Totaling 10 Days or Less	Number of Children with In-School Suspensions Totaling >10 Days	Total	PERCENT
LEP	15	3	17	0	35	30%
Non-LEP	31	1	49	2	83	70%
Total	46	4	66	2	118	



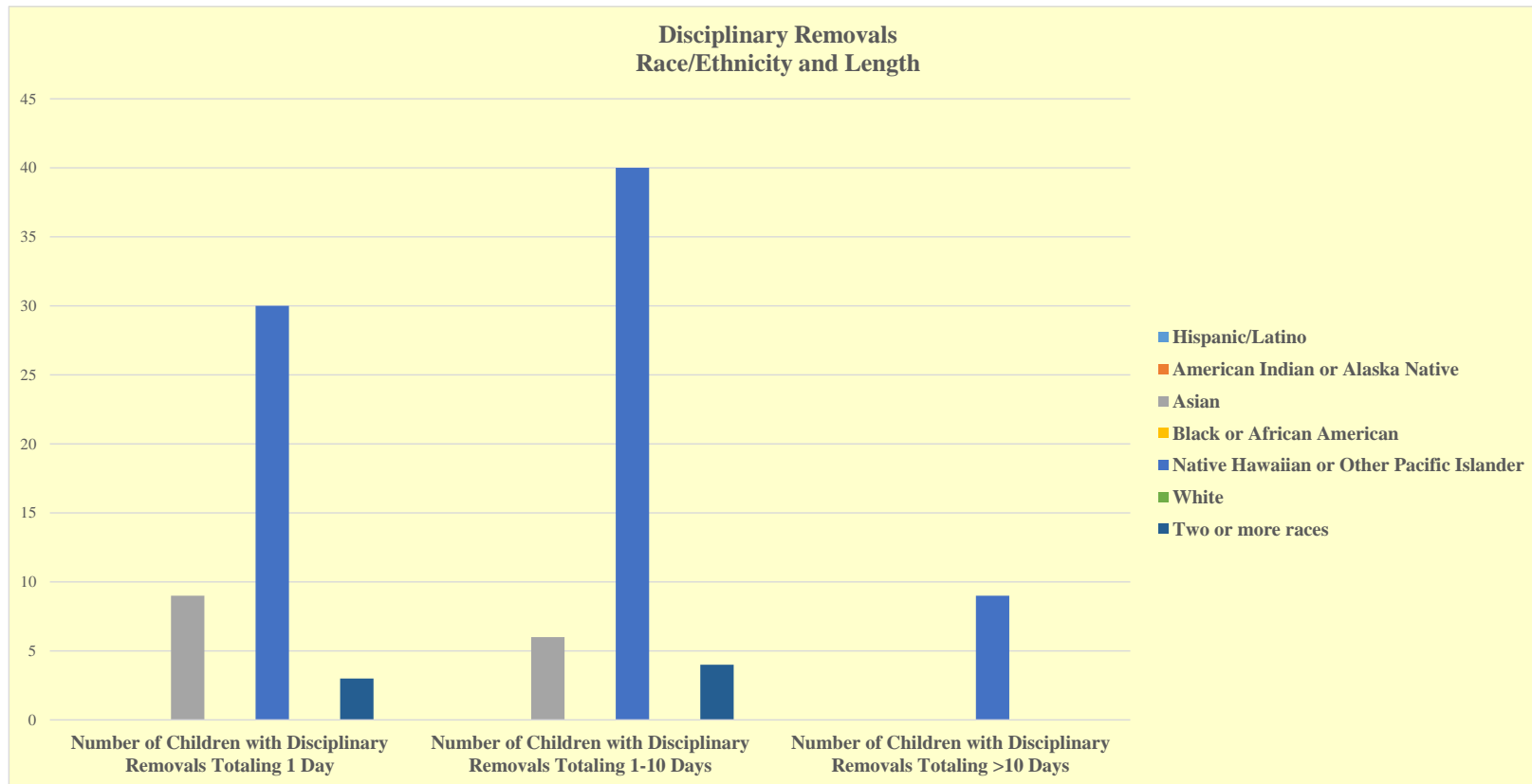
**CNMI PUBLIC SCHOOL SYSTEM
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Disability Category	Disciplinary Removal Length				
	Number of Children with Disciplinary Removals Totaling 1 Day	Number of Children with Disciplinary Removals Totaling 1-10 Days	Number of Children with Disciplinary Removals Totaling >10 Days	Total	PERCENT
Intellectual Disability	8	2	2	12	12%
Hearing Impairments	2	1	0	3	3%
Speech or Language Impairments	1	1	0	2	2%
Visual Impairments	0	0	0	0	0%
Emotional Disturbance	2	1	0	3	3%
Orthopedic Impairments	0	0	0	0	0%
Other Health Impairments	4	4	0	8	8%
Specific Learning Disabilities	21	37	7	65	64%
Deaf-Blindness	0	0	0	0	0%
Multiple Disabilities	1	1	0	2	2%
Autism	2	3	0	5	5%
Traumatic Brain Injury	1	0	0	1	1%
Developmental Delay	0	0	0	0	0%
Total	42	50	9	101	
PERCENT	42%	50%	9%		



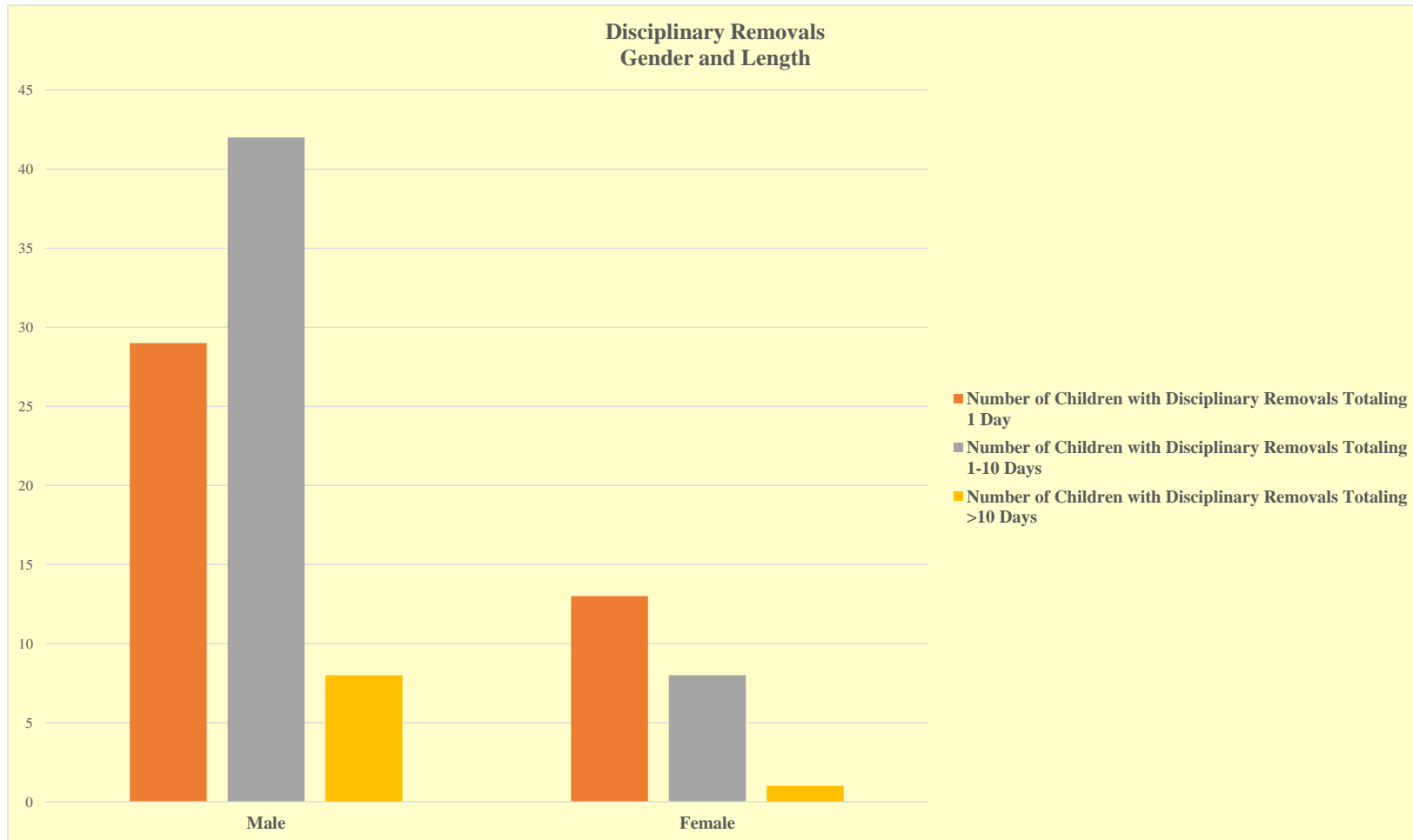
**CNMI PUBLIC SCHOOL SYSTEM
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Race/Ethnicity	Disciplinary Removal Length				
	Number of Children with Disciplinary Removals Totaling 1 Day	Number of Children with Disciplinary Removals Totaling 1-10 Days	Number of Children with Disciplinary Removals Totaling >10 Days	Total	PERCENT
Hispanic/Latino	0	0	0	0	0%
American Indian or Alaska Native	0	0	0	0	0%
Asian	9	6	0	15	15%
Black or African American	0	0	0	0	0%
Native Hawaiian or Other Pacific Islander	30	40	9	79	78%
White	0	0	0	0	0%
Two or more races	3	4	0	7	7%
Total	42	50	9	101	



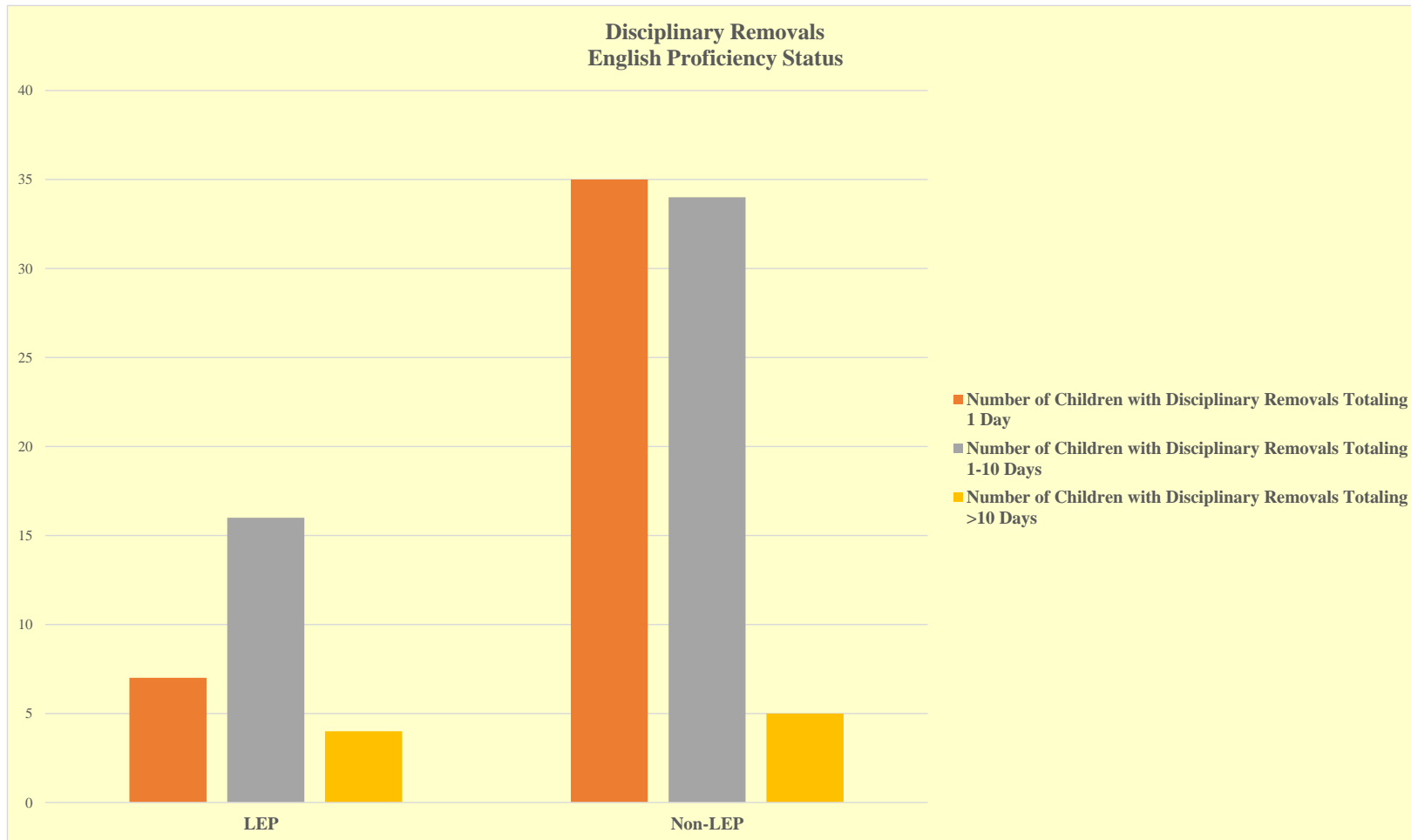
**CNMI PUBLIC SCHOOL SYSTEM
SPECIAL EDUCATION PROGRAM
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SY 2017 - 2018**

Sex	Disciplinary Removal Length				Total	PERCENT
	Number of Children with Disciplinary Removals Totaling 1 Day	Number of Children with Disciplinary Removals Totaling 1-10 Days	Number of Children with Disciplinary Removals Totaling >10 Days			
Male	29	42	8	79	78%	
Female	13	8	1	22	22%	
Total	42	50	9	101		



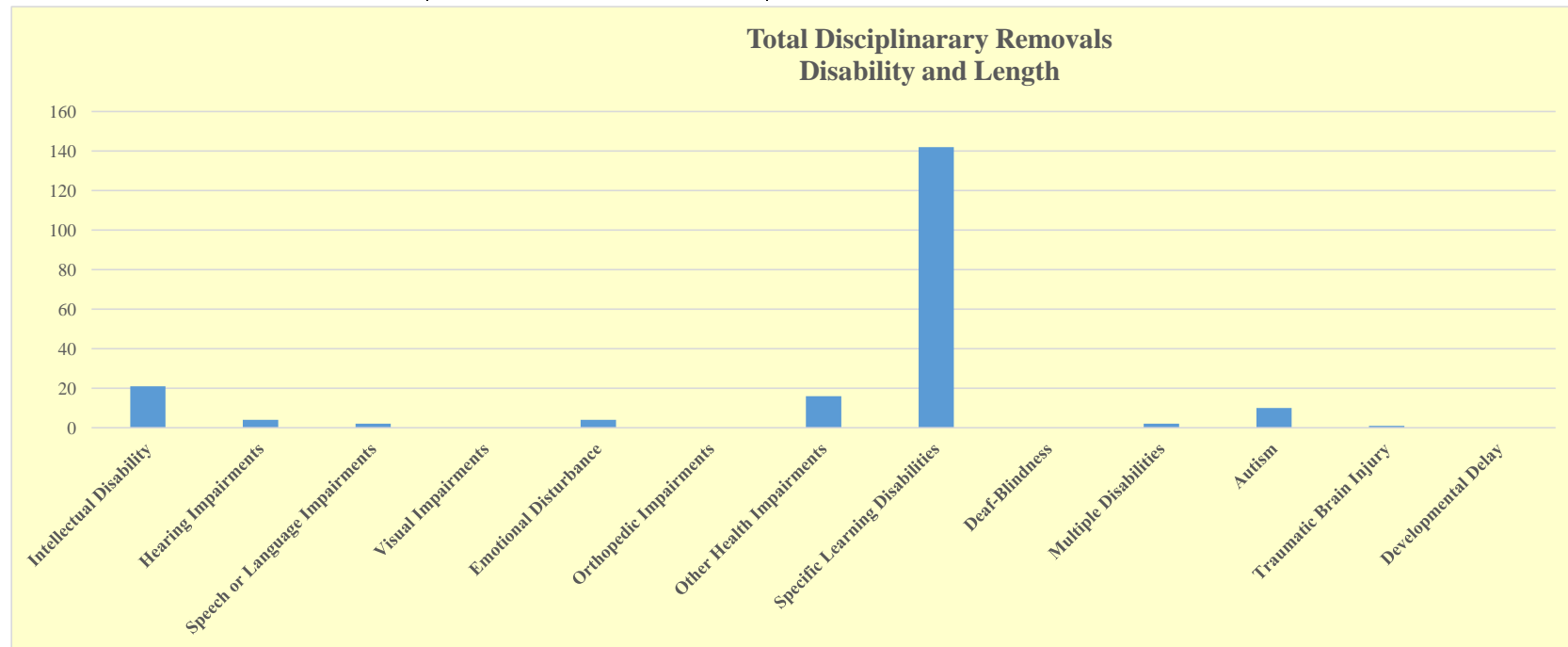
**CNMI PUBLIC SCHOOL SYSTEM
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SY 2017 - 2018**

LEP Status	Disciplinary Removal Length				Total	PERCENT
	Number of Children with Disciplinary Removals Totaling 1 Day	Number of Children with Disciplinary Removals Totaling 1-10 Days	Number of Children with Disciplinary Removals Totaling >10 Days			
LEP	7	16	4		27	27%
Non-LEP	35	34	5		74	73%
Total	42	50	9		101	



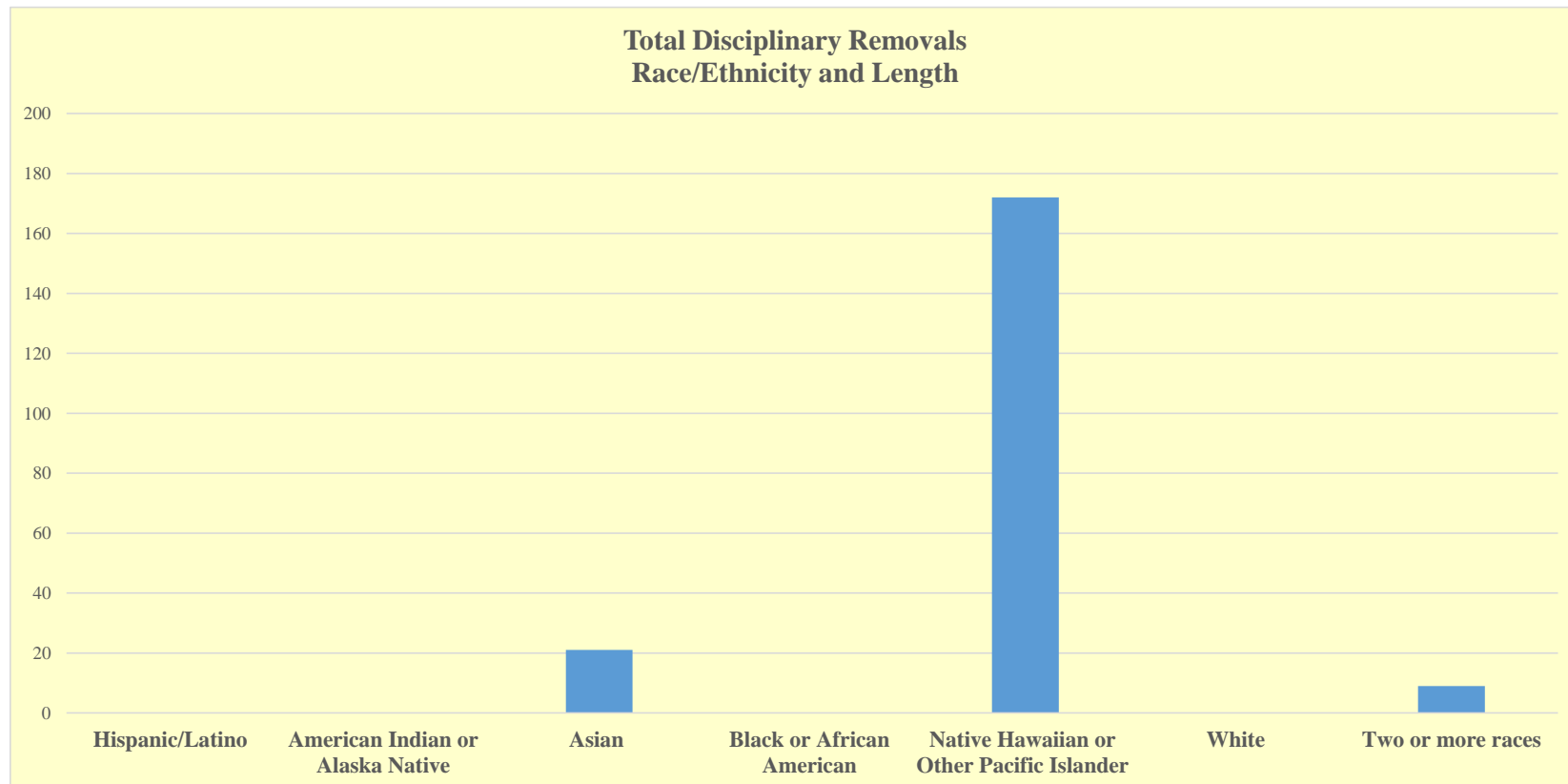
**CNMI PUBLIC SCHOOL SYSTEM
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Disability Category	SUSPENSION/EXPULSION	
	Total Disciplinary Removals	PERCENT
Intellectual Disability	21	10%
Hearing Impairments	4	2%
Speech or Language Impairments	2	1%
Visual Impairments	0	0%
Emotional Disturbance	4	2%
Orthopedic Impairments	0	0%
Other Health Impairments	16	8%
Specific Learning Disabilities	142	70%
Deaf-Blindness	0	0%
Multiple Disabilities	2	1%
Autism	10	5%
Traumatic Brain Injury	1	0%
Developmental Delay	0	0%
Total	202	



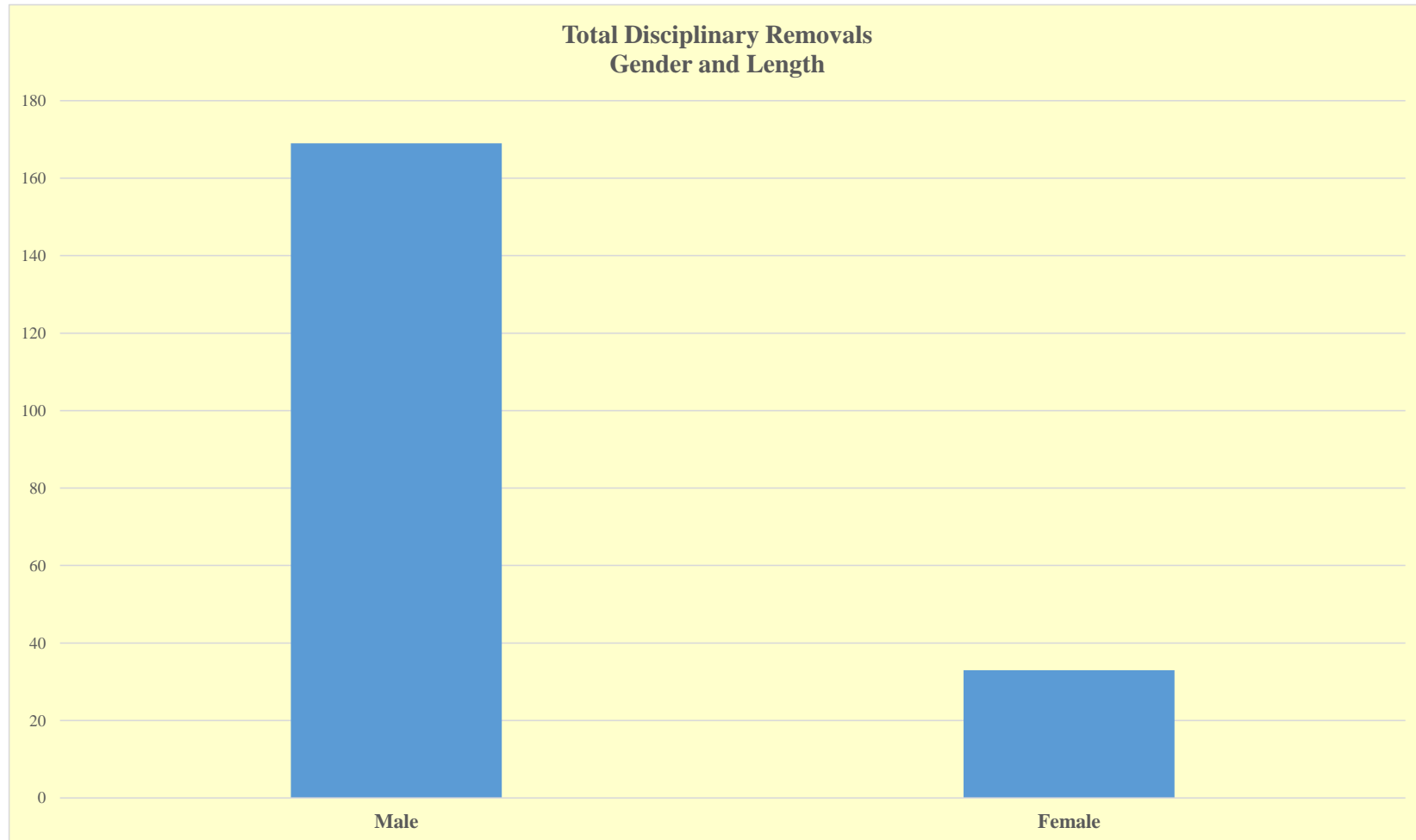
**CNMI PUBLIC SCHOOL SYSTEM
SPECIAL EDUCATION PROGRAM
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Race/Ethnicity	SUSPENSION/EXPULSION	
	Total Disciplinary Removals	PERCENT
Hispanic/Latino	0	0%
American Indian or Alaska Native	0	0%
Asian	21	10%
Black or African American	0	0%
Native Hawaiian or Other Pacific Islander	172	85%
White	0	0%
Two or more races	9	4%
Total	202	



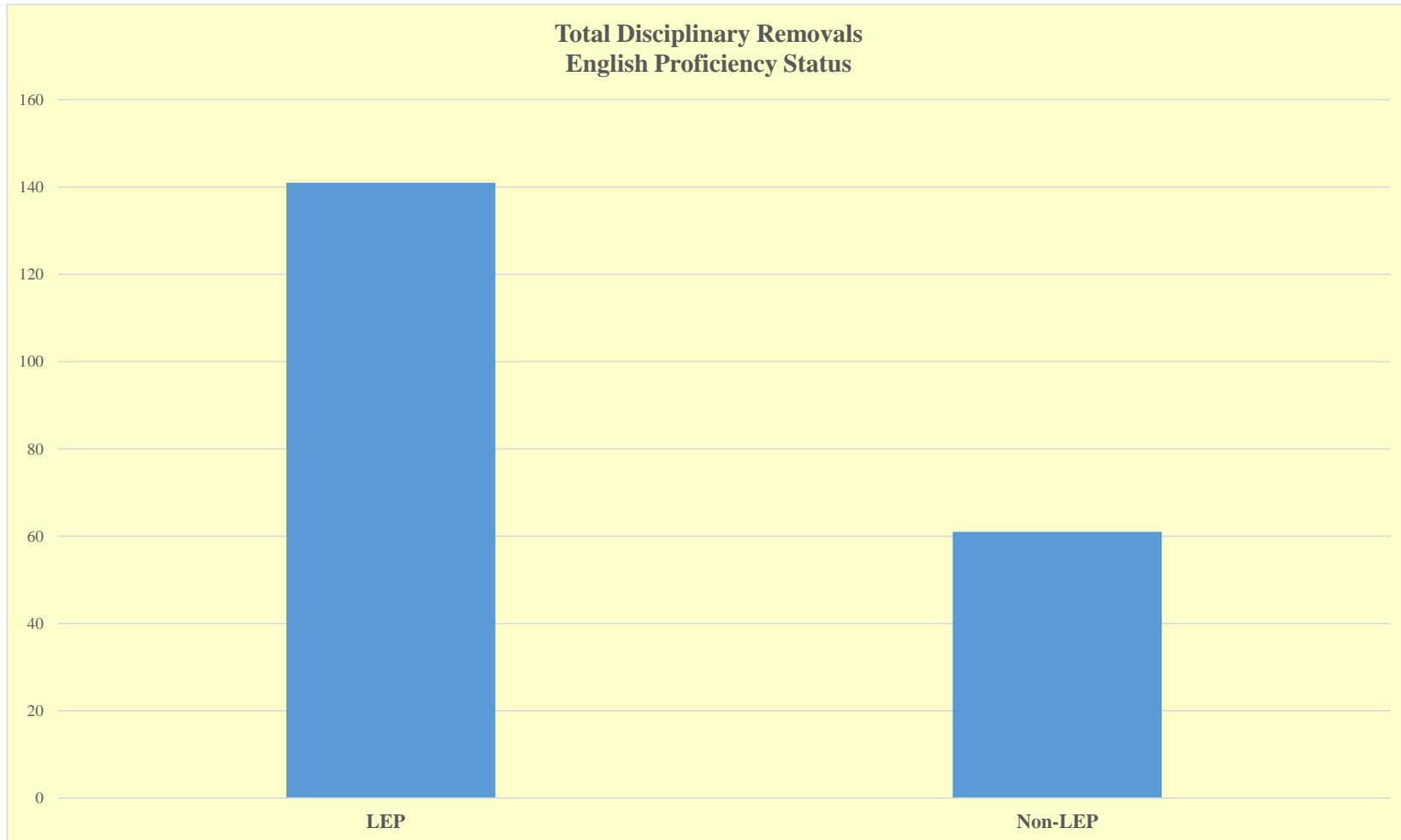
**CNMI PUBLIC SCHOOL SYSTEM
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Sex	SUSPENSION/EXPULSION	
	Total Disciplinary Removals	PERCENT
Male	169	84%
Female	33	16%
Total	202	



**CNMI PUBLIC SCHOOL SYSTEM
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LEP Status	SUSPENSION/EXPULSION	
	Total Disciplinary Removals	PERCENT
LEP	141	70%
Non-LEP	61	30%
Total	202	



**CNMI PUBLIC SCHOOL SYSTEM
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EDUCATIONAL SERVICES DURING EXPULSION				
Disability Category	Received Educational Services During Expulsion	Did Not Receive Educational Services During Expulsion	Total	PERCENT
Children with Disabilities (IDEA) Ages 3-2	0	0	0	0%
Children Without Disabilities, Grades K-12	0	0	0	0%
Total	0	0	0	0%
PERCENT	0%	0%	0%	