

**CNMI PUBLIC SCHOOL SYSTEM
SPECIAL EDUCATION PROGRAM
SY 2017 - 2018
CHILD COUNT/EDUCATIONAL ENVIRONMENTS DATA**

AGE	TOTAL	PERCENTAGE
3	28	24%
4	38	33%
5	50	43%
TOTAL	116	100%

GENDER	TOTAL	PERCENTAGE
MALE	93	80%
FEMALE	23	20%
TOTAL	116	100%

DISABILITY	TOTAL	PERCENTAGE
INTELLECTUAL DISABILITY	4	3%
HEARING IMPAIRMENT	2	2%
SPEECH OR LANGUAGE IMPAIRMENT	0	0%
VISUAL IMPAIRMENT	1	1%
EMOTIONAL DISTURBANCE	1	1%
ORTHOPEDIC IMPAIRMENT	1	1%
OTHER HEALTH IMPAIRMENT	0	0%
SPECIFIC LEARNING DISABILITY	0	0%
DEAF-BLINDNESS	0	0%
MULTIPLE DISABILITY	4	3%
AUTISM	30	26%
TRAUMATIC BRAIN INJURY	0	0%
DEVELOPMENTAL DELAY	73	63%
TOTAL	116	100%

RACE/ETHNICITY	TOTAL	PERCENTAGE
HISPANIC/LATINO	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	0	0%
ASIAN	34	29%
BLACK OR AFRICAN AMERICAN	0	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	65	56%
WHITE	3	3%
TWO OR MORE RACES	14	12%
TOTAL	116	100%

LIMITED ENGLISH PROFICIENCY STATUS	TOTAL	PERCENTAGE
YES	1	1%
NO	115	99%
TOTAL	116	100%

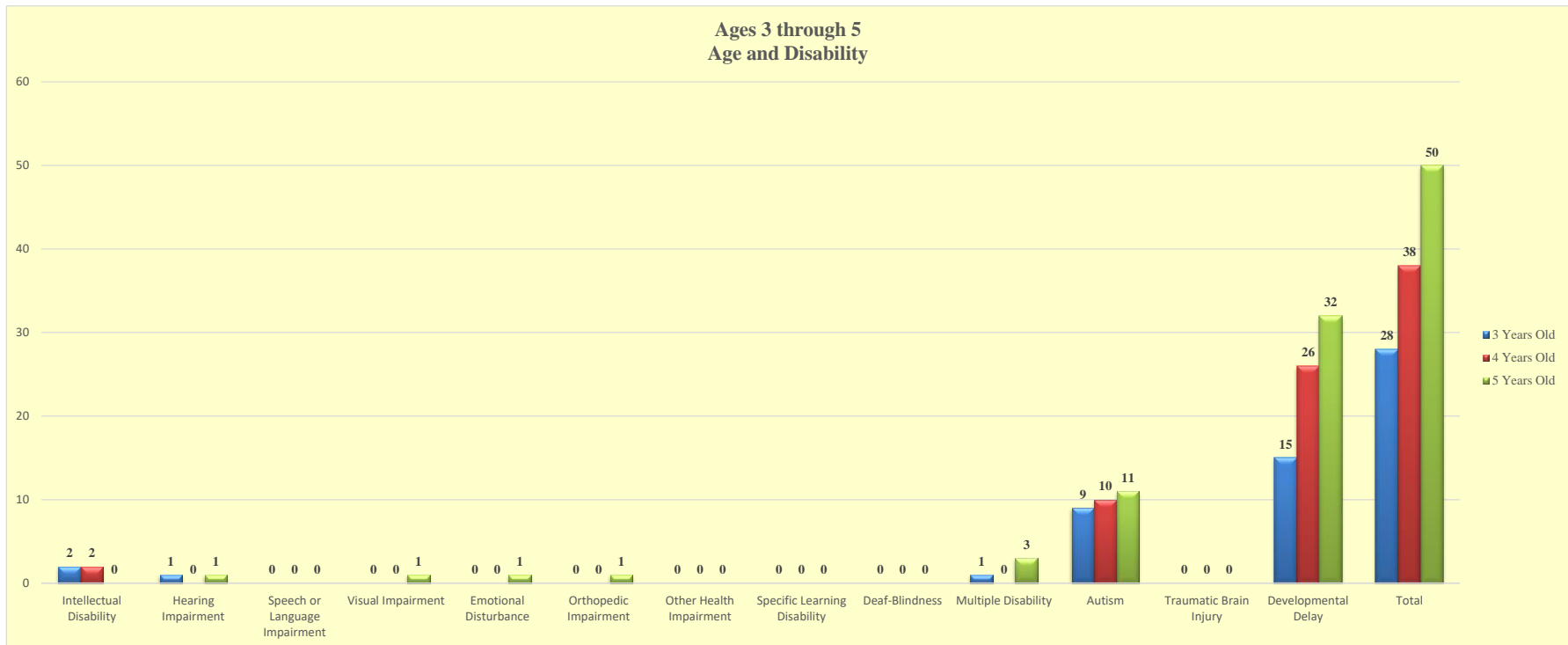
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EDUCATIONAL ENVIRONMENTS	TOTAL	PERCENTAGE
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	101	87%
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in some other location	0	0%
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	0	0%
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in some other location	0	0%
Attending a special education program (NOT in any regular early childhood program),specifically, a separate special education class	0	0%
Attending a special education program (NOT in any regular early childhood program),specifically, a separate school	0	0%
Attending a special education program (NOT in any regular early childhood program),specifically, a residential facility	0	0%
Attending niether a regular early childhood program nor a special education program and receiving the majority of hours of special education at home	15	13%
Attending niether a regular early childhood program nor a special education program and receiving the majority of hours of special education at some other location not in any category	0	0%
TOTAL	116	100%

DISABILITY	AGE			TOTAL	PERCENTAGE
	3 Years Old	4 Years Old	5 Years Old		
Intellectual Disability	2	2	0	4	3%
Hearing Impairment	1	0	1	2	2%
Speech or Language Impairment	0	0	0	0	0%
Visual Impairment	0	0	1	1	1%
Emotional Disturbance	0	0	1	1	1%
Orthopedic Impairment	0	0	1	1	1%
Other Health Impairment	0	0	0	0	0%
Specific Learning Disability	0	0	0	0	0%
Deaf-Blindness	0	0	0	0	0%
Multiple Disability	1	0	3	4	3%
Autism	9	10	11	30	26%
Traumatic Brain Injury	0	0	0	0	0%
Developmental Delay	15	26	32	73	63%
Total	28	38	50	116	100%

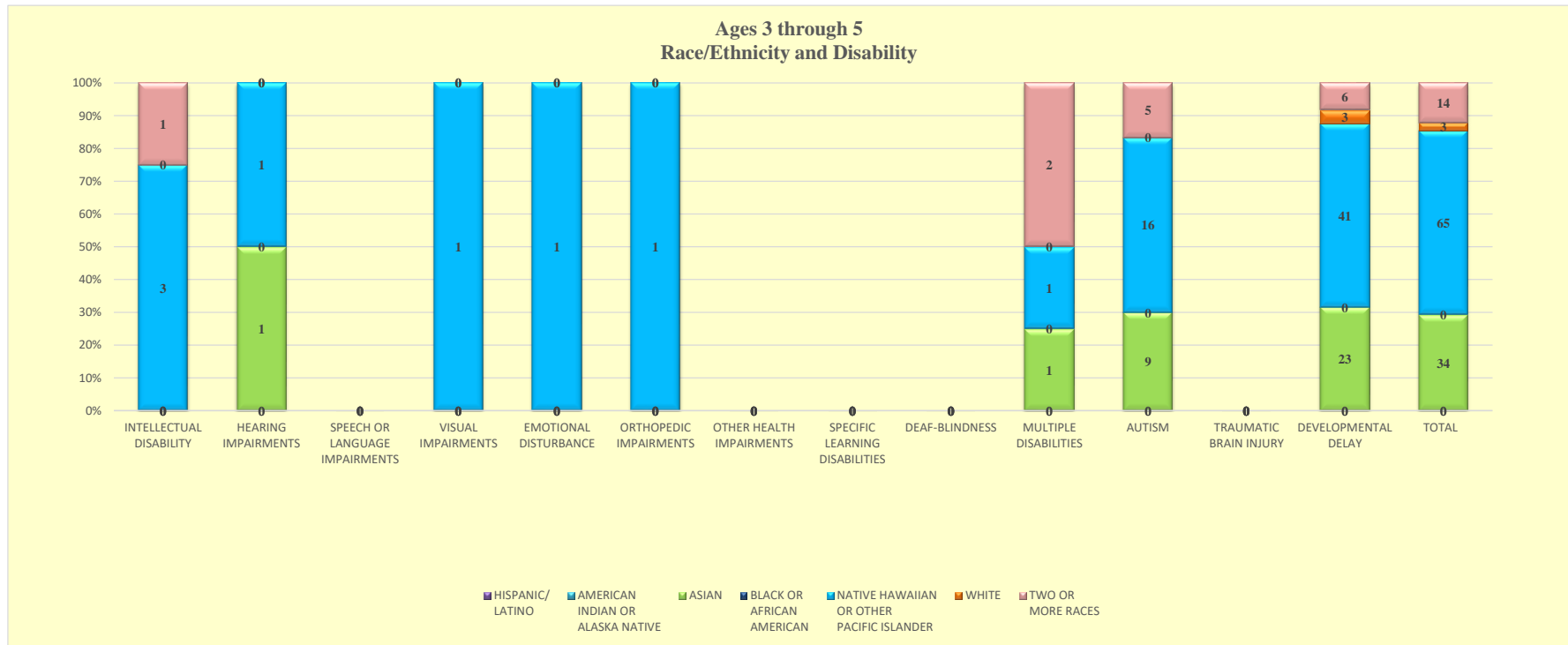
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CHILD COUNT DATA**

DISABILITY	AGE				
	3 Years Old	4 Years Old	5 Years Old	TOTAL	TOTAL (Percent)
Intellectual Disability	2	2	0	4	3%
Hearing Impairment	1	0	1	2	2%
Speech or Language Impairment	0	0	0	0	0%
Visual Impairment	0	0	1	1	1%
Emotional Disturbance	0	0	1	1	1%
Orthopedic Impairment	0	0	1	1	1%
Other Health Impairment	0	0	0	0	0%
Specific Learning Disability	0	0	0	0	0%
Deaf-Blindness	0	0	0	0	0%
Multiple Disability	1	0	3	4	3%
Autism	9	10	11	30	26%
Traumatic Brain Injury	0	0	0	0	0%
Developmental Delay	15	26	32	73	63%
Total	28	38	50	116	100%



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	HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
INTELLECTUAL DISABILITY	0	0	0	0	3	0	1	4
HEARING IMPAIRMENTS	0	0	1	0	1	0	0	2
SPEECH OR LANGUAGE IMPAIRMENTS	0	0	0	0	0	0	0	0
VISUAL IMPAIRMENTS	0	0	0	0	1	0	0	1
EMOTIONAL DISTURBANCE	0	0	0	0	1	0	0	1
ORTHOPEdic IMPAIRMENTS	0	0	0	0	1	0	0	1
OTHER HEALTH IMPAIRMENTS	0	0	0	0	0	0	0	0
SPECIFIC LEARNING DISABILITIES	0	0	0	0	0	0	0	0
DEAF-BLINDNESS	0	0	0	0	0	0	0	0
MULTIPLE DISABILITIES	0	0	1	0	1	0	2	4
AUTISM	0	0	9	0	16	0	5	30
TRAUMATIC BRAIN INJURY	0	0	0	0	0	0	0	0
DEVELOPMENTAL DELAY	0	0	23	0	41	3	6	73
TOTAL	0	0	34	0	65	3	14	116
TOTAL (Percent)	0%	0%	29%	0%	56%	3%	12%	100%



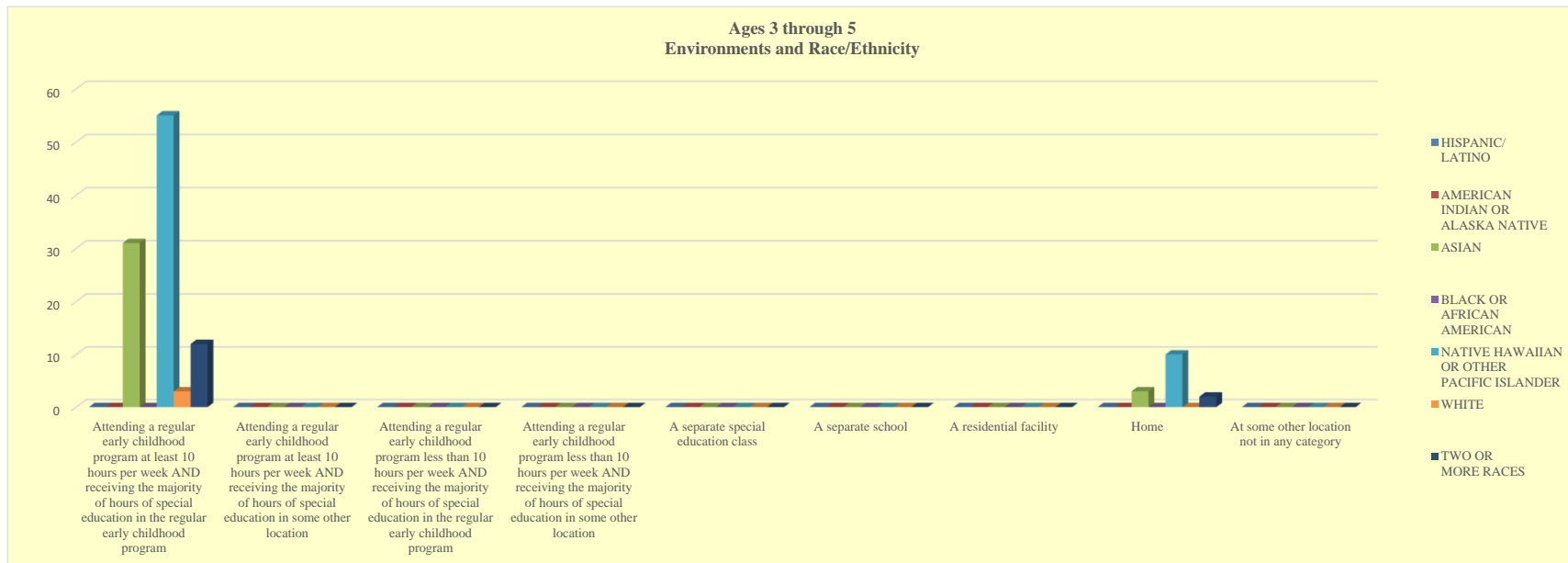
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	Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in some other location	Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in some other location	A separate special education class	A separate school	A residential facility	Home	At some other location not in any category	TOTAL
Intellectual Disability	3	0	0	0	0	0	0	1	0	4
Hearing Impairment	2	0	0	0	0	0	0	0	0	2
Speech or Language Impairment	0	0	0	0	0	0	0	0	0	0
Visual Impairment	1	0	0	0	0	0	0	0	0	1
Emotional Disturbance	1	0	0	0	0	0	0	0	0	1
Orthopedic Impairment	1	0	0	0	0	0	0	0	0	1
Other Health Impairment	0	0	0	0	0	0	0	0	0	0
Specific Learning Disability	0	0	0	0	0	0	0	0	0	0
Deaf-Blindness	0	0	0	0	0	0	0	0	0	0
Multiple Disability	4	0	0	0	0	0	0	0	0	4
Autism	26	0	0	0	0	0	0	4	0	30
Traumatic Brain Injury	0	0	0	0	0	0	0	0	0	0
Developmental Delay	63	0	0	0	0	0	0	10	0	73
Total	101	0	0	0	0	0	0	15	0	116
TOTAL (Percent)	87%	0%	0%	0%	0%	0%	0%	13%	0%	100%



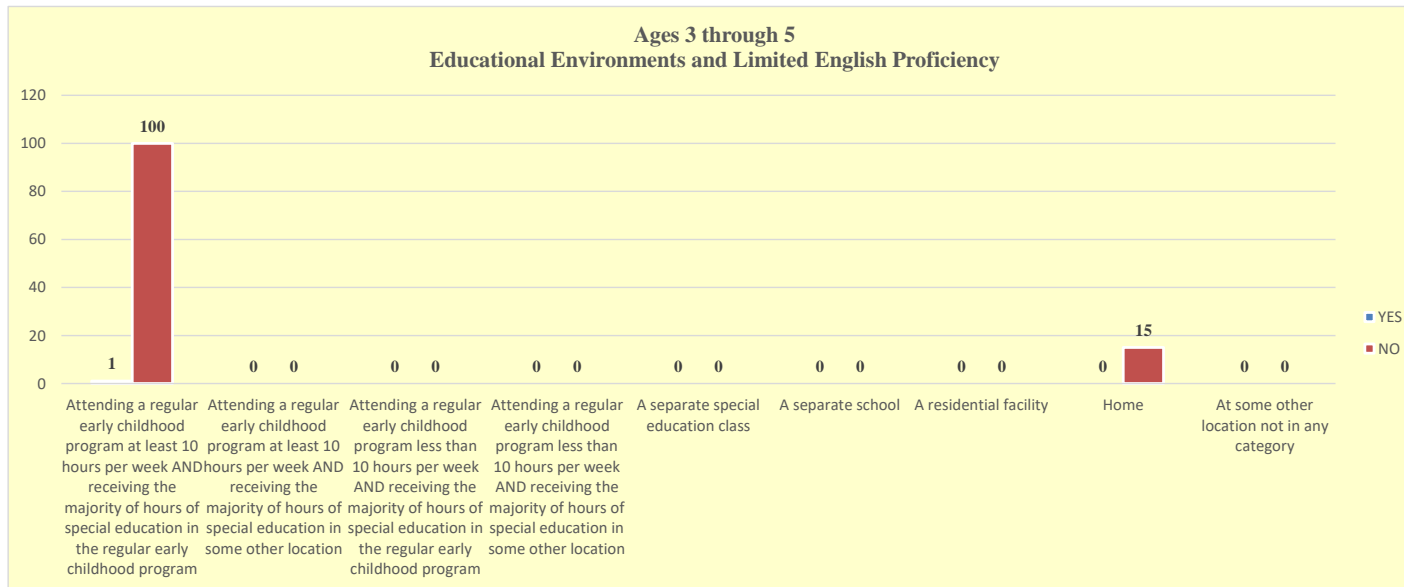
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	HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER	WHITE	TWO OR MORE RACES	TOTAL
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	0	0	31	0	55	3	12	101
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in some other location	0	0	0	0	0	0	0	0
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	0	0	0	0	0	0	0	0
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in some other location	0	0	0	0	0	0	0	0
A separate special education class	0	0	0	0	0	0	0	0
A separate school	0	0	0	0	0	0	0	0
A residential facility	0	0	0	0	0	0	0	0
Home	0	0	3	0	10	0	2	15
At some other location not in any category	0	0	0	0	0	0	0	0
Total	0	0	34	0	65	3	14	116
TOTAL (Percent)	0%	0%	29%	0%	56%	3%	12%	100%



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	YES	NO	TOTAL
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	1	100	101
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in some other location	0	0	0
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	0	0	0
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in some other location	0	0	0
A separate special education class	0	0	0
A separate school	0	0	0
A residential facility	0	0	0
Home	0	15	15
At some other location not in any category	0	0	0
Total	1	115	116
TOTAL (Percent)	1%	99%	100%



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	MALE	FEMALE	TOTAL
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	84	17	101
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in some other location	0	0	0
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	0	0	0
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in some other location	0	0	0
A separate special education class	0	0	0
A separate school	0	0	0
A residential facility	0	0	0
Home	9	6	15
At some other location not in any category	0	0	0
Total	93	23	116
TOTAL (Percent)	80%	20%	100%

