

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who did and did not participate in the statewide assessments. This report represents the universe of students enrolled for a full academic year (FAY) and those non-FAY students. The “all students” data also includes students with disabilities (IDEA).

These data come from:

- 1) File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Tables, Category Set C (Column 1).
- 2) File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Tables, Subtotal 1 (Column 2).

These data come from *EDFacts*.

**School Year:** 2016-2017

**State:** NORTHERN MARIANAS

EDFacts Report run on: Jan 28, 2018 6:04 PM  
 EDFacts Data Posted as of: Jan 27, 2018 08:20 AM

Enrollment data for the Mathematics Assessment.

These data come from:

- 1) File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Tables, Category Set C (Column 1).
- 2) File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Tables, Subtotal 1 (Column 2).

Grade_Level	Student with IEPs (1)	All Students (2)
3	66	71
4	60	64
5	51	52
6	54	56
7	61	62
8	40	70
High School	53	78

Source: U.S. Department of Education, *EDFacts* (SY 2016-2017)

# Report of the Participation of Students with Disabilities (IDEA) on Mathematics Assessment (OSEP041)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Mathematics assessments and received a valid score.

Chart 1: Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards.

School Year: 2016-2017

State: NORTHERN MARIANAS

EDFacts Report run on: Jan 28, 2018 6:04 PM  
EDFacts Data Posted as of: Jan 27, 2018 08:20 AM

Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards.

These data come from:

File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Table, Category Set C.

Grade Level	Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards	
	Total (3)	Subset (of 3) who participated in the Assessment with Accommodations (3A)
3	61	60
4	53	52
5	41	39
6	43	43
7	49	47
8	33	32
High School	48	44

Source: U.S. Department of Education, EDFacts (SY 2016-2017)

# Report of the Participation of Students with Disabilities (IDEA) on Mathematics Assessment (OSEP041)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Mathematics assessments and received a valid score.

Chart 2: Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments.

School Year: 2016-2017

State: NORTHERN MARIANAS

EDFacts Report run on: Jan 28, 2018 6:04 PM  
EDFacts Data Posted as of: Jan 27, 2018 08:20 AM

Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments.

These data come from:

File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Table, Category Set C.

Grade Level	Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments			
	Total (4) <sup>1</sup>	Subset (of 4) whose Alternate Assessment was based on Grade Level Academic Achievement Standards (4A)	Subset (of 4) whose Alternate Assessment was based on modified Academic Achievement Standards (4B)	Subset (of 4) whose Alternate Assessment was based on Alternate Academic Achievement Standards (4C)
3	5			5
4	7			7
5	10			10
6	11			11
7	12			12
8	7			7
High School	5			5

<sup>1</sup>The column named 'Total (4)' is auto calculated from columns 4A + 4B + 4C.

Source: U.S. Department of Education, EDFacts (SY 2016-2017)

## Report of the Participation of Students with Disabilities (IDEA) on Mathematics Assessment (OSEP041)

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Mathematics assessments and received a valid score.

Chart 3: Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

**School Year:** 2016-2017

**State:** NORTHERN MARIANAS

EDFacts Report run on: Jan 28, 2018 6:04 PM

EDFacts Data Posted as of: Jan 27, 2018 08:20 AM

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Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

**Students with Disabilities (IDEA) counted as non-participants in accordance with ESEA**

Source: U.S. Department of Education, EDFacts (SY 2016-2017)

**Report of the Performance of Students with Disabilities (IDEA)  
on Mathematics Assessment (OSEP042)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 1: Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A).

**School Year:** 2016-2017  
**State:** NORTHERN MARIANAS

EDFacts Report run on: Jan 28, 2018 6:04 PM  
EDData Posted as of: Jan 27, 2018 08:20 AM

Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A)								
Grade Level	Test Name <sup>1</sup>	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11A Row Total
3	ACT Aspire	52	9	0	0			61
4	ACTAspire	29	24	0	0			53
5	ACT Aspire	18	22	1	0			41
6	ACTAspire	20	22	1	0			43
7	ACTAspire	41	7	1	0			49
8	ACT Aspire	30	3	0	0			33
High School	ACT Aspire	48	0	0	0			48

Lowest achievement level considered proficient: 3

<sup>1</sup> For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed

Source: U.S. Department of Education, EDFacts (SY 2016-2017)

**Report of the Performance of Students with Disabilities (IDEA)  
on Mathematics Assessment (OSEP042)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 2: Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B).

**School Year:** 2016-2017  
**State:** NORTHERN MARIANAS

EDFacts Report run on: Jan 28, 2018 6:04 PM  
EDData Posted as of: Jan 27, 2018 08:20 AM

Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B)								
Grade Level	Test Name <sup>1</sup>	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11B Row Total

Lowest achievement level considered proficient:

<sup>1</sup> For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed

Source: U.S. Department of Education, EDFacts (SY 2016-2017)

**Report of the Performance of Students with Disabilities (IDEA)  
on Mathematics Assessment (OSEP042)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 3: Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C).

**School Year: 2016-2017**

**State: NORTHERN MARIANAS**

EDFacts Report run on: Jan 28, 2018 6:04 PM

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Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C).

These data come from:

1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.

2) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C)								
Grade Level	Test Name <sup>1</sup>	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11C Row Total

Lowest achievement level considered proficient:

<sup>1</sup> For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed

Source: U.S. Department of Education, EDFacts (SY 2016-2017)

**Report of the Performance of Students with Disabilities (IDEA)  
on Mathematics Assessment (OSEP042)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 4: Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D).

**School Year:** 2016-2017  
**State:** NORTHERN MARIANAS

EDFacts Report run on: Jan 28, 2018 6:04 PM  
EDData Posted as of: Jan 27, 2018 08:20 AM

Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D)								
Grade Level	Test Name <sup>1</sup>	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11D Row Total
3	Multi-State Alternate Assessment	0	2	3	0			5
4	Multi-State Alternate Assessment	2	1	2	2			7
5	Multi-State Alternate Assessment	2	4	3	1			10
6	Multi-State Alternate Assessment	5	1	2	3			11
7	Multi-State Alternate Assessment	1	4	4	3			12
8	Multi-State Alternate Assessment	1	0	0	6			7
High School	Alternate Assessment	2	1	0	2			5

Lowest achievement level considered proficient: 3

<sup>1</sup> For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed

Source: U.S. Department of Education, EDFacts (SY 2016-2017)



**Report of the Performance of Students with Disabilities (IDEA)  
on Mathematics Assessment (OSEP042)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 5: Summary of the performance of Children with Disabilities (IDEA) on Mathematics Assessments (all derived).

**School Year:** 2016-2017  
**State:** NORTHERN MARIANAS

EDFacts Report run on: Jan 28, 2018 6:04 PM  
EDData Posted as of: Jan 27, 2018 08:20 AM

Summary of the performance of Children with Disabilities (IDEA) on Mathematics Assessments (all derived).

These data come from:

1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated (Columns 11A, 11B, 11C and 11D).

Grade Level	Total Reported for Column 11A	Total Reported for Column 11B	Total Reported for Column 11C	Total Reported for Column 11D	No Valid Score (12) <sup>1</sup>	Total (13)
3	61			5		66
4	53			7		60
5	41			10		51
6	43			11		54
7	49			12		61
8	33			7		40
High School	48			5		53

<sup>1</sup>Column titled 'No Valid Score (12)' is the total number of students not participating in the assessment for all reasons.

Source: U.S. Department of Education, EDFacts (SY 2016-2017)