

HIGHLY QUALIFIED & EFFECTIVE PERSONNEL

July 13, 2010
Data Source: HRO



“Students First”

Highly Qualified Teacher



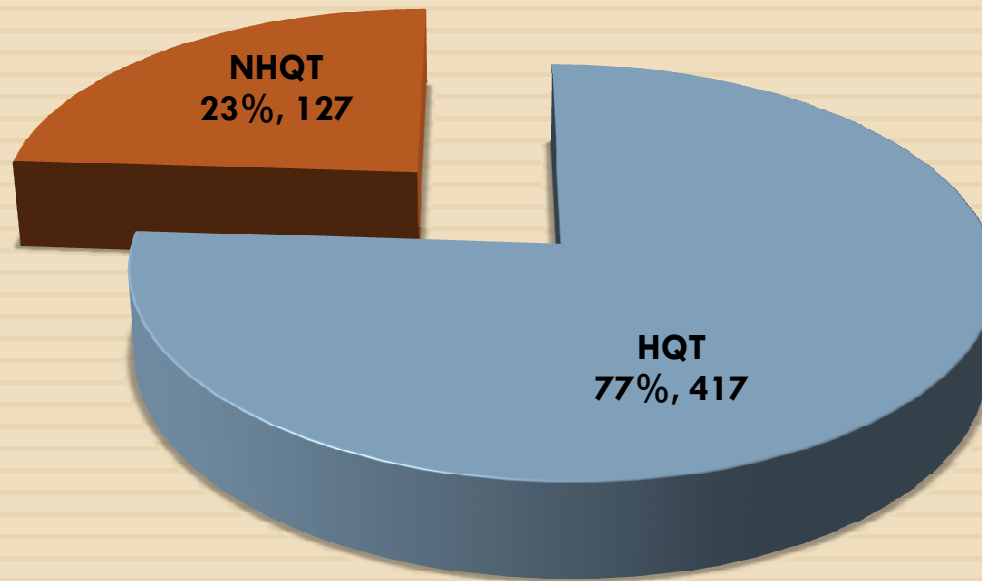
- The State Board of Education passed the PRAXIS requirement for all teachers and teacher applicants to pass PRAXIS I and PRAXIS II prior to August 1, 2006 and counselors, school administrators, and program managers, coordinators, education specialists, or component coordinators under the CIA department and applicants for these positions shall be required to pass PRAXIS I and PRAXIS II prior to July 31, 2007.
- With the approved five year trajectory, the deadline for PRAXIS compliance is July 31, 2011. Consequently for school year 2011-2012, PSS will retain as well as hire only the highly qualified teachers, counselors, and administrators.

PSS Goal



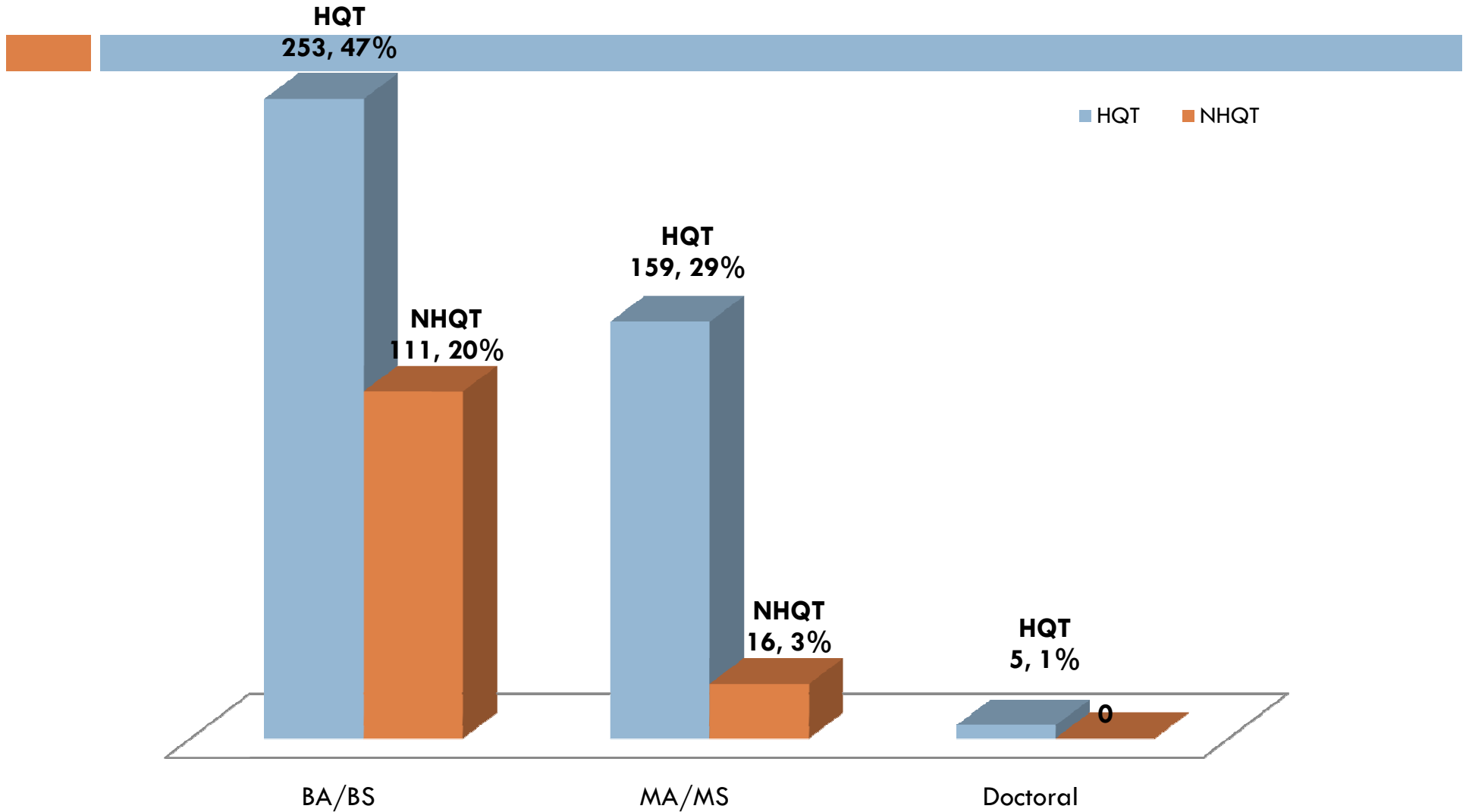
By 2011, all teachers, principals, vice principals and school counselors will be highly qualified.

Highly Qualified Teacher



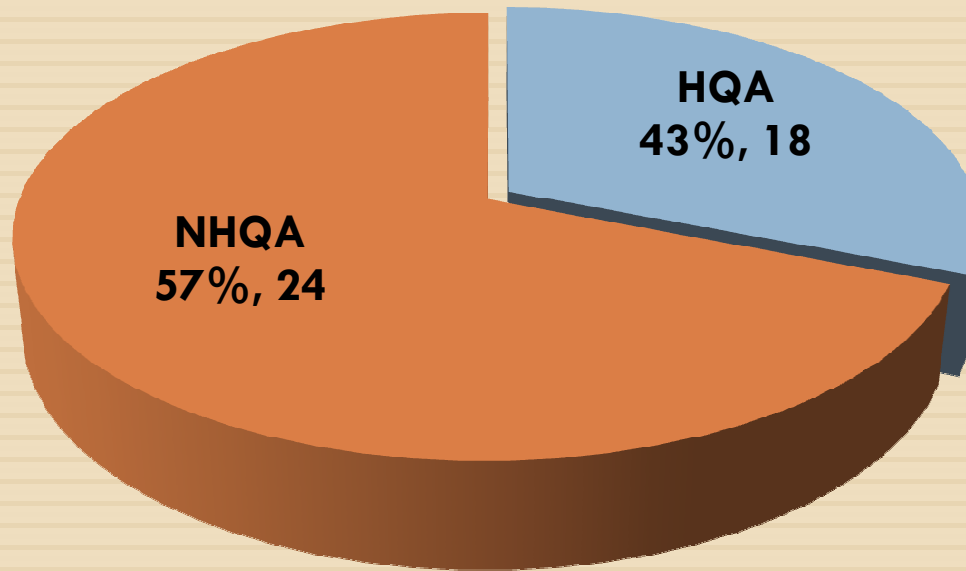
As of July 13, 2010, there are 417 highly qualified teachers and 127 non-highly qualified. Twenty two (22) teachers resigned from PSS.

Classroom Teacher by Degree



Majority of the teachers have BA/BS degree.

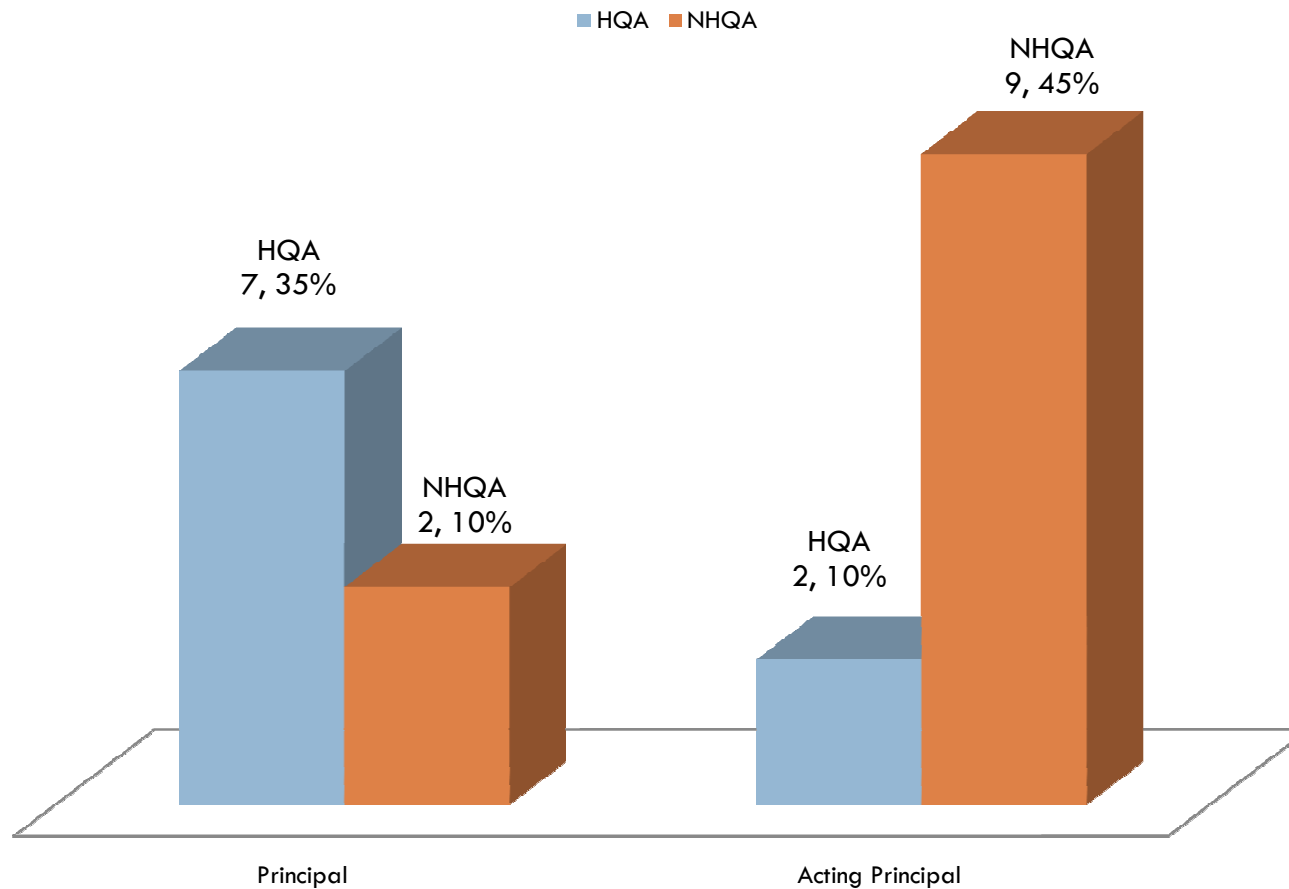
Highly Qualified Administrators Educational Leadership: Admin. & Supervision



Note: Majority of school administrators within the 57% NHQA are currently serving as acting administrators but are highly qualified in their official capacity as teachers or counselors. Because of their current position as administrators, they are required to take the Educational Leadership: Administration and Supervision content area. Four administrators passed the Educational Leadership exam on June.

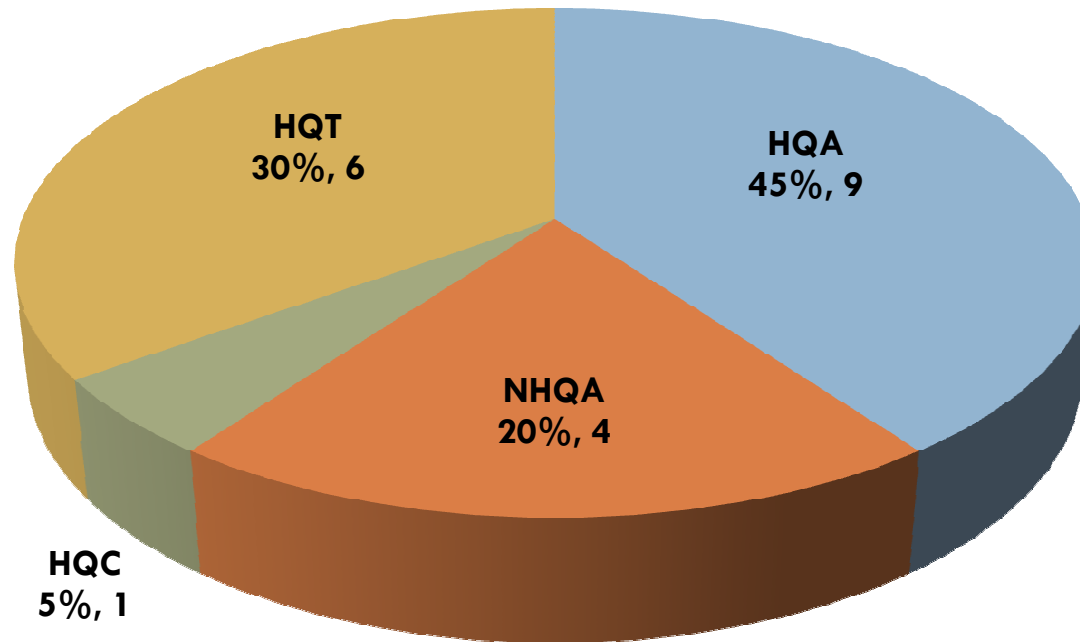
Principal/Acting Principal

Educational Leadership: Admin. & Supervision



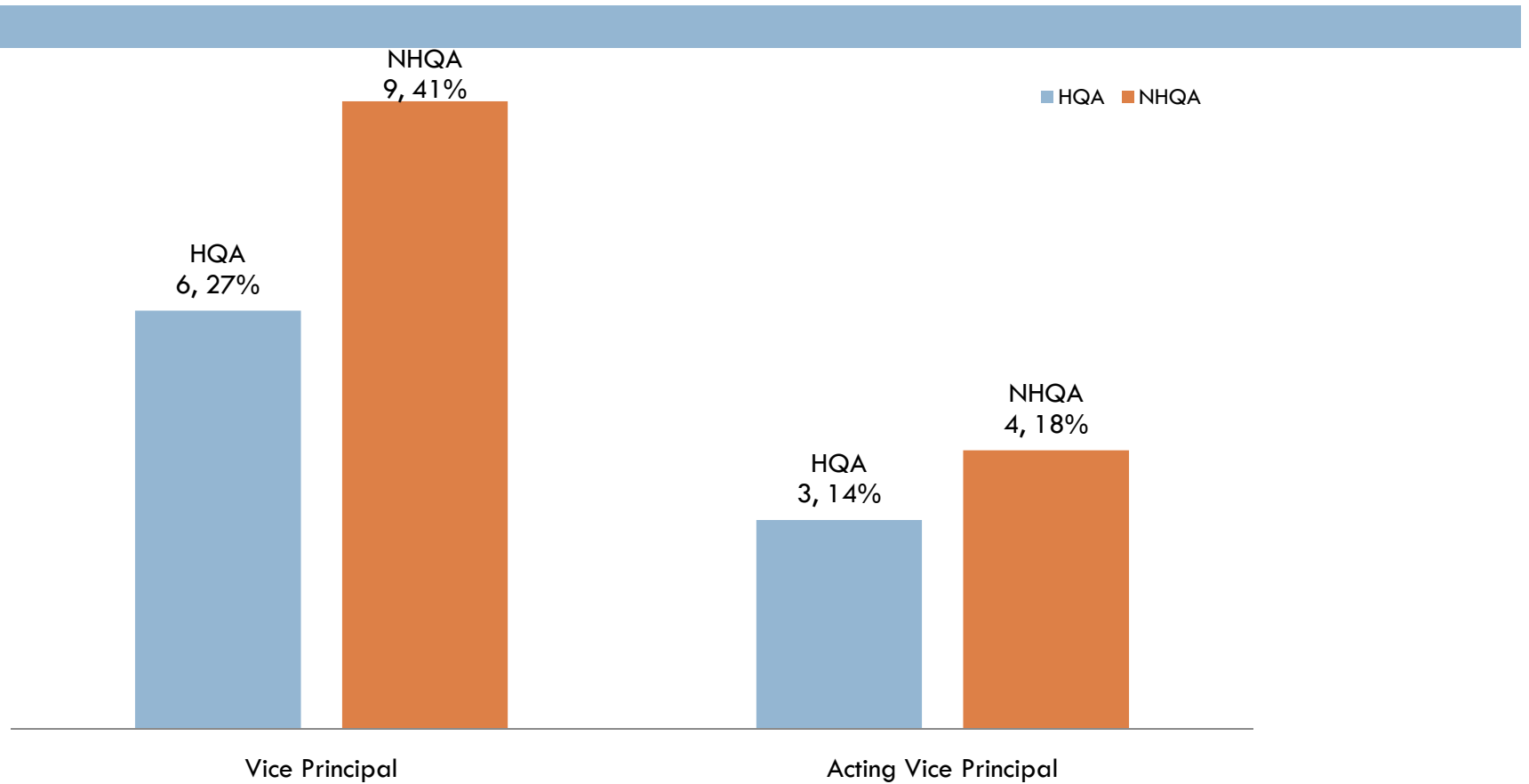
Out of 20 principals, there are 45% or 9 highly qualified administrators in Educational Leadership and 11 or 55% non-highly qualified. One principal meet the highly qualified administrator as of July 13, 2010.

School Principal Highly Qualified in Other Content Areas



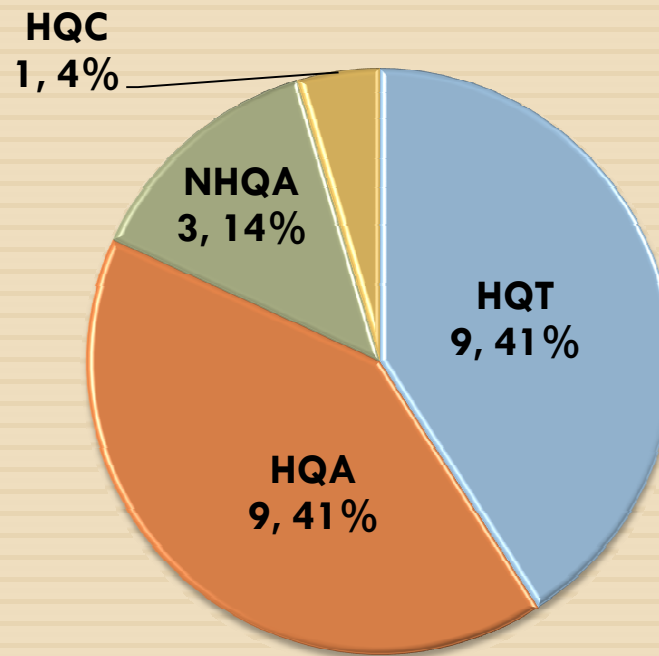
Majority of the principals are highly qualified in educational leadership content area.

Vice Principal/Acting Vice Principal Educational Leadership: Admin. & Supervision



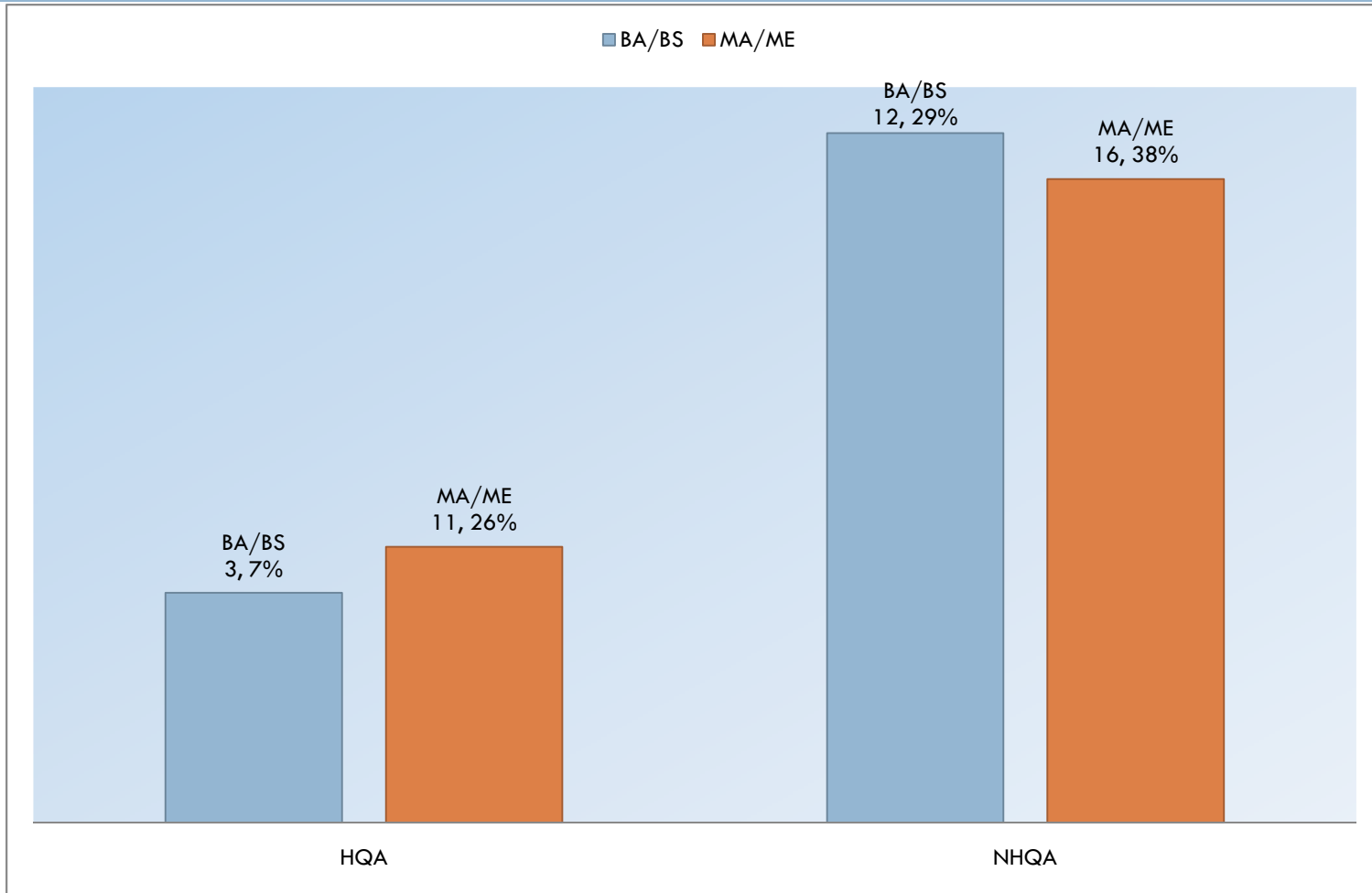
Out of 22 vice principals, there are 41% or 9 highly qualified administrators in Educational Leadership and 13 or 59% non-highly qualified. Three vice principals passed the educational leadership exam on June.

School Vice Principal Highly Qualified in other Content Areas



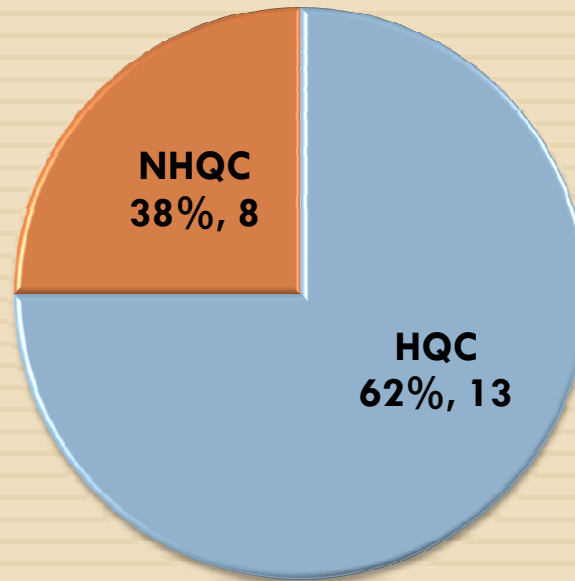
An equal percentage of vice principals are in the highly qualified teacher (HQT) and highly qualified administrator (HQA) categories.

School Administrators by degree



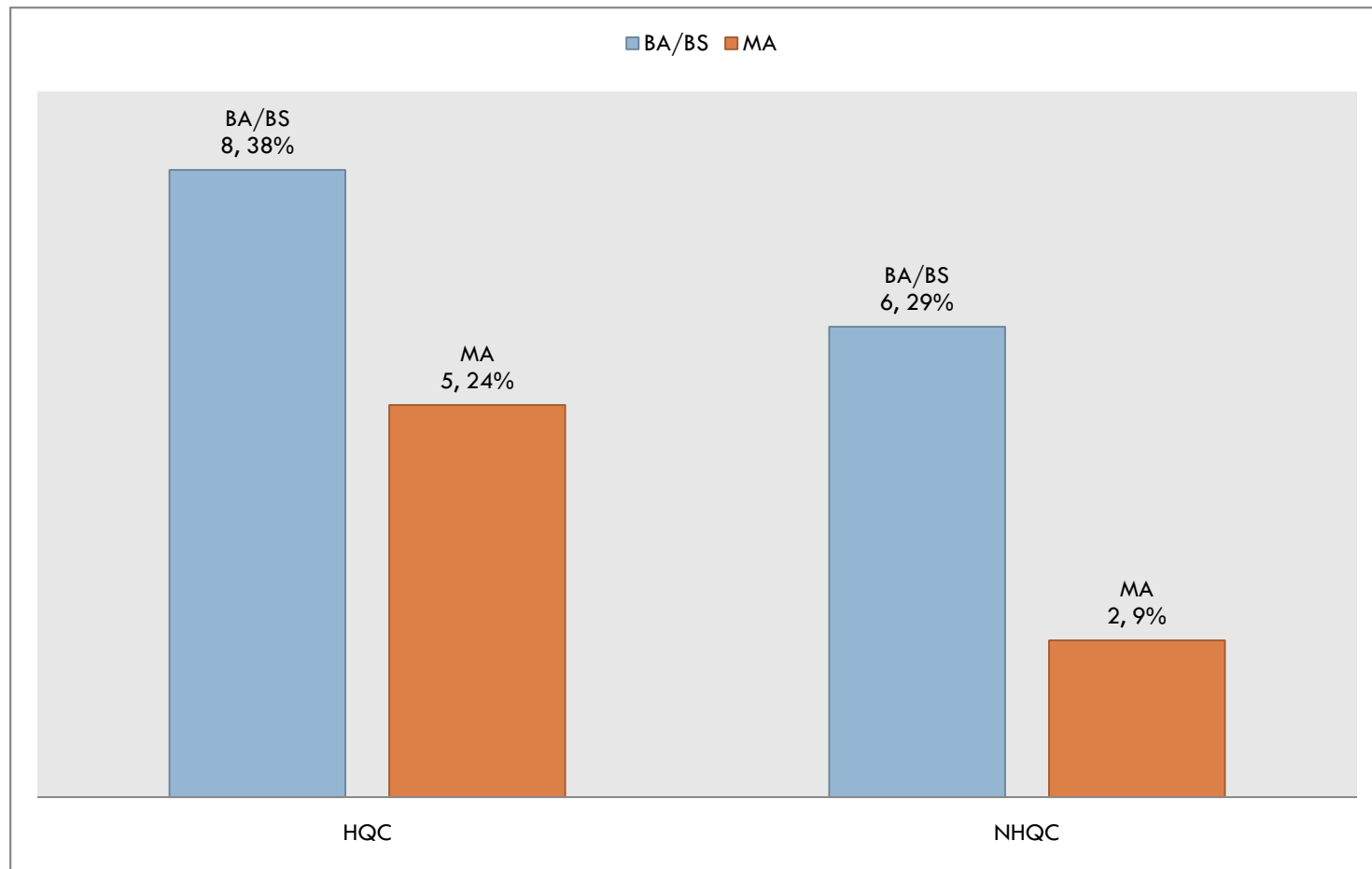
There is a higher percentage of school administrators with MA/MS degree. From the April data, one principal received his master degree.

Highly Qualified Counselors



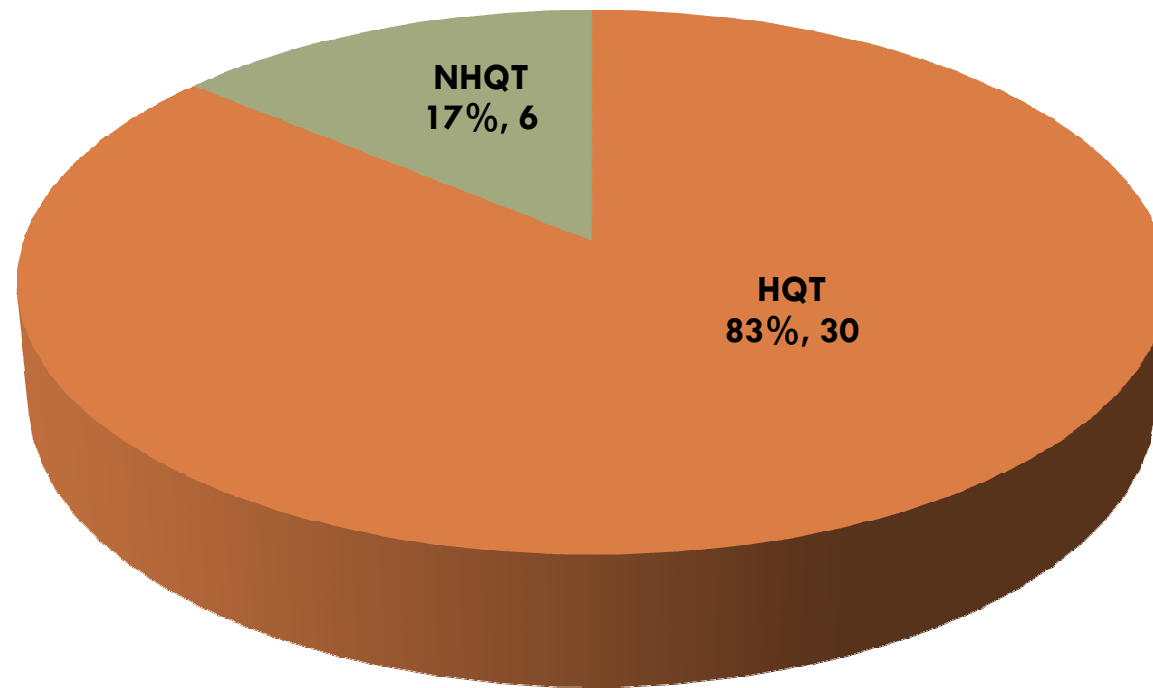
As of April 20, 2010, there are 13 highly qualified counselors and 8 non-highly qualified counselors. There is no change on the counselor's data since the last report.

Counselors by degree



There is a higher percentage of school counselors with BA/BS degree.

Highly Qualified Special Education Teachers



As of July 13, 2010, there are 30 highly qualified teachers in special education and 6 non-highly qualified. Two special education teachers resigned.

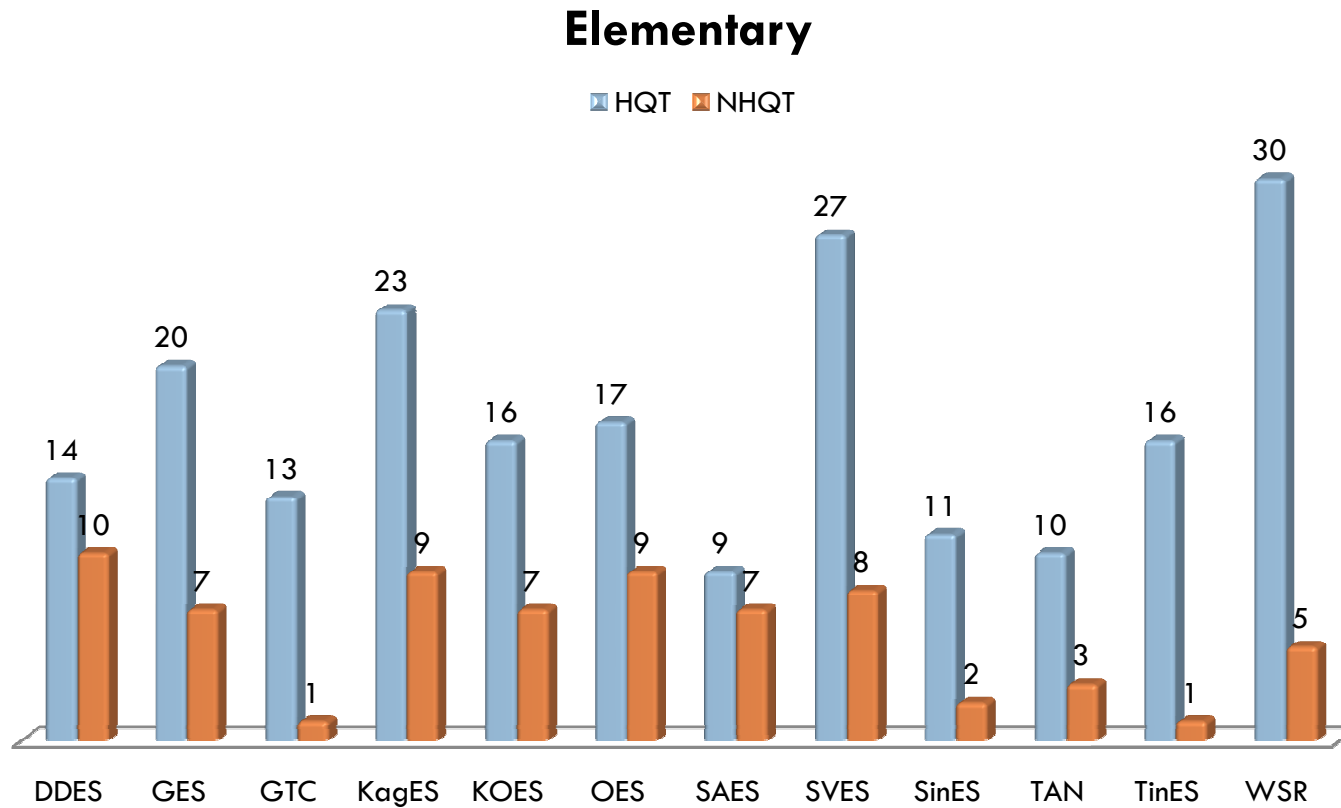


Highly qualified by schools and
programs



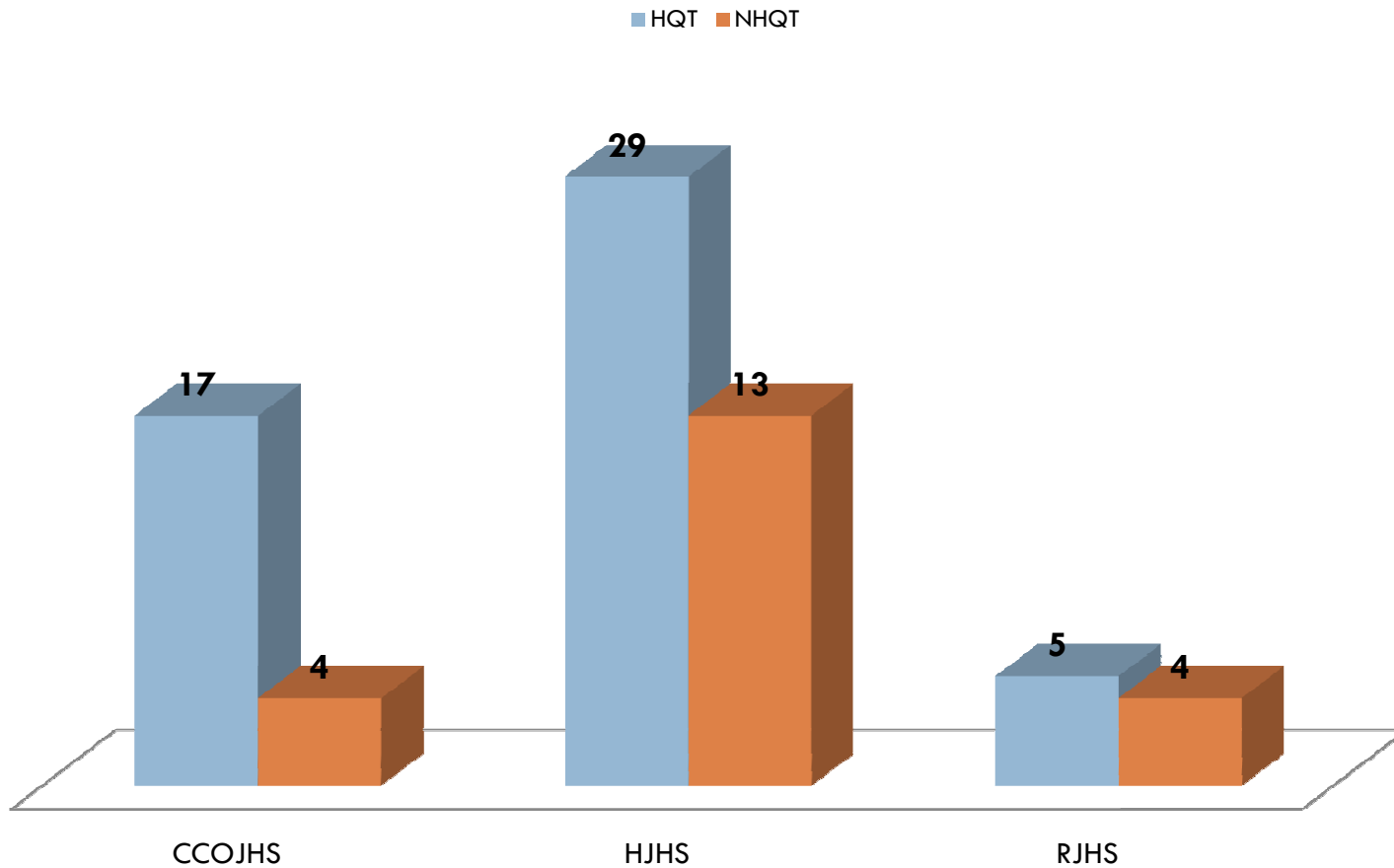
“Students First”

HQT by Schools & Programs



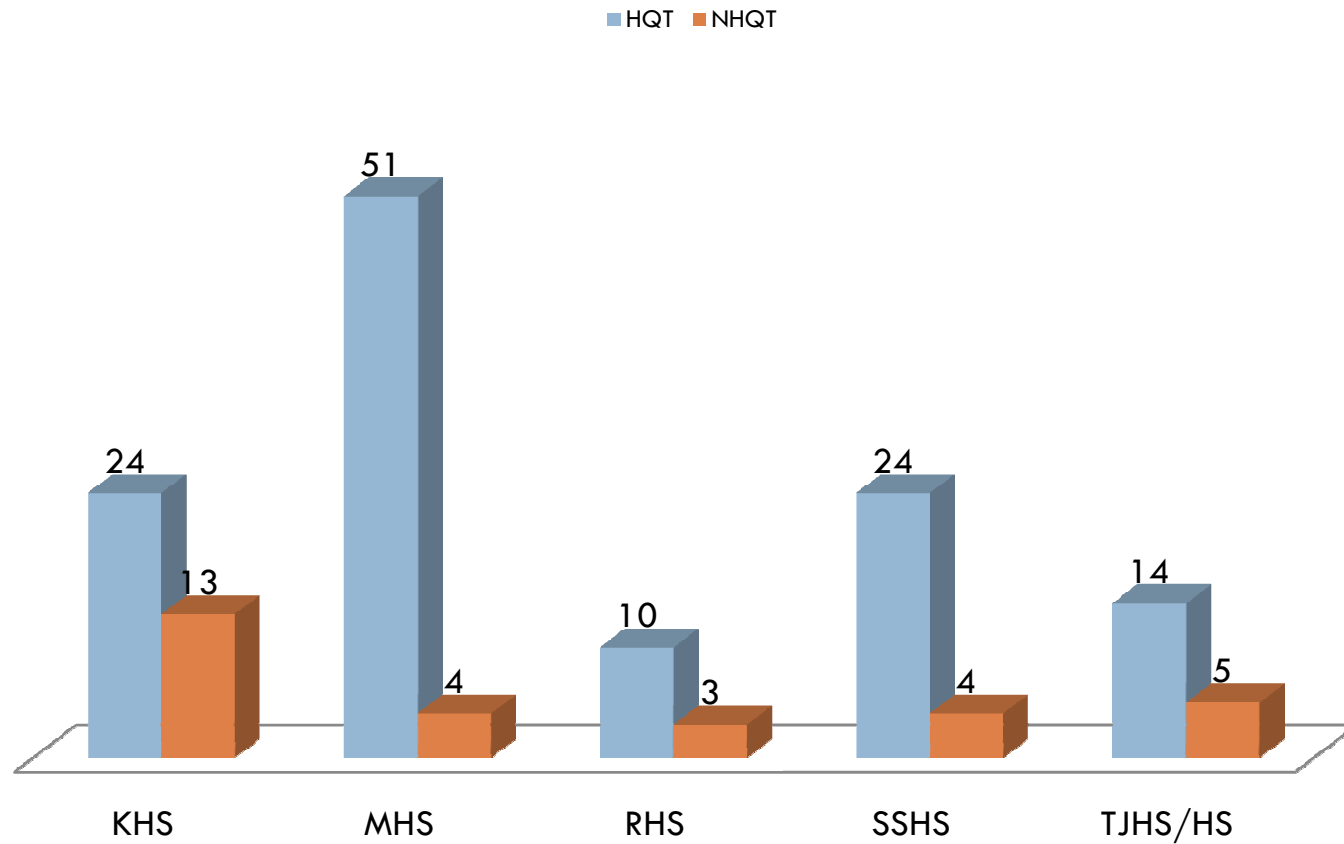
There is a higher percentage of HQTs over NHQTs at all school levels. GES, KagES, SAES, and WSR had teacher turnover by end of the school year.

Middle School



There is a higher percentage of HQTs over NHQTs at all school levels. HJHS had a teacher turnover by the end of the school year.

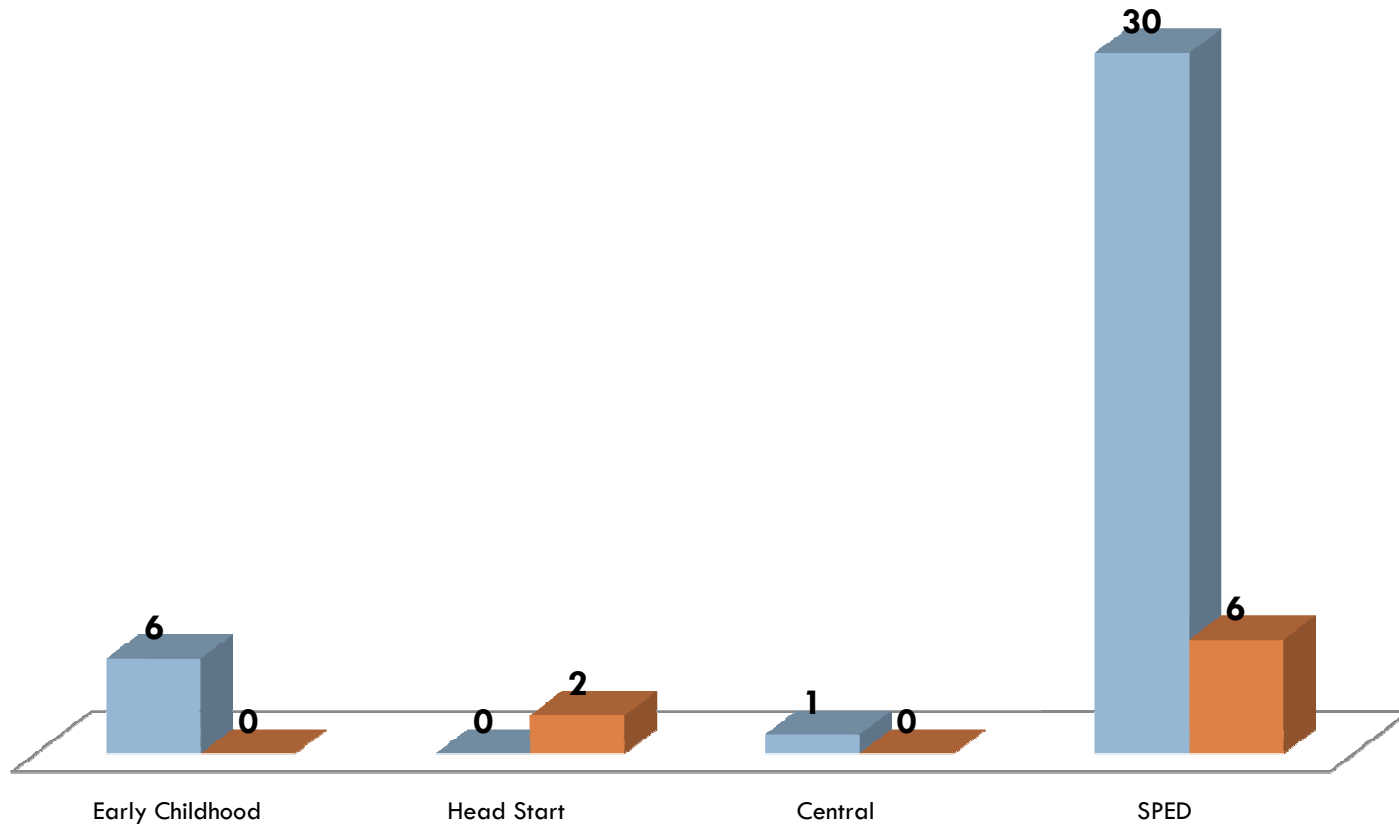
High School



There is a higher percentage of HQTs over NHQTs at all school levels. MHS, RHS, SSHS, and TJHS/HS had teacher turnover by the end of the school year.

Programs

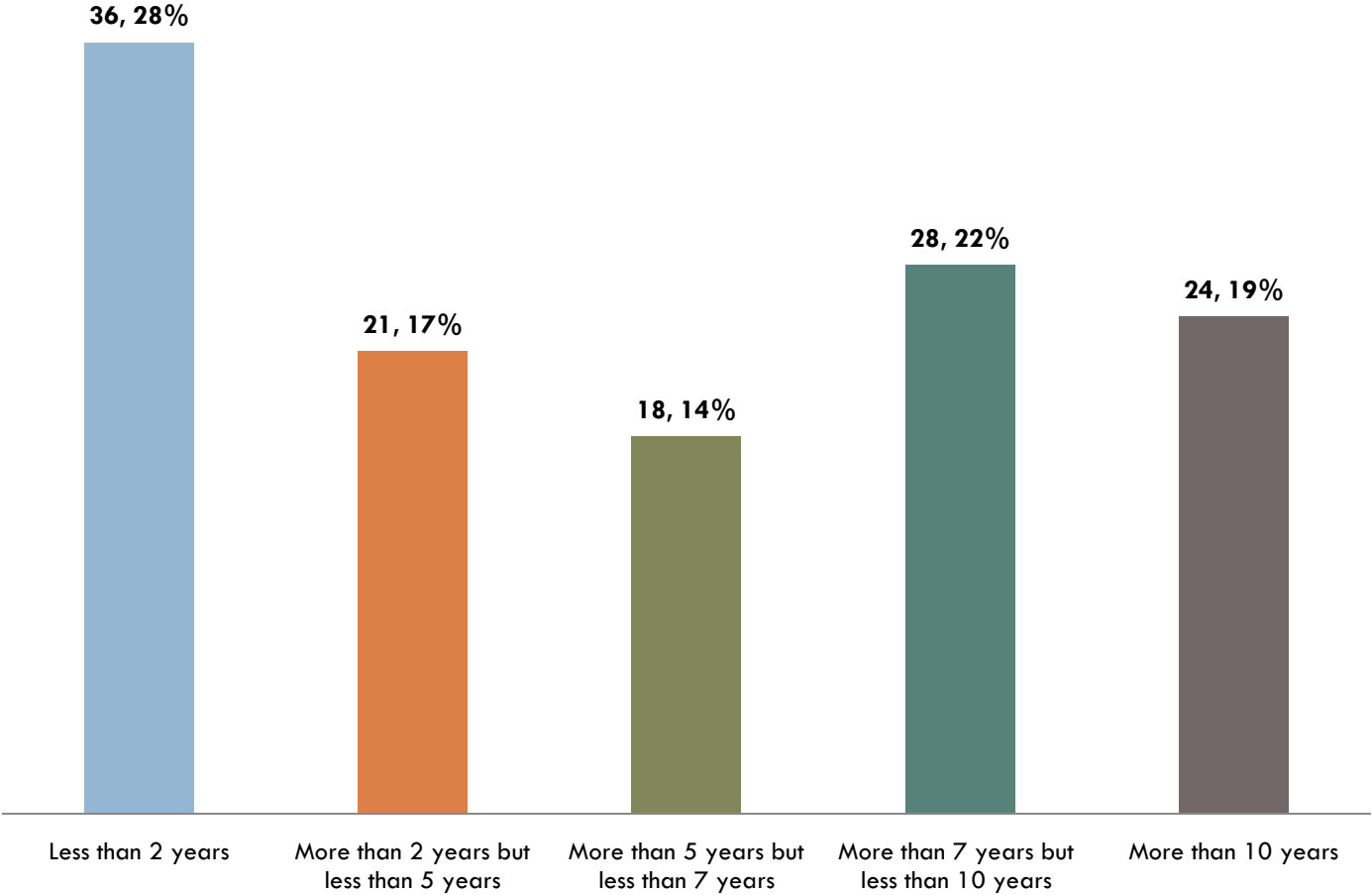
HQT NHQT



NON-HIGHLY QUALIFIED TEACHERS WITH TEACHING EXPERIENCE



NHQT Total 127

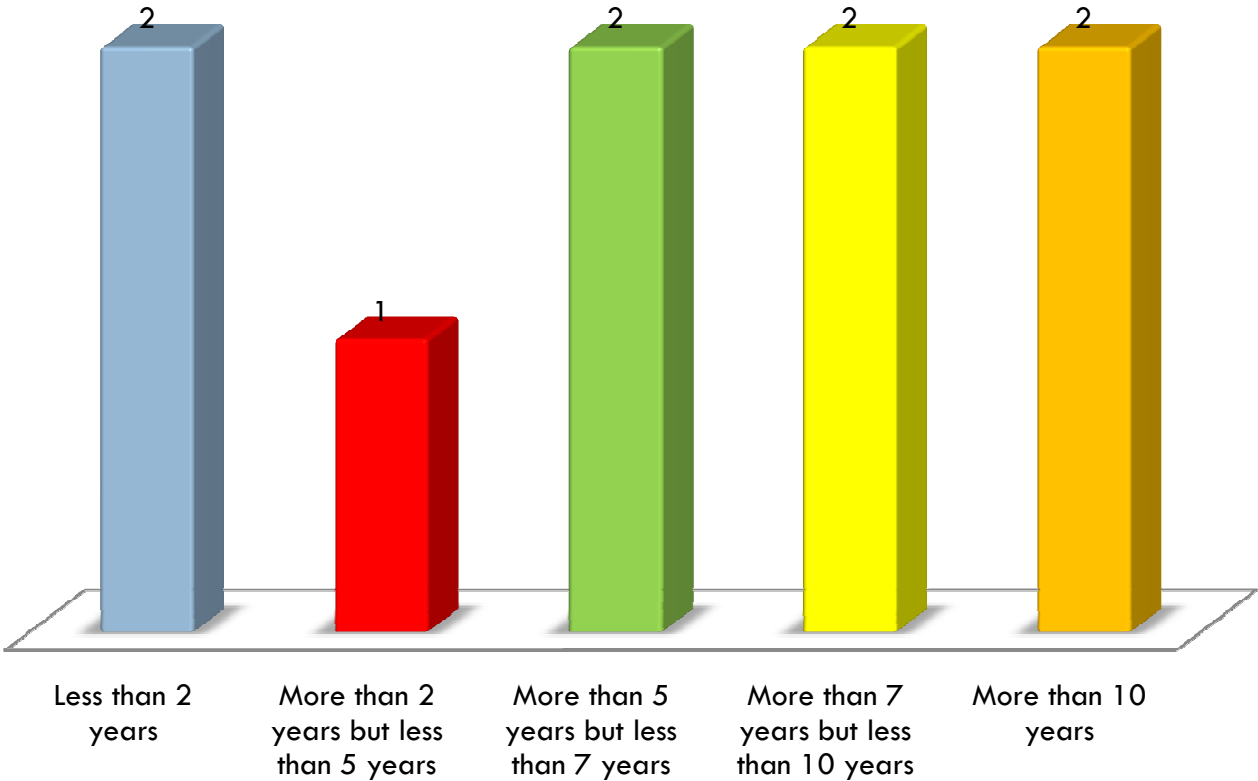


Summary-NHQT by Teaching Experience

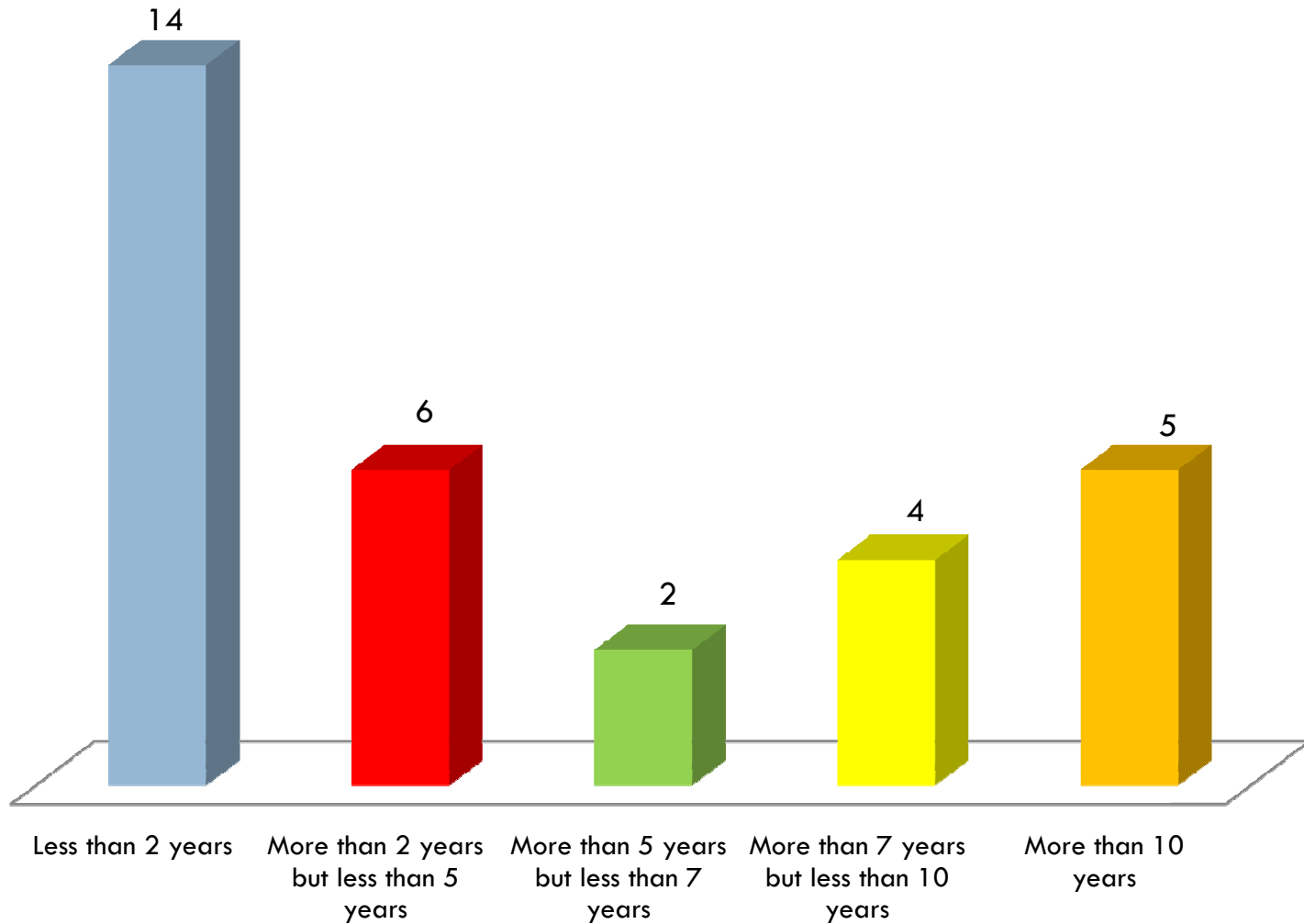
Teaching Experience	Total NHQT	Passed PRAXIS I	Passed PRAXIS II	Need PI/PII
Less than 2 yrs	36	14	2	20
More than 2 yrs but less than 5 yrs.	21	6	1	14
More than 5 yrs but less than 7 yrs.	18	2	2	14
Less than 10 yrs but more than 7 yrs.	28	4	2	22
More than 10 yrs.	24	5	2	17
Total	127	31	9	87
		$31 + 9 + 87 = 127$		

- Out of 36 NHQT teachers with less than two years of teaching experience, 14 had passed Praxis I and 2 had passed Praxis II, 20 need to Pass both Praxis.
- Out of 21 NHQT teachers with more than 2 years but less than five years of teaching experience, 6 had passed Praxis I and 1 had passed Praxis II, 14 need to pass both Praxis.
- Out of 18 NHQT teachers with more than five years but less than seven years of teaching experience, 2 had passed Praxis I and 2 had passed Praxis II, 14 need to pass both Praxis.
- Out of 28 NHQT teachers with more than seven years but less than ten years of teaching experience, 4 had passed Praxis I and 2 had passed Praxis II, 22 need to pass both Praxis.
- Out of 24 NHQT teachers with more than ten years of teaching experience, 5 had passed Praxis I and 2 had passed Praxis II, 17 need to pass both Praxis.

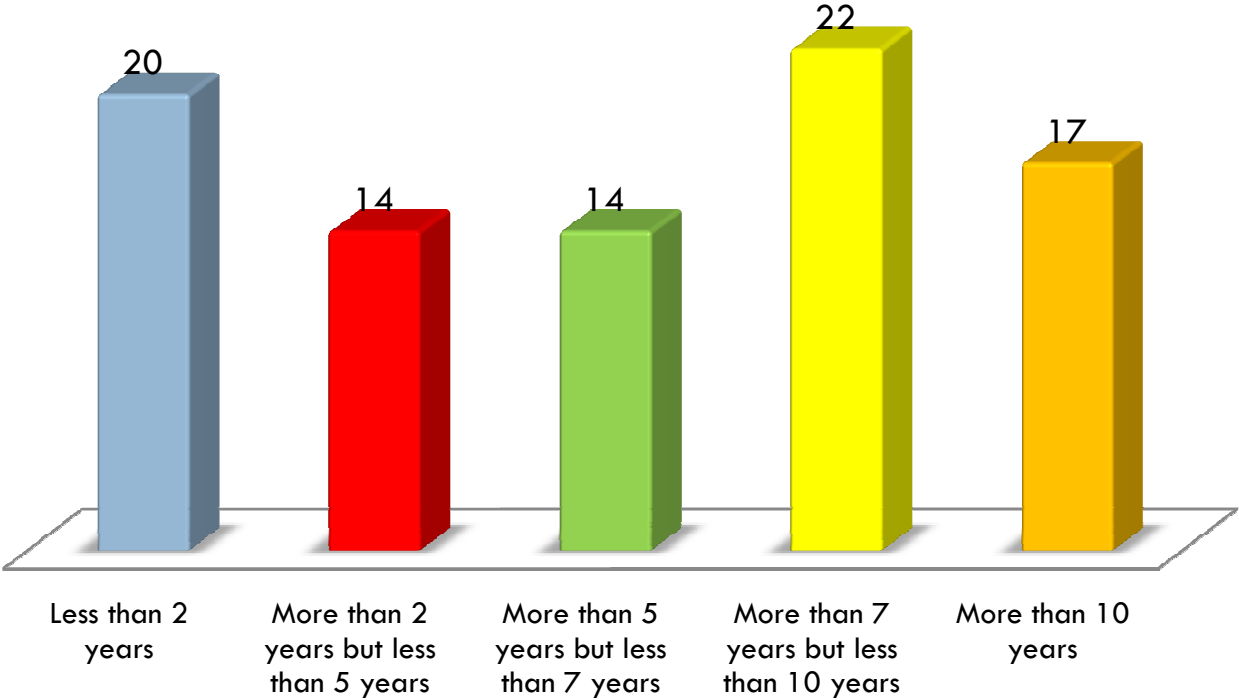
NQHT needing Praxis I only-9



NHQT needing Praxis II only-31

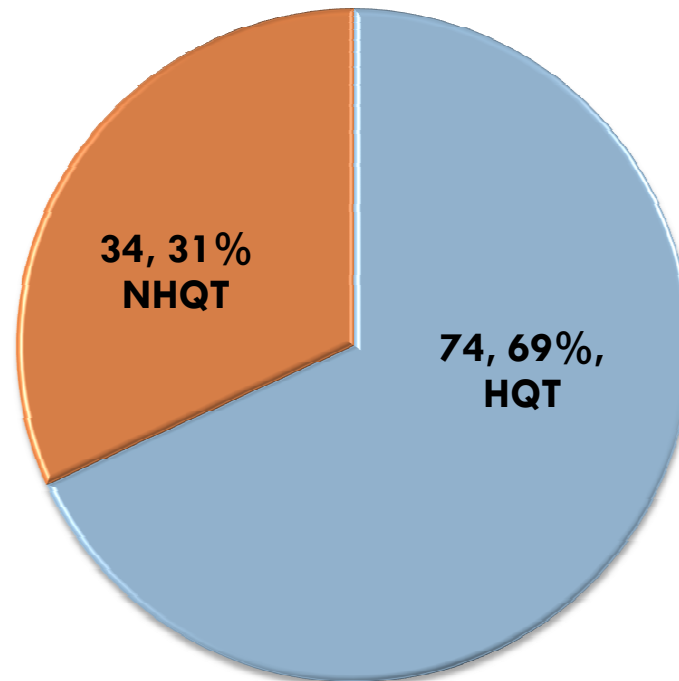


NHQT needing Praxis I & II-87



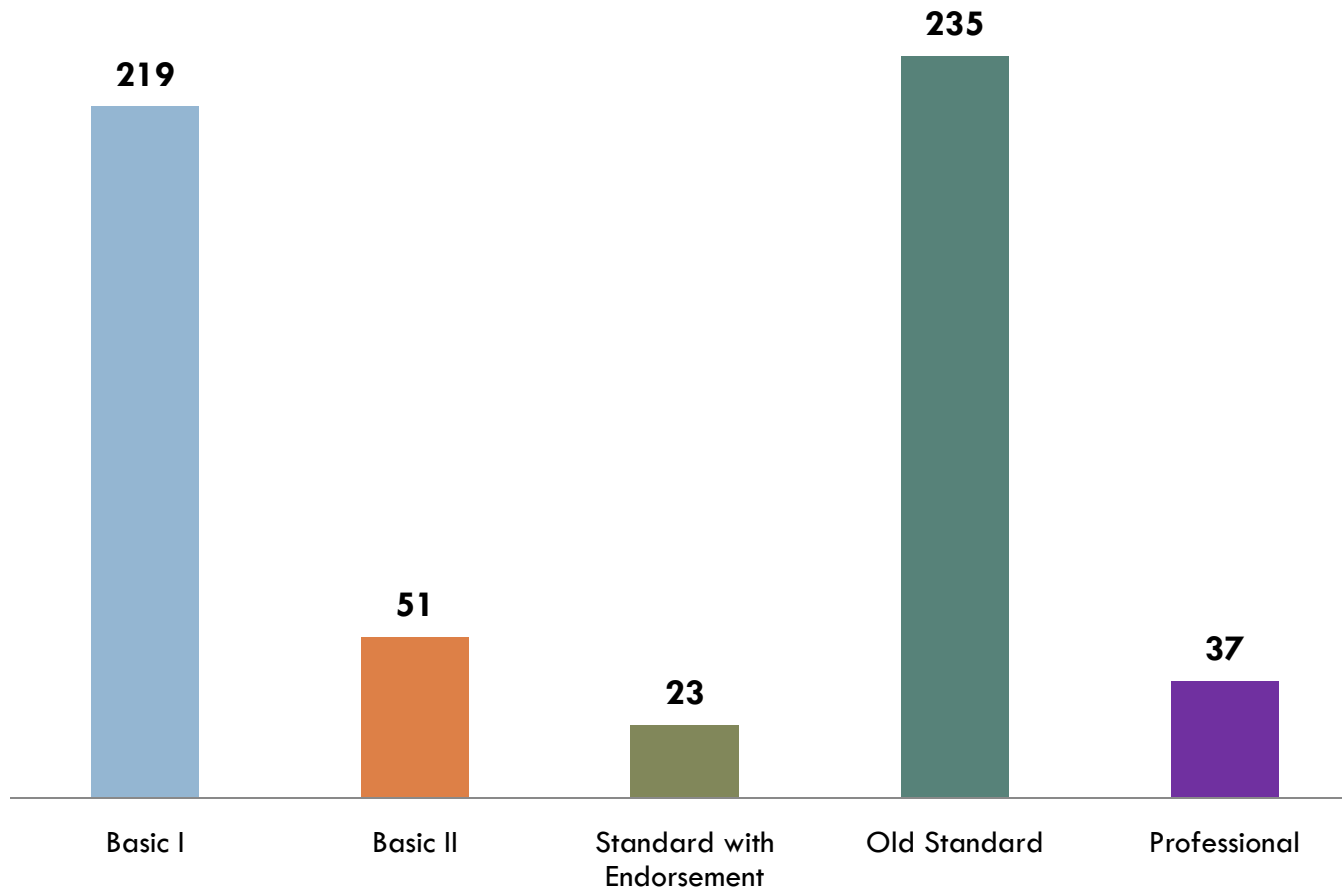
New Hires for SY09-10

- Classroom Teacher HQT
- Classroom Teacher NHQT



Out of 108 new recruits, there were 74 highly qualified teachers and 34 non-highly qualified teachers. One HQT was hired in May and included in this chart.

Certification



June 29, 2010