Content Area: Carolinian	Interpersonal Oral Communication & Academic Oral Communication
Grade: 4	**Quarter: 1**

The Benchmark Map is developed with the following premises:
· All CNMI PSS benchmarks for fourth grade will be achieved in a school year.
· Enduring understandings are the big generalizations for the topic/concept.
♦ **Bolded benchmarks are the high light of the quarter/main focus.**

Big Idea(s) / Enduring Understanding(s): *Students will be able to…*

- Know and understand vocabulary words given from a variety of texts.
- Role playing activities (i.e., Skit/Dialogue/Recitation)
- Contribute information and ideas during presentation and other oral activities. (e.g., Guest Speakers)
- Engage and express ideas in collaborative discussions on a variety of topics.

CNMI PSS Carolinian Grade 4 Benchmarks:
4.1.1 Use appropriate vocabulary to interact in a variety of situations for personal needs, experiences, or events(e.g., role play situations such as ordering in a restaurants, using the post office, asking for directions)
4.1.2 Understand oral stories, legends, myths, and folklore related to cultural heritage
4.2.2 Use information gained from reading as support for speaking about a variety of topics.
4.3.1 Understand the sequence of events in written stories. (e.g. beginning, middle, and end)
4.3.2 Make connections between reading texts and personal experience
4.4.1 Write simple stories with a sequence of events (e.g., beginning, middle and end)
4.5.1 Use classroom discussion and projects to make connections with cultural heritage.

CNMI Technology Standards and Benchmarks
Grades 3-6 (1st Quarter)
5.1.1 Use and manage a computer operating system
5.1.2 Use developmentally appropriate multimedia resources and a variety of media for directed and independent activities
5.2.5 Use basic CD recording and rewriting software to record information on a CD-ROM
5.3.3 Use a variety of sources (e.g. DVD, internet) to access information
5.4.1 Use telecommunications to access remote information and communicate with others in support of direct and independent learning

Content Area: Carolinian	Reading
Grade: 4	**Quarter: 2**

The Benchmark Map is developed with the following premises:

· All CNMI PSS benchmarks for fourth grade will be achieved in a school year.
· Enduring understandings are the big generalizations for the topic/concept.
♦ **Bolded benchmarks are the high light of the quarter/main focus.**

Big Idea(s) / Enduring Understanding(s): *Students will be able to...*

- Make connection between text and real life experience from a story.
- Retell and summarize stories.
- Answer simple questions based on stories read.
- Read and Comprehend Literature.

CNMI PSS Carolinian Grade 4 Benchmarks:
4.1.1 Use appropriate vocabulary to interact in a variety of situations for personal needs, experiences, or events(e.g., role play situations such as ordering in a restaurants, using the post office, asking for directions)
4.1.2 Understand oral stories, legends, myths, and folklore related to cultural heritage
4.2.2 Use information gained from reading as support for speaking about a variety of topics.
4.3.1 Understand the sequence of events in written stories. (e.g. beginning, middle, and end)
4.3.2 Make connections between reading texts and personal experience
4.4.1 Write simple stories with a sequence of events (e.g., beginning, middle and end)
4.5.1 Use classroom discussion and projects to make connections with cultural heritage.

CNMI Technology Standards and Benchmarks
Grades 3-6 (2nd Quarter)
5.2.1 Use word processing software to compose, edit, and incorporate graphics into projects

Content Area: Carolinian	Writing
Grade: 4	**Quarter: 3**

The Benchmark Map is developed with the following premises:

· All CNMI PSS benchmarks for fourth grade will be achieved in a school year.
· Enduring understandings are the big generalizations for the topic/concept.
♦ **Bolded benchmarks are the high light of the quarter/main focus.**

Big Idea(s) / Major Understanding(s): *Students will be able to…*

- Understand the writing process (e.g., drafting, editing, proofreading, etc…)
- Write sentences based on vocabularies given.
- Write letters to people based on events. (Mother's day, teacher's appreciation, etc…)
- Write short paragraphs based on a topics. (e.g., newspaper, magazines, pictures etc…)
- Write simple stories based on personal experiences.

CNMI PSS Carolinian Grade 4 Benchmarks:
4.1.1 Use appropriate vocabulary to interact in a variety of situations for personal needs, experiences, or events(e.g., role play situations such as ordering in a restaurants, using the post office, asking for directions)
4.1.2 Understand oral stories, legends, myths, and folklore related to cultural heritage
4.2.2 Use information gained from reading as support for speaking about a variety of topics.
4.3.1 Understand the sequence of events in written stories. (e.g. beginning, middle, and end)
4.3.2 Make connections between reading texts and personal experience
4.4.1 Write simple stories with a sequence of events (e.g., beginning, middle and end)
4.5.1 Use classroom discussion and projects to make connections with cultural heritage.

CNMI Technology Standards and Benchmarks
Grades 3-6 (3rd Quarter)
5.5.2 Decide in which situations technology is useful, and select the appropriate tool(s) and technology resources to address a variety of tasks and problems

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Content Area : Carolinian	Cultural Values

Grade: 4	Quarter: 4

The Benchmark Map is developed with the following premises:

· All CNMI PSS benchmarks for fourth grade will be achieved in a school year.
· Enduring understandings are the big generalizations for the topic/concept.
♦ **Bolded benchmarks are the high light of the quarter/main focus.**

Big Idea(s) / Enduring Understanding(s): *Students will be able to…*

- Comprehend and understand about culture and language.
- Know and understand differences and similarities of various cultures in the pacific.
- Know the history of their family. (e.g., Family Tree, where they came from?)
- Demonstrate and create the traditional arts and crafts. (e.g., weaving, chanting, etc…)
- Compare and contrast between ancient and modern time. (e.g., food, shelter, clothing etc…)

CNMI PSS Carolinian Grade 4 Benchmarks:
4.1.1 Use appropriate vocabulary to interact in a variety of situations for personal needs, experiences, or events(e.g., role play situations such as ordering in a restaurants, using the post office, asking for directions)
4.1.2 Understand oral stories, legends, myths, and folklore related to cultural heritage
4.2.2 Use information gained from reading as support for speaking about a variety of topics.
4.3.1 Understand the sequence of events in written stories. (e.g. beginning, middle, and end)
4.3.2 Make connections between reading texts and personal experience
4.4.1 Write simple stories with a sequence of events (e.g., beginning, middle and end)
4.5.1 Use classroom discussion and projects to make connections with cultural heritage.

CNMI Technology Standards and Benchmarks
Grades 3-6 (4th Quarter)
5.2.2 Use appropriate software to make and interpret graphs
5.2.4 Use desktop publishing programs
5.2.6 Use graphic organizing software
5.3.1 Use database software to perform tasks including, but not limited to, sorting, searching, and using library online skills