

Content Area: Carolinian	Interpersonal & Academic Oral Communication
Grade: 3rd Grade	Quarter: 1

The Benchmark Map is developed with the following premises:

- All CNMI PSS benchmarks for third grade will be achieved in a school year.
- Enduring understandings are the big generalizations for the topic/concept.
- ❖ Bolded benchmarks are the high light of the quarter/ main focus.

Big Idea(s) / Major Understanding(s): *Students will be able to...*

- Expand vocabulary usage.
- Participate in collaborative conversation on a variety of topics.
- Orally present cultural genres to an audience.

CNMI PSS Carolinian Grade 3 Benchmarks:

3.1.1- Use appropriate vocabulary to express preferences pertaining to everyday life.

3.1.2- Make contributions to conversations on a variety of topics.

3.2.1- Present cultural stories, songs, rhymes, chants, legends & myths

3.3.1- Understand a variety of written literature

3.3.2- Use various reading strategies to aid comprehension

3.4.1- Use grade appropriate grammar and punctuation

3.4.2- Use pre-writing strategies to plan written work

3.5.1- Use effective behavior and language in a variety of cultural settings

3.5.2- Know ways to practice traditional responsibilities to the environment

CNMI Technology Standards and Benchmarks

Grades 3-6 (1st Quarter)

5.1.1 Use and manage a computer operating system

5.1.2 Use developmentally appropriate multimedia resources and a variety of media for directed and independent activities

5.2.5 Use basic CD recording and rewriting software to record information on a CD-ROM

5.3.3 Use a variety of sources (e.g. DVD, internet) to access information

5.4.1 Use telecommunications to access remote information and communicate with others in support of direct and independent learning

Content Area: Carolinian	Reading
Grade: 3rd Grade	Quarter: 2
<p>The Benchmark Map is developed with the following premises:</p> <ul style="list-style-type: none"> • All CNMI PSS benchmarks for third grade will be achieved in a school year. • Enduring understandings are the big generalizations for the topic/concept ❖ Bolded benchmarks are the high light of the quarter/main focus. 	
<p>Big Idea(s) / Major Understanding(s): <i>Students will be able to...</i></p> <ul style="list-style-type: none"> • Read and comprehend a variety of genres • Connect real life experience from a story. • Demonstrate understanding of a story by summarizing and retelling. • Use various reading strategies to aid comprehension. 	
<p>CNMI PSS Carolinian Grade 3 Benchmarks:</p> <p>3.1.1- Use appropriate vocabulary to express preferences pertaining to everyday life</p> <p>3.1.2- Make contribution to conversations on a variety of topics</p> <p>3.2.1- Present cultural stories, songs, rhymes, chants, legends, & myths</p> <p>3.3.1- Understand a variety of written literature</p> <p>3.3.2- Use various reading strategies to aid comprehension</p> <p>3.4.1- Use grade appropriate grammar & punctuation</p> <p>3.4.2- Use pre-writing strategies to plan written work</p> <p>3.4.3- Use knowledge of conventions to edit writing</p> <p>3.5.1- Use effective behavior and language in a variety of cultural settings</p> <p>3.5.2- Know ways to practice traditional responsibilities to the environment.</p> <p>CNMI Technology Standards and Benchmarks</p> <p>Grades 3-6 (2nd Quarter)</p> <p>5.2.1 Use word processing software to compose, edit, and incorporate graphics into projects</p>	

Content Area: Carolinian	Writing
Grade: 3rd Grade	Quarter: 3
<p>The Benchmark Map is developed with the following premises:</p> <ul style="list-style-type: none"> • All CNMI PSS benchmarks for third grade will be achieved in a school year. • Enduring understandings are the big generalizations for the topic/concept. ❖ Bolded benchmarks are the high light of the quarter/main focus. 	
<p>Big Idea(s) / Major Understanding(s): <i>Students will be able to...</i></p> <ul style="list-style-type: none"> • Use correct punctuation when writing. • List ideas about a topic relevant to his/her writing. • Write short stories with sequence of events. • Write daily/weekly journals. • Use graphic organizers when writing. 	
<p>CNMI PSS Carolinian Grade 3 Benchmarks:</p> <p>3.1.1- Use appropriate vocabulary to express preferences pertaining to everyday life</p> <p>3.1.2- Make contributions to conversations on a variety of topics</p> <p>3.2.1- Present cultural stories, songs, rhymes, chants, legends & myths</p> <p>3.3.1- Understand a variety of written literature</p> <p>3.3.2- Use various reading strategies to aid comprehension</p> <p>3.4.1- Use grade appropriate grammar & punctuation</p> <p>3.4.2- Use pre-writing strategies to plan written work</p> <p>3.5.1- Use effective behavior and language in a variety of cultural settings</p> <p>3.5.2- Know ways to practice traditional responsibilities to the environment</p> <p>CNMI Technology Standards and Benchmarks Grades 3-6 (3rd Quarter)</p> <p>5.5.2 Decide in which situations technology is useful, and select the appropriate tool(s) and technology resources to address a variety of tasks and problems</p>	

Content Area: Carolinian	Cultural Values
Grade: 3 rd Grade	Quarter: 4
<p>The Benchmark Map is developed with the following premises:</p> <ul style="list-style-type: none"> • All CNMI PSS benchmarks for third grade will be achieved in a school year. • Enduring understandings are the big generalizations for the topic/concept. ❖ Bolded benchmarks are the high light of the quarter/main focus. 	
<p>Big Idea(s) / Major Understanding(s): <i>Students will be able to...</i></p> <ul style="list-style-type: none"> • Demonstrate good character as a community. • Describe different examples of traditions that respect the environment. • Differentiate traditional and contemporary practices. • Demonstrate knowledge of producing traditional arts and crafts. 	
<p>CNMI PSS Carolinian Grade 3 Benchmarks:</p> <p>3.1.1- Use appropriate vocabulary to express preferences pertaining to everyday life</p> <p>3.1.2- Make contributions on a variety of topics</p> <p>3.2.1- Present cultural stories, songs, chants, legends, and myths</p> <p>3.3.1- Understand a variety of written literature</p> <p>3.3.2- Use various reading strategies to aid comprehension</p> <p>3.4.1- Use grade appropriate grammar and punctuation</p> <p>3.4.2- Use pre-writing strategies to plan written work</p> <p>3.5.1- Use effective behavior and language in a variety of cultural settings</p> <p>3.5.2- Know ways to practice traditional responsibilities to the environment</p> <p>CNMI Technology Standards and Benchmarks Grades 3-6 (4th Quarter)</p> <p>5.2.2 Use appropriate software to make and interpret graphs</p> <p>5.2.4 Use desktop publishing programs</p> <p>5.2.6 Use graphic organizing software</p> <p>5.3.1 Use database software to perform tasks including, but not limited to, sorting, searching, and using library online skills</p>	

