

Content Area: Carolinian	Interpersonal Oral Communication & Academic Oral Communication
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Grade: 2	Quarter: 1
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The Benchmark Map is developed with the following premises:

- All CNMI PSS benchmarks for second grade will be achieved in a school year.
- Enduring understandings are the big generalizations for the topic/concept.
- ♦ **Bolded benchmarks are the high light of the quarter/main focus.**

Big Idea(s) / Enduring Understanding(s): *Students will be able to...*

- List, define, describe & illustrate everyday objects used for different purposes. (e.g. classroom, home, restaurant).
- Engage in simple question & answer conversations.
- Engage in class discussions on a variety of topics.
- Formulate conversations in the classroom, at home, and out in the community

CNMI PSS Carolinian Grade 2 Benchmarks

2.1.1 Use simple words and phrases to describe everyday objects. (e.g., toys, dress, food)

2.1.2 Ask and answer simple personal questions (e.g., questions about self, family, friends)

2.2.1 Make contributions to classroom conversations (e.g., speaks during class discussions, review sessions, group work)

2.3.1 Understand stories' main ideas through a variety of summary activities (e.g., retelling, role-playing, skits, chants, performing arts)

2.3.2 Understand basic story elements (e.g., primary characters, setting, main events)

2.4.1 Write simple sentences

2.5.1 Understand similarities and differences between own culture and other cultures around the world.

2.5.2 Understand cultural forms of artistic expression (e.g., weaving, chanting, carving)

2.5.3 Know own genealogy and family history

CNMI Technology Standards and Benchmarks

Grades K-2 (1st Quarter)

2.1.1 Use input devices and output devices (e.g., mouse, keyboard, monitor/multi-gesture touch screen, trackpads, webcam/camera).

2.1.2 Use technology equipment (e.g., digital recorders, DVD/VCRs, computers, printers, cameras, student response systems, scanner, projection devices, speakers) properly

2.1.3 Use developmentally appropriate multimedia resources (e.g., interactive books/ebooks, educational software, web-based applications such as brainpro, safari montage, iXL) and a variety of media for directed activities to support learning.

2.3.2 Access information from developmentally appropriate student search engines on the Internet.

Content Area: Carolinian	Reading
Grade: 2	Quarter: 2

The Benchmark Map is developed with the following premises:

- All CNMI PSS benchmarks for second grade will be achieved in a school year.
- Enduring understandings are the big generalizations for the topic/concept.
- ◆ **Bolded benchmarks are the high light of the quarter and should be the main focus.**

Big Idea(s) / Enduring Understanding(s): *Students will be able to...*

- Comprehend and respond to questions related to stories read.
- Classify the different parts of a story.
- Identify the characters, settings, main events of stories read.
- Evaluate, relate and respond to a story.
- Formulate their version of the stories read through various summarization strategies (retell, role-play)

CNMI PSS Carolinian Grade 2 Benchmarks

- 2.1.1 Use simple words and phrases to describe everyday objects. (e.g., toys, dress, food)
- 2.1.2 Ask and answer simple personal questions (e.g., questions about self, family, friends)
- 2.2.1 Make contributions to classroom conversations (e.g., speaks during class discussions, review sessions, group work)
- 2.3.1 Understand stories' main ideas through a variety of summary activities (e.g., retelling, role-playing, skits, chants, performing arts)**
- 2.3.2 Understand basic story elements (e.g., primary characters, setting, main events)**
- 2.4.1 Write simple sentences
- 2.5.1 Understand similarities and differences between own culture and other cultures around the world.
- 2.5.2 Understand cultural forms of artistic expression (e.g., weaving, chanting, carving)
- 2.5.3 Know own genealogy and family history

CNMI Technology Standards and Benchmarks

Grades K-2 (2nd Quarter)

- 2.2.1** Use basic applications for drawing, painting, and word processing
- 2.2.2** Use developmentally appropriate programs and applications and be able to open, close, print, edit, and save within the programs
- 2.4.1** Use the Internet according to the guidelines outlined in the CNMI Public School System Internet Policy and the individual school's policy

Content Area: Carolinian	Writing
Grade: 2	Quarter: 3

The Benchmark Map is developed with the following premises:

- All CNMI PSS benchmarks for second grade will be achieved in a school year.
- Enduring understandings are the big generalizations for the topic/concept.
- ♦ **Bolded benchmarks are the high light of the quarter/main focus.**

Big Idea(s) / Major Understanding(s): *Students will be able to...*

- Identify the sentence structure (e.g., affix, infix, suffix, plural, singular, predicate-subject, etc.)
- Generate and strengthen writing.
- Engage in a variety of writing activities (simple sentences, short story, journals, etc.)

CNMI PSS Carolinian Grade 2 Benchmarks

- 2.1.1 Use simple words and phrases to describe everyday objects. (e.g., toys, dress, food)
- 2.1.2 Ask and answer simple personal questions (e.g., questions about self, family, friends)
- 2.2.1 Make contributions to classroom conversations (e.g., speaks during class discussions, review sessions, group work)
- 2.3.1 Understand stories' main ideas through a variety of summary activities (e.g., retelling, role-playing, skits, chants, performing arts)
- 2.3.2 Understand basic story elements (e.g., primary characters, setting, main events)
- 2.4.1 Write simple sentences**
- 2.5.1 Understand similarities and differences between own culture and other cultures around the world.
- 2.5.2 Understand cultural forms of artistic expression (e.g., weaving, chanting, carving)
- 2.5.3 Know own genealogy and family history

CNMI Technology Standards and Benchmarks

Grades K-2 (3rd Quarter)

- 2.3.1** Use features (e.g., spell-check, dictionary, thesaurus) of word processing programs as research tools
- 2.5.1** Use developmentally appropriate software programs (e.g., SOLO, logical thinking programs/web-based programs iXL, FlashMath, puzzles, writing tools) for problem solving and decision-making
- 2.6.1** Work cooperatively and collaboratively with peers, family members, and others when using technology in the classroom
- 2.6.2** Use positive social and ethical behaviors when using technology

Content Area : Carolinian	Cultural Values
Grade: 2	Quarter: 4
<p>The Benchmark Map is developed with the following premises:</p> <ul style="list-style-type: none"> • All CNMI PSS benchmarks for second grade will be achieved in a school year. • Enduring understandings are the big generalizations for the topic/concept. ♦ Bolded benchmarks are the high light of the quarter/main focus. 	
<p>Big Idea(s) / Enduring Understanding(s): <i>Students will be able to...</i></p> <ul style="list-style-type: none"> • Understand, appreciate and experience own culture and other cultures. • Identify different cultures and relate with own culture (compare and contrast). • Experience and appreciate the different arts and crafts of own culture and others (arts, weaving, chanting, performances, etc.) • Explain their family history/genealogy. 	
<p>CNMI PSS Carolinian Grade 2 Benchmarks</p> <p>2.1.1 Use simple words and phrases to describe everyday objects. (e.g., toys, dress, food)</p> <p>2.1.2 Ask and answer simple personal questions (e.g., questions about self, family, friends)</p> <p>2.2.1 Make contributions to classroom conversations (e.g., speaks during class discussions, review sessions, group work)</p> <p>2.3.1 Understand stories' main ideas through a variety of summary activities (e.g., retelling, role-playing, skits, chants, performing arts)</p> <p>2.3.2 Understand basic story elements (e.g., primary characters, setting, main events)</p> <p>2.4.1 Write simple sentences</p> <p>2.5.1 Understand similarities and differences between own culture and other cultures around the world.</p> <p>2.5.2 Understand cultural forms of artistic expression (e.g., weaving, chanting, carving)</p> <p>2.5.3 Know own genealogy and family history</p> <p>CNMI Technology Standards and Benchmarks Grades K-2 (4th Quarter)</p> <p>2.4.2 Gather information and communicate with others using various forms of telecommunications (e.g., video conference, e-mail, web page, educational social networking)</p> <p>2.6.3 Use technology systems and software responsibly</p>	