

Content Area: Carolinian	Interpersonal Oral Communication & Academic Oral Communication
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Grade: 1	Quarter: 1
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The Benchmark Map is developed with the following premises:

- All CNMI PSS benchmarks for first grade will be achieved in a school year.
- Enduring understandings are the big generalizations for the topic/concept.
- ♦ **Bolded benchmarks are the high light of the quarter/ main focus.**

Big Idea(s) / Enduring Understanding(s): *Students will be able to...*

- Use Carolinian words when referring to everyday routines.
- Ask simple academic questions or request in Carolinian.
- Respond to instructions given by the teacher.

CNMI PSS Carolinian Grade 1 Benchmarks:

- 1.1.1 Use appropriate vocabulary to tell about daily routines and events.**
- 1.1.2 Gives and responds to instructions and routine classroom requests.**
- 1.2.1 Asks and answers simple academic questions.**
- 1.3.1 Use phonetic knowledge to read Carolinian blends.
- 1.3.2 Understands simple words and sentences.
- 1.4.1 Write simple words.
- 1.5.1 Understands the important role of elders as culture bearers and educators in the Community.

CNMI Technology Standards and Benchmarks

Grades K-2 (1st Quarter)

- 2.1.1** Use input devices and output devices (e.g., mouse, keyboard, monitor/multi-gesture touch screen, trackpads, webcam/camera).
- 2.1.2** Use technology equipment (e.g., digital recorders, DVD/VCRs, computers, printers, cameras, student response systems, scanner, projection devices, speakers) properly
- 2.1.3** Use developmentally appropriate multimedia resources (e.g., interactive books/ebooks, educational software, web-based applications such as brainpop, safari montage, iXL) and a variety of media for directed activities to support learning
- 2.3.2** Access information from developmentally appropriate student search engines on the Internet

Content Area: Carolinian	Reading
Grade: 1	Quarter: 2
<p>The Benchmark Map is developed with the following premises:</p> <ul style="list-style-type: none"> • All CNMI PSS benchmarks for first grade will be achieved in a school year. • Enduring understandings are the big generalizations for the topic/concept. ◆ Bolded benchmarks are the high light of the quarter/main focus. 	
<p>Big Idea(s) / Enduring Understanding(s): <i>Students will be able to...</i></p> <ul style="list-style-type: none"> • Demonstrate knowledge of how sounds commonly blend together. • Read and identify rhyming words. • Define simple words or phrases. • Read simple words/simple sentences. 	
<p>CNMI PSS Grade 1 Benchmarks:</p> <p>1.1.1 Use appropriate vocabulary to tell about daily routines and events.</p> <p>1.1.2 Gives and responds to instructions and routine classroom requests.</p> <p>1.2.1 Asks and answers simple academic questions.</p> <p>1.3.1 Use phonetic knowledge to read Carolinian blends.</p> <p>1.3.2 Understands simple words and sentences.</p> <p>1.4.1 Write simple words.</p> <p>1.5.1 Understands the important role of elders as culture bearers and educators in the Community.</p> <p>CNMI Technology Standards and Benchmarks Grades K-2 (2nd Quarter)</p> <p>2.2.1 Use basic applications for drawing, painting, and word processing</p> <p>2.2.2 Use developmentally appropriate programs and applications and be able to open, close, print, edit, and save within the programs</p>	

Content Area: Carolinian	Writing
Grade: 1	Quarter: 3

The Benchmark Map is developed with the following premises:

- All CNMI PSS benchmarks for first grade will be achieved in a school year.
- Enduring understandings are the big generalizations for the topic/concept.
- ◆ **Bolded benchmarks are the high light of the quarter/main focus.**

Big Idea(s) / Major Understanding(s): *Students will be able to...*

- Write simple words/sentences.
- Write rhyming words.
- Spell words correctly and grammatically write simple sentences.
- Write a journal on a given topic of their choice.

CNMI PSS Grade 1 Benchmarks:

- 1.1.1 Use appropriate vocabulary to tell about daily routines and events.
- 1.1.2 Gives and responds to instructions and routine classroom requests.
- 1.2.1 Asks and answers simple academic questions.
- 1.3.1 Use phonetic knowledge to read Carolinian blends.
- 1.3.2 Understands simple words and sentences.
- 1.4.1 Write simple words.**
- 1.5.1 Understands the important role of elders as culture bearers and educators in the Community.

CNMI Technology Standards and Benchmarks

Grades K-2 (3rd Quarter)

- 2.3.1** Use features (e.g., spell-check, dictionary, thesaurus) of word processing programs as research tools
- 2.6.1** Work cooperatively and collaboratively with peers, family members, and others when using technology in the classroom
- 2.6.2** Use positive social and ethical behaviors when using technology

Content Area: Carolinian	Cultural Values
Grade: 1	Quarter: 4
<p>The Benchmark Map is developed with the following premises:</p> <ul style="list-style-type: none"> • All CNMI PSS benchmarks for first grade will be achieved in a school year. • Enduring understandings are the big generalizations for the topic/concept. ◆ Bolded benchmarks are the high light of the quarter/main focus. 	
<p>Big Idea(s) / Enduring Understanding(s): <i>Students will be able to...</i></p> <ul style="list-style-type: none"> • List and share information unique about our elders in the community. • Practice and use the traditional way of respect. • Identify and illustrate family members. • Know the roles of people in the community. 	
<p>CNMI PSS Grade 1 Benchmarks:</p> <p>1.1.1 Use appropriate vocabulary to tell about daily routines and events.</p> <p>1.1.2 Gives and responds to instructions and routine classroom requests.</p> <p>1.2.1 Asks and answers simple academic questions.</p> <p>1.3.1 Use phonetic knowledge to read Carolinian blends.</p> <p>1.3.2 Understands simple words and sentences.</p> <p>1.4.1 Write simple words.</p> <p>1.5.1 Understands the important role of elders as culture bearers and educators in the Community.</p> <p>CNMI Technology Standards and Benchmarks Grades K-2 (4th Quarter)</p> <p>2.4.2 Gather information and communicate with others using various forms of telecommunications (e.g., video conference, e-mail, web page, educational social networking)</p> <p>2.6.3 Use technology systems and software responsibly</p>	