



CNMI Public School System
Early Intervention Services
2024 SSIP Evaluation Summary Report



1. GOVERNANCE (G)						
Governance Intended Outcome 1: The Early Intervention Program will have the Standard Operating Procedures in place to collect, track, and implement the TOI.						
SSIP Activity 1.1 Expand, implement TOI to include ELFCFS						
Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	Performance Indicator How we will know the outcome is achieved	Evaluation Design and Timeline	Data Collection Method & Tools	Measurement	Rating for Performance Indicator	ARE
				Evidence/ Program Update		
Evaluation Question # 1 G1 To what extent do EI providers implement the Tier of Intervention to include Early Literacy & Language Child Profile (ELLCP).	(1) 100% of providers attend the TOI training annually	Formative: Provide ongoing feedback using data and TOI Summative: Monthly discussion on how TOI is being implemented	Method: Sign In Sheets Tools: TOI Evaluation Form	# attended / total # of EI staff = % 9/9 = 100% <i>August 12, 2025: 9/9 or 100% of EI staff attended training on Standard Operating Procedures – Tiers of Intervention.</i> <ol style="list-style-type: none"> Peter Ryan Mendiola Jonisa Sanchez Aljay Figueroa Keokia Mendiola Dolores Itibus Ezeth Smith Bessie Hernandez Esther Tilipao Nace Soalablai Jr. 	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	Did the CNMI Team Meet the scoring criteria? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

1. GOVERNANCE						
Governance Intended Outcome 2: Early Intervention providers will demonstrate and document the SOPs of progress monitoring effectively.						
SSIP Activity 1.2 Develop a SOP for ELL data system to collect, monitor, and assess child and family progress.						
Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	Performance Indicator How we will know the outcome is achieved	Evaluation Design and Timeline	Data Collection Method & Tools	Measurement	Rating for Performance Indicator	ARE
				Evidence/ Program Update		
Evaluation Question # 2	(1) 100% of timely reviews completed and		Method:	# of timely (on or before the expected review date) reviewed IFSP / # of IFSPs = %	<input type="checkbox"/> 0 <input type="checkbox"/> 1	Did the CNMI Team Meet the scoring criteria?



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G2 To what extent will EI providers collect, track and document child progress and monitoring?	data is inputted in database.	Formative: Monthly review of database. Summative: Annual review of database to ensure that all reviews are being inputted.	Monthly data report of IFSPs due and completed Tools: EI Data Excel Tracking System: Periodic Review Report	110 timely IFSP Reviews/ 110 IFSP Reviewed = 100%	<input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
				<i>From July 1, 2024, through June 30, 2025, there were 110 IFSP Reviews conducted. All 110 IFSP Reviews were completed timely.</i>	0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	

2. PROFESSIONAL DEVELOPMENT (PD)						
PD Intended Outcome 1: Early Intervention providers will participate in PD related to EBPs						
SSIP Activity 2.1 Conduct needs assessment (NA) to identify training needs to support expressive language abilities and functional communication skills.						
Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	Performance Indicator How we will know the outcome is achieved	Evaluation Design and Timeline	Data Collection Method & Tools	Measurement	Rating for Performance Indicator	ARE
				Evidence/ Program Update		
Evaluation Question # 3 PD1. To what extent do EI providers receive relevant and useful Professional Development regarding Expressive Language and Functional Communication Skills, Coaching and child development, to increase provider competencies?	(1) At least 5 PD's provided that were relevant to child development on expressive language and functional communication skills and coaching strategies.	Formative: Debriefing w/ staff upon completion of PD opportunities. Make modifications if necessary. Summative: Upon end of SY, identify the future training or follow up needed	Method & Tools: Post measurement only – list of EI Program PD opportunities with Title, Abstract, Date, Presenters, and Participant Sign In. Source: PD Binder	# of targeted PDs 25/25 Targeted PD Held	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 0= None 1= 1 – 2 relevant PDs 2= 3 – 4 relevant PDs 3= 5 or more relevant PDs	Did the CNMI Team Meet the scoring criteria? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
				<ol style="list-style-type: none"> July 3, 2024 – Service Coordination Training Module – 3/3 July 19, 2024 – Service Coordination Training Module – 3/3 July 19, 2024 – CNMI Core Team Meeting 6/6 August 13, 2024 – Standard Operating Procedures – 9/9 August 14, 2024 – CNMI Core Team – 7/7 August 14, 2024 – Service Coordination Training Module – 3/3 September 11, 2024 – CNMI Core Team – 5/5 		



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				<p>8. September 20, 2024 – Service Coordination Training Module – 3/3</p> <p>9. October 3, 2024 – Service Coordination Training Module – 3/3</p> <p>10. October 10, 2024 – CNMI Core Team Meeting – 3/3</p> <p>11. October 15, 2024 – CNMI Core Team/Parent Night – 9/9</p> <p>12. October 15, 2024 – ECTA/DASY Call – 5/5</p> <p>13. October 17, 2024 – Data Core Team – 4/4</p> <p>14. October 17, 2024 – Service Coordination Training Module – 3/3</p> <p>15. December 3-4, 2024 - Guam Round Table Meeting– 9/9</p> <p>16. December 16, 2024 - Data Core Team Meeting– 3/3</p> <p>17. December 19, 2024 - Data Core Team Meeting– 3/3</p> <p>18. January 14, 2025 - DMS Core Team Meeting – 9/9</p> <p>19. January 21, 2025 - Data Core Team Meeting– 3/3</p> <p>20. January 28, 2025 - DMS Core Team Meeting– 9/9</p> <p>21. February 3, 2025 - DMS Core Team Meeting– 9/9</p> <p>22. March 25, 2025 - DMS Core Team Meeting– 9/9</p> <p>23. May 6, 2025 - DMS Core Team Meeting– 9/9</p> <p>24. May 22, 2025 - Core Team Meeting– 3/3</p> <p>25. June 11-13, 2025 - Onsite TA– 9/9</p>		
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	(2) 100% of EI providers have attended the targeted PD trainings.	Summative: Upon end of SY, identify other providers who will need PD or who have not received PD (new providers, etc.)	Method: Sign in sheets, list of SY PDs Tools: PD binder by SY	# of EI providers attended / total # of EI Providers = % 9/9 = 100% Note: Includes Special Instruction Teachers, Physical Therapist, Speech & Language Pathologist, Service Coordinators, Administrative Officer and Family Partnership Advocate in attendance at targeted PD trainings. 1. Peter Ryan Mendiola 2. Jonisa Sanchez 3. Aljay Figueroa 4. Keokia Mendiola 5. Dolores Itibus 6. Ezeth Smith 7. Bessie Hernandez 8. Nace Soalablai 9. Esther Tilipao	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	Did the CNMI Team Meet the scoring criteria? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Evaluation Question # 4 PD2. To what extent do EI providers feel that they have gained the skills needed to implement EBPs?	(1) 90% of EI providers feel that the PD training has enhance their skills	Summative: Upon completion of each PD, a training evaluation survey will be disseminated.	Method: Post evaluation survey results Tools: PD evaluation form	# of EI providers that feel the PD training has enhance their skills / total number of EI providers attended = % 9/9 = 100% August 13, 2024 – Standard Operating Procedures	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	Did the CNMI Team Meet the scoring criteria? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

2. PROFESSIONAL DEVELOPMENT (PD)

PD Intended Outcome 2: Early Intervention providers will provide EBPs when working with families.

SSIP Activity 2.2 Identify, align, and train EI/EC providers on evidenced based practices (EBPs) to enhance the expressive language abilities and functional communication skills

Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	Performance Indicator How we will know the outcome is achieved	Evaluation Design and Timeline	Data Collection Method & Tools	Measurement	Rating for Performance Indicator	ARE
				Evidence/ Program Update		

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Evaluation Question # 5 PD3. To what extent do EI providers integrate EBPs when developing and implementing IFSP goals?	(1) 100% of random selection of IFSP strategies reflect EBPs?	Formative: on-going discussion with providers on developing strategies Summative: Upon completion of IFSP process and service delivery	Method: IFSP monitoring Tools: Child and Family Results or Outcomes Strategies IFSP Form	# of IFSP reflecting EBPs strategies in the Child and Family Results or Outcomes Strategies IFSP Form / # of IFSP = % 57 Initial Evaluations; 74 6-Month Reviews; and 36 Annual Reviews = 167 167/167 = 100%	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	Did the CNMI Team Meet the scoring criteria? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
	(2) 100% of EI providers will demonstrate at least 5 EBPs identified in the case tools during the observations.	Formative: Upon completion of observation, provide data results to staff and discuss modifications if needed. Summative: Upon end of SY, compile, share results	Method: Provider observations Tools: Provider Case Tool and LATTE Coaching Fidelity Checklist	# of targeted observations with 5 or more EBPs practices observed / total # of observations = % N/A	<input checked="" type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	Did the CNMI Team Meet the scoring criteria? <input type="checkbox"/> Yes <input type="checkbox"/> No
Evaluation Question # 6 PD4. To what extent do EI providers have the knowledge and skills to implement EBPs that support a child's growth and increased expressive language and functional communication skills?	(1) 100% of EI providers are confident in their skills in implementing EBPs in efforts to enhance a child's growth and increased development.	Summative: Annual the EI providers complete the CNMI EI Training Self-Assessment survey	Method: Annual EI provider Self-Assessment Tools: CNMI EI Provider Self-Assessment Survey (On-line)	# of items that EI providers have indicated that they are confident or very confident in implementing the EBPs / total number EI Providers <i>EI Primary Service Providers: 4/4</i> <i>EI Service Coordinators: 3/3</i>	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	Did the CNMI Team Meet the scoring criteria? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
				<i>Based on the online Self-Assessment completed by the 4 Service Providers –</i> • 4 of Providers are at 4/4= 100% Confident / Very Confident		



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2. PROFESSIONAL DEVELOPMENT (PD)

PD Intended Outcome 3: Families will acquire the information needed to set higher expectations to support their child's development

SSIP Activity 2.3. Provide training for parents and EI/EC providers on coaching and mentoring strategies in implementing EBP to support child and family interactions

Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	Performance Indicator How we will know the outcome is achieved	Evaluation Design and Timeline	Data Collection Method & Tools	Measurement <i>Evidence/ Program Update</i>	Rating for Performance Indicator	ARE
Evaluation Question # 7 PD5. To what extent do families feel that the trainings they received contributed to a better understanding and have the skill sets to support and enhance their child's development in expressive language and functional skills.	(1) At least 1 Family trainings provided	Summative: Parent Engagement during trainings	Method: Family training attendance sheets, social media views Tools: Presentation, Forums, or Parent Cafés	# of parent trainings 3 1. Virtual Parent Input Session – 10/16/25 2. Saipan Parent Night – 10/21/25 3. Rota Parent Night – 10/22/25	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 0= No trainings 1= 1 training 2= 2 or more trainings	Did the CNMI Team Meet the scoring criteria? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
	(2) 90% of families in attendance feel that the training has enhanced their skills to support their child's development in expressive language and functional skills. ** Confidence & Understanding of targeted skill.	Formative: Trainings modified to meet family needs Summative: Parent Responses	Method: Pre and Post evaluation survey results Tools: Training Evaluation Forms	# of families that feel the training has enhanced their skills / # of families that attended the training = % 48/48 = 100% 8/8 = 100% • 48/48 = 100% (Saipan & Tinian) • 8/8 = 100% (Rota)	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	Did the CNMI Team Meet the scoring criteria? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No



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	(3) 90% of families that completed the parent feedback survey rated "Yes" on their level of understanding and "Confident" on their level of confidence.	Summative: Parent Responses	Method: Parent Feedback Survey Results Tools: Parent Survey Results	1. # of families that completed the parent feedback survey rated "Yes" on their level of understanding / total # of families that completed the survey. 2. # of families that completed the parent feedback survey rated "Confident" on their level of confidence / total # of families that completed the survey. 1. <i>Level of Understanding:</i> a. 34/65 = 52.3% b. 36/65 = 55.38% c. 31/65 = 48.44% 2. <i>Level of Confidence:</i> a. 45/65 = 69.23% b. 45/65 = 69.23% c. 38/65 = 58.46%	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	Did the CNMI Team Meet the scoring criteria? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
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3. ACCOUNTABILITY, MONITORING, and TECHNICAL ASSISTANCE (AMTA)

AMTA Intended Outcome 1: Develop, train, and implement a Continuous Quality Improvement (CQI) process to support program improvement

SSIP Activity 3.1. Develop, train, and implement on a Continuous Quality Improvement (CQI) process to support program improvement

Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	Performance Indicator How we will know the outcome is achieved	Evaluation Design and Timeline	Data Collection Method & Tools	Measurement	Rating for Performance Indicator	ARE
				Evidence/ Program Update		
Evaluation Question # 8 AMTA 1. To what extent do EI providers implement the PDSA CQI process to support program improvement.	(1) At least 10 CQI meetings each year	Formative: Monthly meetings on the CQI Process	Method: Dates of CQI meetings, Sign In sheets Tools: CQI Reports	# of CQI Meetings / 100 = % 14/14 = 100%	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 0= 1 to 3 meetings 1= 4 to 6 meetings 2= 7 to 9 meetings 3= 10 or more meetings	Did the CNMI Team Meet the scoring criteria? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
				1. July 19, 2024 – CNMI Core Team Meeting 6/6 2. August 14, 2024 – CNMI Core Team – 7/7 3. September 11, 2024 – CNMI Core Team – 5/5 4. October 10, 2024 – CNMI Core Team Meeting – 3/3 5. October 17, 2024 – Data Core Team – 4/4 6. December 16, 2024 - Data Core Team Meeting– 3/3		

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				7. December 19, 2024 - Data Core Team Meeting– 3/3 8. January 14, 2025 - DMS Core Team Meeting – 9/9 9. January 21, 2025 - Data Core Team Meeting– 3/3 10. January 28, 2025 - DMS Core Team Meeting– 9/9 11. February 3, 2025 - DMS Core Team Meeting – 9/9 12. March 25, 2025 - DMS Core Team Meeting – 9/9 13. May 6, 2025 - DMS Core Team Meeting – 9/9 14. May 22, 2025 - Core Team Meeting– 3/3		
	(2) At least two PDSA worksheets are developed per year.	Summative: Quarterly reports on the CQI process.	Method: PDSA Tools: CQI Reports	# of PDSA worksheets 3/3 = 100% 1. ELL Parent Survey (Modified, Continue & Monitor) 2. Child Find and Public Awareness (Modified, Continue & Monitor) 3. Family Engagement (Modified, Continue & Monitor)	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 0= No Worksheet 1= 1 Worksheet 2= 2 or more worksheets	Did the CNMI Team Meet the scoring criteria? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No



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3. ACCOUNTABILITY, MONITORING, and TECHNICAL ASSISTANCE (AMTA)						
AMTA Intended Outcome 2: Develop and implement data tracking to monitor progress for child, family, and providers						
SSIP Activity 3.2. To develop and implement data tracking to monitor progress for child, family, and providers						
Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	Performance Indicator How we will know the outcome is achieved	Evaluation Design and Timeline	Data Collection Method & Tools	Measurement	Rating for Performance Indicator	ARE
				Evidence/ Program Update		
Evaluation Question # 9 AMTA 2. To what extent do EI providers use data to make changes in the PDSA process?	(1) 100% data reports for each PDSA worksheet supporting the Aim Statement.	Formative: Monthly meetings on the CQI Process Summative: Quarterly reports on the CQI process	Method: CQI Action Plan Tools: CQI Report	# of CQI reports that reflect data / total of CQI reports = % $3/3 = 100\%$ 1. <i>ELL Parent Survey (Modified, Continue & Monitor)</i> 2. <i>Child Find and Public Awareness (Modified, Continue & Monitor)</i> 3. <i>Family Engagement (Modified, Continue & Monitor)</i>	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	Did the CNMI Team Meet the scoring criteria? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Evaluation Question # 10 AMTA 3. To what extent does the EI Program provide data reports on the ELL Child Profile.	(1) 100% monthly data reports on the progress of ELL Child Profile submitted within 2 weeks of exiting the program.	Formative: Monthly meetings and data reports Summative: Quarterly progress data reports	Method: Specific Data Reports Tools: ELL Child Profile Summary Report	# of ELL Child Profile Submitted / # of children exiting the program $63/63$	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	Did the CNMI Team Meet the scoring criteria? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No



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4. COLLABORATION

Collaboration Intended Outcome 1: The Public School System will update, as needed, the Interagency agreement and PSS EC Directive on EI/EC services and support for young children with disabilities and their families, to include joint training, Child Find/ Public Awareness, outreach activities, etc.

SSIP Activity 4.1. ICC reviews existing Interagency Agreement/Directives to determine if updates are needed.

Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	Performance Indicator How we will know the outcome is achieved	Evaluation Design and Timeline	Data Collection Method & Tools	Measurement	Rating for Performance Indicator	ARE
				Evidence/ Program Update		
Evaluation Question # 11 C1. To what extent did the Public School System use as a mechanism to define the partnership between the PSS and the Commonwealth Health Care Corporation	Updated Interagency Agreement as needed	Formative: monthly meetings to get process started Summative: finalize Agreement for signing	Method: Signed Agreement Tools: Interagency Agreement	Is there an Updated Interagency Agreement?	<input type="checkbox"/> 0 = No <input checked="" type="checkbox"/> 1 = Yes	Did the CNMI Team Meet the scoring criteria? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
				Yes, Updated as of 2017 <i>See attachment in the evidence binder</i>		

4. COLLABORATION

Collaboration Intended Outcome 2. The Public School System will develop collaboration efforts among other agencies/programs

SSIP Activity 4.2. Collaborate with partners to include data dialogue, program responsibilities, program barriers, and child find/ public awareness, outreach activities, etc.

Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	Performance Indicator How we will know the outcome is achieved	Evaluation Design and Timeline	Data Collection Method & Tools	Measurement	Rating for Performance Indicator	ARE
				Evidence/ Program Update		
Evaluation Question # 12 C2. To what extent did the Public School System use as a mechanism to identify the relationship between the PSS and Child Care, WIC,	Partnership Agreement as needed	Formative: monthly meetings to get process started Summative: finalize the Partnership Agreement for signing	Method: Signed Partnership Agreement Tools: Partnership Agreement	Is there a Partnership Agreement in place?	<input type="checkbox"/> 0 = No <input checked="" type="checkbox"/> 1 = Yes	Did the CNMI Team Meet the scoring criteria? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
				Yes, Updated as of 2017 <i>See attachment in the evidence binder</i>		



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HOME Visiting or other programs						
Evaluation Question # 15 C3. To what extent did the EI program report to the ICC or a presentation with Community Partners on collaboration activities with other agencies and findings that need to be addressed.	(1) At least 2 planned collaborative activities conducted	Formative: monthly meetings to set up activities discussion of roles and responsibilities of programs. Summative: discuss activity results	Method: Sign-in Sheets, agenda Tools: List of anticipated, completed, and future activities	# of planned activities conducted 5/5 = 100% 1. <i>ASQ Developmental Screening (Rota) - 3/26-27/2025</i> 2. <i>Safe Schools Roadside Waving - 10/16/2024</i> 3. <i>ASQ Developmental Screening (Tinian) - 10/16/2023</i> 4. <i>Head Start/ Early Head Start Proclamation/Family Fun Day - 10/4/2024</i> 5. <i>WIC Breastfeeding Health Bash - 8/2/2024</i>	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 0= No Activities 1= 1 Activity 2= 2 or more Activities	Did the CNMI Team Meet the scoring criteria? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
	(2) Four scheduled meetings conducted	Formative: Quarterly discussion on activities Summative: finalize activity for implementation	Method: Sign-in Sheets, agenda Tools: EI Program Director Report	# of scheduled meetings conducted 4/4 = 100% Meeting 1 – <i>Quarterly Interagency Coordinating Council Meeting – 8/15/2024</i> Meeting 2 – <i>Tinian Child Find – 10/16/2024</i> Meeting 3 – <i>Quarterly Interagency Coordinating Council Meeting - 11/25/2024</i> Meeting 4 – <i>Rota Child Find– 3/26/2025</i>	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 0= No meeting 1= 1 meeting 2= 2 to 3 meetings 3= 4 or more meetings	Did the CNMI Team Meet the scoring criteria? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No



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CERTIFICATION OF REVIEW:

Review Date:

01/08/20

Reviewed By:

Y. Tangh.

Reviewing Office:

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