

1. GOVERNANCE (G)						
Governance Intended Outcome 1: The Early Intervention Program will have the Standard Operating Procedures in place to collect, track, and implement the TOI.						
SSIP Activity 1.1 Expand, implement TOI to include ELFCs						
Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	Performance Indicator How we will know the outcome is achieved	Evaluation Design and Timeline	Data Collection Method & Tools	Measurement	Rating for Performance Indicator	ARE
				Evidence/ Program Update		
Evaluation Question # 1 G1 To what extent do EI providers implement the Tier of Intervention to include ELFCs (Early Learning Functional Communication System)	(1) 100% of providers attend the TOI training annually	Formative: Provide ongoing feedback using data and TOI Summative: Monthly discussion on how TOI is being implemented	Method: Sign In Sheets Tools: TOI Evaluation Form	# attended / total # of EI staff = % 8/8 = 100% <i>August 12, 2021: 8/8 or 100% of EI staff attended training on Standard Operating Procedures – Tiers of Intervention.</i>	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	Did the CNMI Team Meet the scoring criteria? <input type="checkbox"/> Yes <input type="checkbox"/> No

1. GOVERNANCE						
Governance Intended Outcome 2: Early Intervention providers will demonstrate and document the SOPs of progress monitoring effectively.						
SSIP Activity 1.2 Develop a SOP for ELL data system to collect, monitor, and assess child and family progress.						
Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	Performance Indicator How we will know the outcome is achieved	Evaluation Design and Timeline	Data Collection Method & Tools	Measurement	Rating for Performance Indicator	ARE
				Evidence/ Program Update		
Evaluation Question # 2 G2 To what extent will EI providers collect, track and document child progress and monitoring?	(1) 100% of timely reviews completed and data is inputted in database.	Formative: Monthly review of database. Summative: Annual review of database to ensure that all reviews are being inputted.	Method: Monthly data report of IFSPs due and completed Tools: EI Data Excel Tracking System: Periodic Review Report	# of timely (on or before the expected review date) reviewed IFSP / # of IFSPs = % 104 timely IFSP Reviews/ 104 IFSPs = 100% <i>From July 1, 2020 through June 30, 2021 there were 104 IFSP Reviews conducted. All 104 IFSP Reviews were completed timely.</i>	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	Did the CNMI Team Meet the scoring criteria? <input type="checkbox"/> Yes <input type="checkbox"/> No

2. PROFESSIONAL DEVELOPMENT (PD)

PD Intended Outcome 1: Early Intervention providers will participate in PD related to EBPs

SSIP Activity 2.1 Conduct needs assessment (NA) to identify training needs to support expressive language abilities and functional communication skills.

Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	Performance Indicator How we will know the outcome is achieved	Evaluation Design and Timeline	Data Collection Method & Tools	Measurement	Rating for Performance Indicator	ARE
				<i>Evidence/ Program Update</i>		
Evaluation Question # 3 PD1. To what extent do EI providers receive relevant and useful Professional Development regarding Expressive Language and Functional Communication Skills, Coaching and child development, to increase provider competencies?	(1) At least 5 PD's provided that were relevant to child development on expressive language and functional communication skills and coaching strategies.	Formative: Debriefing w/ staff upon completion of PD opportunities. Make modifications if necessary. Summative: Upon end of SY, identify the future training or follow up needed	Method & Tools: Post measurement only – list of EI Program PD opportunities with Title, Abstract, Date, Presenters, and Participant Sign In. Source: PD Binder	# of targeted PDs 10 Targeted PD Held	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 0= None 1= 1 – 2 relevant PDs 2= 3 – 4 relevant PDs 3= 5 or more relevant PDs	Did the CNMI Team Meet the scoring criteria? <input type="checkbox"/> Yes <input type="checkbox"/> No
				<ol style="list-style-type: none"> 1. <i>Adult Learning Strategies - August 28, 2020 - 8/8</i> 2. <i>Early Childhood Coaching: Booster Session - October 8 2020 - 8/8</i> 3. <i>Early Childhood Coaching Help is in your Hands Module 1: Increasing children's attention to people - October 30, 2020 - 8/8</i> 4. <i>Early Childhood Coaching Help is in your Hands Module 2: Increasing children's Communication - November 13, 2020 - 8/8</i> 5. <i>Early Start Denver Model (ESDM): Parent Coaching Workshop - September 2, 2021 - 4/4</i> 6. <i>ESDM: EI Philosophy and Parent Coaching - October 7, 2021 - 4/4</i> 7. <i>Early Functional Communication Profile Overview - October 7, 2021 - 8/8</i> 8. <i>ESDM: ESDM Coaching Strategies - November 5, 2021 - 4/4</i> 9. <i>ESDM: Finding the Spotlight - December 2, 2021 - 4/4</i> 10. <i>ESDM: Staying in the Spotlight - January 13, 2021 - 5/5</i> 		
	(2) 100% of EI providers have attended the targeted PD trainings.	Summative: Upon end of SY, identify other providers who will need PD or who have not received	Method: Sign in sheets, list of SY PDs Tools: PD binder by SY	# of EI providers attended / total # of EI Providers = % 4 EI Providers in attendance/ 4 EI providers = 100% Note:	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3	Did the CNMI Team Meet the scoring criteria? <input type="checkbox"/> Yes <input type="checkbox"/> No

		PD (new providers, etc.)		<p>* includes Service Coordinators in attendance at specific PD trainings. ** On January 2022, EI Program hired one (1) additional Service Provider.</p> <ol style="list-style-type: none"> 1. <i>Adult Learning Strategies - August 28, 2020 - 8/8 *</i> 2. <i>Early Childhood Coaching: Booster Session - October 8 2020 - 8/8 *</i> 3. <i>Early Childhood Coaching Help is in your Hands Module 1: Increasing children's attention to people - October 30, 2020 - 8/8*</i> 4. <i>Early Childhood Coaching Help is in your Hands Module 2: Increasing children's Communication - November 13, 2020 - 8/8*</i> 5. <i>Early Start Denver Model (ESDM): Parent Coaching Workshop - September 2, 2021 - 4/4</i> 6. <i>ESDM: EI Philosophy and Parent Coaching - October 7, 2021 - 4/4</i> 7. <i>Early Functional Communication Profile Overview - October 7, 2021 - 8/8</i> 8. <i>ESDM: ESDM Coaching Strategies - November 5, 2021 - 4/4</i> 9. <i>ESDM: Finding the Spotlight - December 2, 2021 - 4/4</i> 10. <i>ESDM: Staying in the Spotlight - January 13, 2021 - 5/5 **</i> 	0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	
<p>Evaluation Question # 4</p> <p>PD2. To what extent do EI providers feel that they have gained the skills needed to implement EBPs?</p>	(1) 90% of EI providers feel that the PD training has enhance their skills	Summative: Upon completion of each PD, a training evaluation survey will be disseminated.	<p>Method: Post evaluation survey results</p> <p>Tools: PD evaluation form</p>	<p># of EI providers that feel the PD training has enhance their skills / total number of EI providers attended = % 4/4 =100%</p> <ol style="list-style-type: none"> 1. <i>Adult Learning Strategies - August 28, 2020 - 4/4</i> 2. <i>Early Childhood Coaching: Booster Session - October 8 2020 - 4/4</i> 3. <i>Early Childhood Coaching Help is in your Hands Module 1: Increasing children's attention to people - October 30, 2020 - 4/4</i> 4. <i>Early Childhood Coaching Help is in your Hands Module 2: Increasing children's Communication - November 13, 2020 - 4/4</i> 5. <i>Early Start Denver Model (ESDM): Parent Coaching Workshop -</i> 	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	<p>Did the CNMI Team Meet the scoring criteria?</p> <input type="checkbox"/> Yes <input type="checkbox"/> No

				September 2, 2021 - 4/4 6. ESDM: EI Philosophy and Parent Coaching - October 7, 2021 - 4/4 7. Early Functional Communication Profile Overview - October 7, 2021 - 4/4 8. ESDM: ESDM Coaching Strategies - November 5, 2021 - 4/4 9. ESDM: Finding the Spotlight - December 2, 2021 - 4/4 10. ESDM: Staying in the Spotlight - January 13, 2021 - 4/4		
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2. PROFESSIONAL DEVELOPMENT (PD)

PD Intended Outcome 2: Early Intervention providers will provide EBPs when working with families.

SSIP Activity 2.2 Identify, align, and train EI/EC providers on evidenced based practices (EBPs) to enhance the expressive language abilities and functional communication skills

Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	Performance Indicator How we will know the outcome is achieved	Evaluation Design and Timeline	Data Collection Method & Tools	Measurement	Rating for Performance Indicator	ARE
				Evidence/ Program Update		
Evaluation Question # 5 PD3. To what extent do EI providers integrate EBPs when developing and implementing IFSP goals?	(1) 100% of random selection of IFSP strategies reflect EBPs?	Formative: on-going discussion with providers on developing strategies Summative: Upon completion of IFSP process and service delivery	Method: IFSP monitoring Tools: Child and Family Results or Outcomes Strategies IFSP Form	# of IFSP reflecting EBPs strategies in the Child and Family Results or Outcomes Strategies IFSP Form / # of IFSP = % 67 Initial Evaluations; 65 6-Month Reviews; and 39 Annual Reviews = 171/171 = 100%	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	Did the CNMI Team Meet the scoring criteria? <input type="checkbox"/> Yes <input type="checkbox"/> No
	(2) 100% of EI providers will demonstrate at least 5 EBPs identified in the case tools during the observations.	Formative: Upon completion of observation, provide data results to staff and discuss modifications if needed. Summative: Upon end of SY, compile, share results	Method: Provider observations Tools: Provider Case Tool and LATTE Coaching Fidelity Checklist	# of targeted observations with 5 or more EBPs practices observed / total # of observations = % 5/5 = 100% Observation Dates: 1. 8/5/20; 2. 9/8/20; 3. 11/17/20; 4. 11/19/20; 5. 11/23/20	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	Did the CNMI Team Meet the scoring criteria? <input type="checkbox"/> Yes <input type="checkbox"/> No

<p>Evaluation Question # 6</p> <p>PD4.</p> <p>To what extent do EI providers have the knowledge and skills to implement EBPs that support a child's growth and increased expressive language and functional communication skills?</p>	<p>(1) 100% of EI providers are confident in their skills in implementing EBPs in efforts to enhance a child's growth and increased development.</p>	<p>Summative: Annual the EI providers complete the CNMI EI Training Self-Assessment survey</p>	<p>Method: Annual EI provider Self-Assessment</p> <p>Tools: CNMI EI Provider Self-Assessment Survey (On-line)</p>	<p># of items that EI providers have indicated that they are confident or very confident in implementing the EBPs / total number EI Providers 4 / 4 = 100%</p>	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	<p>Did the CNMI Team Meet the scoring criteria?</p> <input type="checkbox"/> Yes <input type="checkbox"/> No
				<p>Based on the online Self-Assessment completed by the 4 Service Providers –</p> <ul style="list-style-type: none"> • 3 of Providers are at 100% Confident / Very Confident • 1 of the Provider was at 94% confident / Very Confident 		

2. PROFESSIONAL DEVELOPMENT (PD)

PD Intended Outcome 3: Families will acquire the information needed to set higher expectations to support their child's development

SSIP Activity 2.3. Provide training for parents and EI/EC providers on coaching and mentoring strategies in implementing EBP to support child and family interactions

Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	Performance Indicator How we will know the outcome is achieved	Evaluation Design and Timeline	Data Collection Method & Tools	Measurement	Rating for Performance Indicator	ARE
				Evidence/ Program Update		
<p>Evaluation Question # 7</p> <p>PD5.</p> <p>To what extent do families feel that the trainings they received contributed to a better understanding and have the skill sets to support and enhance their child's development</p>	<p>(1) At least 1 Family trainings provided</p>	<p>Summative: Parent Engagement during trainings</p>	<p>Method: Family training attendance sheets, social media views</p> <p>Tools: Presentation, Forums, or Parent Cafés</p>	<p># of parent trainings 3</p> <p>1. <i>June 16, 2021: Parent Café: (You are Not Alone)</i></p> <p>2. <i>October 9, 2020: Positive Solutions – Making Connections (Virtual Training videos)</i></p> <p>3. <i>May 4, 2020: Positive Solutions – Making it Happen (Virtual Training Videos)</i></p>	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 0= No trainings 1= 1 training 2= 2 or more trainings	<p>Did the CNMI Team Meet the scoring criteria?</p> <input type="checkbox"/> Yes <input type="checkbox"/> No
	<p>(2) 90% of families in attendance feel that the training has enhanced their skills to support their child's development in expressive language and functional skills.</p>	<p>Formative: Trainings modified to meet family needs</p> <p>Summative: Parent Responses</p>	<p>Method: Pre and Post evaluation survey results</p> <p>Tools: Training Evaluation Forms</p>	<p># of families that feel the training has enhanced their skills / # of families that attended the training = %</p> <p>• <i>No activity for this reporting period</i></p>	<input checked="" type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 0= 0 - 69% 1= 70% - 79% 2= 80% - 89%	<p>Did the CNMI Team Meet the scoring criteria?</p> <input type="checkbox"/> Yes <input type="checkbox"/> No

in expressive language and functional skills.					3= 90% - 100%	
	(3) 90% of families that completed the parent feedback survey rated “Yes” on their level of understanding and “Confident” on their level of confidence.	Summative: Parent Responses	Method: Parent Feedback Survey Results Tools: Parent Survey Results	<ol style="list-style-type: none"> # of families that completed the parent feedback survey rated “Yes” on their level of understanding / total # of families that completed the survey. # of families that completed the parent feedback survey rated “Confident” on their level of confidence / total # of families that completed the survey. 	<input checked="" type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	Did the CNMI Team Meet the scoring criteria? <input type="checkbox"/> Yes <input type="checkbox"/> No
				<ol style="list-style-type: none"> Level of Understanding: 26/60 = 43% Level of Confidence: 39/60 = 65% 		

3. ACCOUNTABILITY, MONITORING, and TECHNICAL ASSISTANCE (AMTA)

AMTA Intended Outcome 1: Develop, train, and implement a Continuous Quality Improvement (CQI) process to support program improvement

SSIP Activity 3.1. Develop, train, and implement on a Continuous Quality Improvement (CQI) process to support program improvement

Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	Performance Indicator How we will know the outcome is achieved	Evaluation Design and Timeline	Data Collection Method & Tools	Measurement	Rating for Performance Indicator	ARE
				Evidence/ Program Update		
Evaluation Question # 8 AMTA 1. To what extent do EI providers implement the PDSA CQI process to support program improvement.	(1) At least 10 CQI meetings each year	Formative: Monthly meetings on the CQI Process	Method: Dates of CQI meetings, Sign In sheets Tools: CQI Reports	# of CQI Meetings / 10 = % 11/11 = 100% <ol style="list-style-type: none"> 8/19/2020 9/24/2020 9/25/2020 10/22/2020 11/12/2020 12/1/2020 2/11/2021 3/2/2021 4/14/2021 4/27/2021 5/2/2021 	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 0= 1 to 3 meetings 1= 4 to 6 meetings 2= 7 to 9 meetings 3= 10 or more meetings	Did the CNMI Team Meet the scoring criteria? <input type="checkbox"/> Yes <input type="checkbox"/> No
	(2) At least two PDSA worksheets are developed per year.	Summative: Quarterly reports on the CQI process.	Method: PDSA Tools: CQI Reports	# of PDSA worksheets 2/2 = 100% <ol style="list-style-type: none"> ELL Parent Survey Indicator 4 Survey - Parent Engagement 	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 0= No Worksheet 1= 1 Worksheet 2= 2 or more worksheets	Did the CNMI Team Meet the scoring criteria? <input type="checkbox"/> Yes <input type="checkbox"/> No

3. ACCOUNTABILITY, MONITORING, and TECHNICAL ASSISTANCE (AMTA)

AMTA Intended Outcome 2: Develop and implement data tracking to monitor progress for child, family, and providers

SSIP Activity 3.2. To develop and implement data tracking to monitor progress for child, family, and providers

Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	Performance Indicator How we will know the outcome is achieved	Evaluation Design and Timeline	Data Collection Method & Tools	Measurement	Rating for Performance Indicator	ARE
				Evidence/ Program Update		
Evaluation Question # 9 AMTA 2. To what extent do EI providers use data to make changes in the PDSA process?	(1) 100% data reports for each PDSA worksheet supporting the Aim Statement.	Formative: Monthly meetings on the CQI Process Summative: Quarterly reports on the CQI process	Method: CQI Action Plan Tools: CQI Report	# of CQI reports that reflect data / total of CQI reports = % 2/2 = 100% <i>1. ELL Parent Survey</i> <i>2. Indicator 4 Survey - Parent Engagement</i>	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	Did the CNMI Team Meet the scoring criteria? <input type="checkbox"/> Yes <input type="checkbox"/> No
Evaluation Question # 10 AMTA 3. To what extent does the EI Program provide data reports on the ELL Child Profile.	(1) 100% monthly data reports on the progress of ELL Child Profile submitted within 2 weeks of exiting the program.	Formative: Monthly meetings and data reports Summative: Quarterly progress data reports	Method: Specific Data Reports Tools: ELL Child Profile Summary Report	# of ELL Child Profile Submitted / # of children exiting the program 44/44 = 100%	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 0= 0 - 69% 1= 70% - 79% 2= 80% - 89% 3= 90% - 100%	Did the CNMI Team Meet the scoring criteria? <input type="checkbox"/> Yes <input type="checkbox"/> No

4. COLLABORATION

Collaboration Intended Outcome 1: The Public School System will update, as needed, the Interagency agreement and PSS EC Directive on EI/EC services and support for young children with disabilities and their families, to include joint training, Child Find/ Public Awareness, outreach activities, etc.

SSIP Activity 4.1. ICC reviews existing Interagency Agreement/Directives to determine if updates are needed.

Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	Performance Indicator How we will know the outcome is achieved	Evaluation Design and Timeline	Data Collection Method & Tools	Measurement	Rating for Performance Indicator	ARE
				Evidence/ Program Update		
Evaluation Question # 11	Updated Interagency Agreement as needed	Formative: monthly meetings to get process started	Method: Signed Agreement Tools:	Is there an Updated Interagency Agreement? Yes, Updated as of 2017	<input type="checkbox"/> 0 = No <input checked="" type="checkbox"/> 1 = Yes	Did the CNMI Team Meet

C1. To what extent did the Public School System use as a mechanism to define the partnership between the PSS and the Commonwealth Health Care Corporation		Summative: finalize Agreement for signing	Interagency Agreement	See attachment in the evidence binder		the scoring criteria? <input type="checkbox"/> Yes <input type="checkbox"/> No
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4. COLLABORATION

Collaboration Intended Outcome 2. The Public School System will develop collaboration efforts among other agencies/programs

SSIP Activity 4.2. Collaborate with partners to include data dialogue, program responsibilities, program barriers, and child find/ public awareness, outreach activities, etc.

Activity to Evaluate		Data Collection Plan		Evaluation of Activity Implementation		
Evaluation Question Implemented activity from logic model or action plan	Performance Indicator How we will know the outcome is achieved	Evaluation Design and Timeline	Data Collection Method & Tools	Measurement <i>Evidence/ Program Update</i>	Rating for Performance Indicator	ARE
Evaluation Question # 12 C2. To what extent did the Public School System use as a mechanism to identify the relationship between the PSS and Child Care, WIC, HOME Visiting or other programs	Partnership Agreement as needed	Formative: monthly meetings to get process started Summative: finalize the Partnership Agreement for signing	Method: Signed Partnership Agreement Tools: Partnership Agreement	Is there a Partnership Agreement in place? Yes, Updated as of 2017	<input type="checkbox"/> 0 = No <input checked="" type="checkbox"/> 1 = Yes	Did the CNMI Team Meet the scoring criteria? <input type="checkbox"/> Yes <input type="checkbox"/> No
				<i>See attachment in the evidence binder</i>		
Evaluation Question # 15 C3. To what extent did the EI program report to the ICC or a presentation with Community Partners on collaboration activities with other agencies and findings that need to be addressed.	(1) At least 2 planned collaborative activities conducted	Formative: monthly meetings to set up activities discussion of roles and responsibilities of programs. Summative: discuss activity results	Method: Sign-in Sheets, agenda Tools: List of anticipated, completed, and future activities	# of planned activities conducted 7/7 = 100%	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 0= No Activities 1= 1 Activity 2= 2 or more Activities	Did the CNMI Team Meet the scoring criteria? <input type="checkbox"/> Yes <input type="checkbox"/> No
				<ol style="list-style-type: none"> 1. Children With Special Health Care Needs - Family to Family Health Information Center 2. Interagency Coordinating Council Quarterly Meeting – 9/1/2020 3. Interagency Coordinating Council Quarterly Meeting – 12/2/2020 4. Interagency Coordinating Council Special Meeting 1/12/2021 5. Tinian Deaf and Hard of Hearing Conference - 3/13/2021 6. Saipan Deaf and Hard of Hearing Conference - 4/17/2021 7. Rota Deaf and Hard of Hearing Conference - 5/1/2021 		
			Method:	# of scheduled meetings conducted		

	(2) Four scheduled meetings conducted	Formative: Quarterly discussion on activities Summative: finalize activity for implementation	Sign-in Sheets, agenda Tools: EI Program Director Report	<p style="text-align: center;">9/9 = 100%</p> <ol style="list-style-type: none"> 1. HOME Visiting Program – 7/14/2020 2. CCDF – 8/3/2020 3. CCDF – 8/13/2020 4. CSHCN: Family to Family – 8/23/2020 5. EHDI: Meet & Greet – 8/31/2020 6. NMPASI: Meet & Greet – 8/31/2020 7. Children’s Clinic: Meet & Greet – 9/23/2020 8. Family to Family: Parent Learning Session – 11/6/2020 9. Northern Marianas Protection & Advocacy Systems, Inc: Meet & Greet – 12/14/2020 	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 3 0= No meeting 1= 1 meeting 2= 2 to 3 meetings 3= 4 or more meetings	Did the CNMI Team Meet the scoring criteria? <input type="checkbox"/> Yes <input type="checkbox"/> No
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