On February 12, 2021 the school district’s school coun-
selors were honored for their contributions in the growth
and development of the Public School System. In this
photo are all of PSS’ school counselors: Leilani Deleon
Guerrero (Tanapag Middle School), Frank Rabauliman,
Jr. (Chacha Oceanview Middle School), Marjorie Kin-
tol, Allan Perez, Leiva Pangelinan, Ashley Roberto
(Hopwood Middle School), Patty Mendoza (Dandan
Middle School), Janace Mura (Francisco M. Sablan Mid-
dle School), Patricia Aguin (Tanian Jr. Sr. High School),
Elvira Mesgnon (Dr. Rita H. Inos Jr. Sr. High School),
Rainalyn Reyes (Dr. Rita H. Inos Jr. Sr. High School),
Joaquín Kiyashi (Kagman High School), Jericho Tobias,
Kimberly Manglona, Marlen Ray Santos, Wendy Castro
(Marianas High School), Hope Gomez (Gregorio I. Ca-
macho Elementary School), Rowena Wesley (Oleai Ele-
mentary School), Rebecca Fizres, Tambis Reyes (Wai Elementary School), Yvonnalyn Salaiola (Kobierville Ele-
mentary School), Cennita Camacho (San Vicente Ele-
mentary School), Tina Lyn Santos (Kagman Elementary
School), Monica Sanchez (Tanian Elementary School),
Georgela Guilang (Snaphalo Elementary School), and
Audrey King (Da’ok Academy), the counselors are
joined by Commissioner of Education Dr. Alfred B. Ada.
On the same event, (separate photo), Board of Educa-
tion Chairman Andrew L. Orsini, (inset), along with Vice
Chairman Herman Atalig and Board Member Gregory
Borja, signed the proclamation declaring February 15
through 19 Public School System’s Counselors Week.
During his remarks, Chairman Orsini said, “Teacher cans
make any child love learning (and) it takes a counselor
to make them love coming to school”.

`It Takes A Counselor to Make a Child Love Coming to School’

—BOE Chairman Andrew L. Orsini

Reopening campus life: How public school stu-
dents embrace blended learning, a year after
the school district implemented virtual learning
for everyone’s safety from the pandemic.

The CNMI Public School System has had the advantage— the preparation.
It was around 2009 when PSS invested in technology. When the pandemic
shuttered face-to-face learning for the most part of 2020, PSS benefited
from the positive outcome of technology use.

When campus life resumed on February 2, 2021, public elementary, mid-
dle and high school students seamlessly navigated back to classroom
learning, through blended learning.

For new students, this is the first time for them to meet in person their teach-
ers and classmates, and feel excited in making new friends. They spent the
first few months of the new school year virtually.

For returning students, this is about reconnecting back to campus life: their
learning and why friends and classmates matter to them. They spent the
remaining part of the last school year virtually.

“Personally, I really like blended learning—a mix of online and on-ground learning.”

“Best option that we have for our education.”

“With online learning, sometimes I’ve gotten lazy. This is a great way to jump-
start to be back to normalcy.”

“My only concern is how (long) the school can sustain the COVID-19 proto-
cols. As much as we follow the protocols, since it’s mandated, we have to be
cautious. We are around people when we are in school and we go home…
and we have parents that are susceptible.”

“We have a safe space.”

Rainalyn Reyes, 17
Senior Secretary, Youth Advisory Panel
Student Representative to the CNMI Board of Education
Saipan Southern High School

“A great way to jumpstart… normalcy”
Saipan, Tinian, and Rota public elementary, middle and high schools have successfully transitioned on February 2 from full online learning to blended learning, a combination of in-person and online face-to-face instruction.

The school district implemented virtual learning nearly a year ago on this day to ensure that all of its more than 10,000 students and close to 1,000 staff are safe and protected from the threat from the deadly novel coronavirus COVID-19.

“I am so excited to be back to school. I miss my classmates and my teachers,” says Ma’Ina Salas, a second grade pupil of GTC Elementary School.

“And I want to say: yes my school is safe—we just have to follow the (COVID-19) rules,” the eight-year-old Salas added.

“Our school is a safe and healthy place for me and my classmates.”

Commissioner of Education Dr. Alfred B. Ada personally toured various Saipan public elementary, middle and high school campuses, assisting school administrators and staff in welcoming students and parents back. He was also in touch with Tinian and Rota schools’ reopening.

“Our schools were on top of their game. Our teachers did an outstanding job in preparing for our blended learning implementation. And our school leadership have shown to our community that we can accomplish our goal if we work together,” Commissioner of Education Dr. Ada said in an interview with Students First.

You can feel a sense of accomplishment in our teachers, school leaders and staff. They share this success to our biggest partner: our parents,” education chief Ada added.

Dr. Ada expressed appreciation to all parents for supporting blended learning, by seeing how “It is very critical and necessary to every student”.

A new, healthy learning space

PSS disclosed that around “90 to 95 percent” of the entire school district’s student population have returned to various campuses for blended learning. While the turnout was “very high” considering the existing COVID-19 threat, PSS’ goal is to achieve “100 percent” participation rate in blended learning.

Various schools implemented and strictly imposed all recommendations of the Governor’s COVID-19 Task Force. They include the wearing of masks at all times, sanitations stations both inside and outside the classrooms, glass barriers and other protective partitions between students, appropriate markings to and from the classrooms and all school facilities, and other warning signs and reminders.

Classrooms have been reconfigured to accommodate only 15 students. Classes/students are divided in a cohort program.
Temperature checks are conducted on all students, before getting on the school buses and upon entering the school campus. The same for all of PSS staff and personnel and parents.

Students and school leaders have acknowledged that it was an orderly smooth and seamless transition back to face-to-face learning.

“Overall, we have a very smooth first day of blended learning. Our parents have been very supportive and comfortable in sending their kids back to school. Our teachers and staff did very well in organizing and planning for an orderly return to campus,” GTC Principal Raena Bermudes said in an interview with Students First.

Tanapag Middle School Principal Hilda Rios said there was enthusiasm in her school community.

“Honestly, despite the challenges we have all faced with the COVID-19 situation, I am really impressed with our Tanapag Middle School teachers, staff and parents. They were able to pull it together,” Principal Rios said. “They did it seamlessly — and with a smile on their faces,” she added.

Eight grade Tanapag Middle School student Adrianne Sakisat said: “Face-to-face is a lot easier than online learning. With blended learning, we are able to get the needed assistance and interactions from our teachers and classmates.”

When asked about their protection and safety in school, Sakisat added, “Our school leaders made it safe for me and my classmates.”

Da’ok Academy Principal Christine Tudela said blended learning is about “accepting that social distancing is the new norm in classroom learning.”

Blended learning may not be new for some, but it has to be “further emphasized and highlighted and that is what our PSS is doing with the support of our parents and the community,” Principal Tudela pointed out.

San Vicente Elementary School Principal Paulette Sablan said the transition was already given the overwhelming support of parents.

“We are thankful for everyone’s support in seeing the importance of blended learning,” adds Principal Sablan.

Rota’s Snapapo Elementary School Principal Daisy Quitugua said the “longer in-school time” generated excitement among her students. Snapapo Elementary School is home to over 200 students.

When we began implementing blended learning today, I could sense that our students are really excited because it is longer school time,” Principal Quitugua shares. Last October, Snapapo Elementary School, together with GTC Elementary School, Da’ok Academy, Kagman Elementary School, among others, implemented “intervention classes.” Said classes allow for a 2-hour in-person instruction at a limited number of student participation while following strict COVID-19 guidelines.

Tinian Jr. Sr. High School implemented on January 12 blended learning for middle school and on January 20 for high schools.

“IT’s been a good transition for our students. They are all very excited to be back, from getting to see their peers and by having a different space for learning is something that the students have been looking forward,” Principal Santos said. She added, “Just like anything that is new, it was a challenge at first but I think now that our students have transitioned, the students have settled in well.”

Kagman Elementary, WSR Elementary and Tinian Elementary have been successful in piloting blended learning last January 12.

Integration of Entrepreneurship

Dr. Rita Hocog I.los Junior Senior High School’s Chamorro, Carolinian and Heritage Studies (CCLHS) class’ integration of entrepreneurship. This is aimed at building students knowledge in creating/making/producing products for profit, and with the use of natural/localy-sourced materials. The activity ran from Feb. 16-26 and will be initiated again in the near future.

CSM (Ret.) Melchor Hennegan RHI’s Senior Army Instructor honors C/LTC Rodney Taisacan II, the new Buck Battalion Commander during the Assumption of Command Ceremony.

The RHI JROTC performs the first flag ceremony on both Tuesday and Wednesday for the different cohort.

Dr. Rita Hocog I.los Junior Senior High School’s New Battalion Commander
Yes, my school is safe for me to learn.

Tamjeeed Ullah
6 years old, 1st Grade
Gregorio T. Camacho Elementary School

I am excited because I am back to school.

My teacher is there (in person) to help me understand

Raiana Ferdous
12 years old, 6th Grade
Taniapag Middle School

I am excited that I am back to my school. In my online learning last year, we were nervous because I would mess up a lot since it’s online. I would understand the protocols (of using my online learning) and the instructions of my teacher. Now, with face-to-face learning through blended learning it is more fun. I get to see my friends and classmates.

This may be the best option… for us to be back on track

Jian Yu Rong
12 years old, 6th Grade
Francisco M. Sablan Middle School

I feel our school is safe, healthy and secure. It’s really (assuring the community) that we are safe at school. It’s just that some students like to bend some rules; kids are kids they are like to be curious. We just to follow the rules and as long as we follow the rules, we won’t risk of getting the virus.

Our school understands our needs: We need (support) with online learning

Josephine Shoking
20 years old, Senior
Da’ok Academy

I am actually looking forward in coming to school because I heard that our school leaders and teachers took that time to prepare the school (including) in preparing our lessons. Our school understands us (students); we need (support) with online learning.

Online is more safe for me to learn

Mayanna H. Agoun
10 years old, 4th Grade
Garapan Elementary School

I say online is better because it’s more safe. I’m here at school to learn because I choose to come here.

I’m excited dressing up for school

Hanna Bechayda
9 years old, 4th Grade
Garapan Elementary School

I am excited dressing up for school and I am most excited to see my teachers and classmates. I only see them online (in the past) but face-to-face is better because with online learning, we don’t see each other faces.

It’s a big change for us; the change on the routine

Merari Aniga
17 years old, Senior STUCO President
Saipan Southern High School

I prefer online learning than on-ground learning. Blended learning is slowly getting us back to the classroom. But it’s really a big change for us.

I want it (blended learning) everyday… it is easy to learn

Richard Waldo II
17 years old, Senior National Honor Society
Parliamentarian

I feel it was unnecessary to go back to school. I feel it was rushed. We are fine doing it at home.

Online learning is easier for me than learning from home.

Hunter Dela Cruz
11 years old, 5th Grade
Saipan Southern High School

I prefer face-to-face because online learning is kind of harder. Face-to-face is better because our teachers are there.

It’s not difficult but having to go back to school everyday… it is easy to learn. It’s (for me to go to school), they take my temperature when I get out of my house. I am reminded that there is no hugging. (And) I tell my parents that my school is safe.

I feel more productive

Jana Angela Agudo
10 years old, 5th Grade
Garapan Elementary School

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“I am so excited to be back to school – I miss my classmates and my teachers.”

“I’m happy that I am back in school because I get to meet my friends and I can learn.”

“I also like online because I get to see my friends online.”

“I feel safe. Everything here in school doesn’t make me catch the virus.”

“I am so excited to be back to school. I miss my classmates and my teachers.”

“With blended learning, I get to see my teachers and much easier for me to do work and I am able to communicate with my teachers.”

“Yes, I do find my school safe since we’re taking safety precautions by wearing masks, although it gets suffocating, but it is for me and my classmates safety, my teachers and everyone in the school.”

“I like it better because you learn a little better.”

“I like blended learning because it is boring for me in my house (with virtual learning). Now we can see each other and come to school and do our work together. I want it this way.”

“Personally, I prefer blended learning for what we have now compared to virtual learning. We are able to focus in our studies whereas virtual learning is hard because the environment is hard and has its challenges. We have different situations.”

“For middle school students or the younger students, interaction is necessary in their development.

“With blended learning we can collaborate. I feel more encouraged to do my school work. If you fall behind for some reason, it’s hard to catch up because of some challenges caused by virtual learning.

“Sometimes I get paranoid because I fail to catch up because of some challenges caused by virtual learning.”

“I’m kind of 50-50 on that (safety of our school from COVID-19 threat). There is always the risk. While there is no community (transmission of) cases, but we have to sustain the school’s COVID-19 protocols.”

“I like it better because you learn a little better.”

“I feel safe here at school.”

“I like it really with blended learning because with online learning my grades are not really good. My mom took away my iPod and my phone. Sometimes this is because WiFi is bad and it crashes [online work]. I cannot get my work turned in on time.”

“It is easier for me to learn in class because I can talk and ask my teacher when I need help for my lesson.”

“My mom doesn’t want me to go back to school because COVID-19 is still here. But I am told that as long as I follow COVID-19 safety rules, she is okay with me coming back to school. And I do follow the rules.”

“I like both blended learning and online learning.”

“I like blended learning; with online learning my grades suffer.”

“I’m just like coming back to school now because I like school and I like kindergarten classmates.”

“Everyday, I sanitize my hands and my teacher tells me to do that.”

“I am happy we have a safe school and we have rules to follow.”

“I like blended learning…we can our work together in school.”

“I like both because in blended learning I get to see my classmates and online learning, I also see all of my classmates.”

“I feel safe. Everything here in school doesn’t make me catch the virus.”

“I like both blended learning for what we have now compared to virtual learning. We are able to focus in our studies whereas virtual learning is hard because the environment is hard and has its challenges. We have different situations.”

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“Online is a little lagging whenever the teacher puts up something on the board.”

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“I’m happy that I am back in school because I get to meet my friends and I can learn.”

“I also get to know my teacher better. I like it better because you learn a little better.”

“Online is a little lagging whenever the teacher puts up something on the board.”

“Yes, it is safe for me.”

“I am excited to be back to school – I miss my classmates and my teachers.”

“My school is safe—we just have to follow the rules.”

“I am so excited to be back to school — I miss my classmates and my teachers.”

“It’s okay since online learning is a bit stressful because there are online issues, a lot of network issues, and communication is not that great.”

“With blended learning, I get to see my teachers and much easier for me to do work and I am able to communicate with my teachers.”

“Yes, I do find my school safe since we’re taking safety precautions by wearing masks, although it gets suffocating, but it is for me and my classmates safety, my teachers and everyone in the school.”

“I just like coming back to school now because I like school and I like kindergarten classmates.”

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“I am happy we have a safe school and we have rules to follow.”

“I am so excited to be back to school — I miss my classmates and my teachers.”

“My school is safe—we just have to follow the rules.”
**We feel depressed last year; we felt our friends were cut from our lives**

Soarin Oh
12 years old
7th Grade
Dandan Middle School

“I was really nervous because social communication were cut off (immediately when online learning was implemented due to the threat of COVID-19) and now we are put together at once with blended learning.

“I could speak with most of the students that we felt depressed last year because we felt that our friends were cut from our lives.”

“Now that I am back, it feels as if our lives are getting back to normal again.”

“But I am still a bit scared of the virus but knowing that we have…sanitation stands, temperature measurement… it makes me a little bit more at ease.”

**Understand lesson better with teachers around**

Damian Pua
8 years old
3rd Grade
Gregorio T. Camacho Elementary School

“It's great to be back to my school because they (my teachers and my school) helps me understand my school work better. I am happy to get to meet my classmates and teacher.”

“I feel safe because my school (has made my learning environment) safe for me.”

**Focusing only with online learning is very hard. Blended learning is easier—way lot better.**

Adrianne Sakisat
14 years old
8th Grade
Tanapag Middle School

“I am excited. I'm happy to see my classmates (after not seeing them for one year). My teachers are nice.”

“Online learning is different. It is boring. Blended learning is fun.”

“Yes, my school is safe and I will tell my parents that my school is safe.”

**We enjoy physical learning connection with blended learning**

Aleeza Castro
13 years old
8th Grade
Francisco M. Sablan Middle School

“It makes me very happy to be back in school. From my opinion, my classmates enjoy a new physical learning connection. It assists us in learning. It is safer for our teachers to teach us. The physical interaction is easier because it assists us students.”

“There is a good time to spend in class and we practice social distancing and other COVID-19 rules; and the other half of our time is spent online learning.”

“Yes it’s safe for me. As I walked into the classroom majority of my classmates take it seriously — to be as safe — by following the rules. I am very happy our school is doing extra and more for us students to comeback to a safe school.”

“Everything will be okay. It is okay to worry because I have family at home as well. But we should be motivated as well to learn online. There are other problems with online learning. With blended learning, parents should try to understand that students need physical teaching (and interaction).”

**Blended learning is fun!**

Fahmida Hossain
10 years old, 5th Grade
San Vicente Elementary School

“I am excited. I’m happy to see my classmates (after not seeing them for one year). My teachers are nice.”

“Online learning is different. It is boring. Blended learning is fun.”

“I wish school is every day (and not twice a week)”

“When I go into my classroom, they check my temperature, sanitize my hands, and wear mask at all time. And this is good for me.”

**I wish school is every day**

Map Reiner Hernandez
9 years old, 3rd Grade
William S. Reyes Elementary School

“I’m happy because I can play with my friends. I play 6 feet apart. We just spread out in playing. I am getting used to it.”

“I wish school is every day (and not twice a week)”

“When I go into my classroom, they check my temperature, sanitize my hands, and wear mask at all time. And this is good for me.”

**I miss my school**

Dulynna Miah
8 years old, 2nd Oleai Elementary School

“I like going back to school because I can learn from my teacher in front of me. I can also learn with my friends (by my side).”

“I miss my school.”

“They tell me to wear mask and hand sanitize so we can be safe. Yes, I feel safe at school.”

**Blended learning is a best form learning engagement**

Roma Malazarte
17 years old, Senior President, National honor Society President, Youth Advisory Panel Vice President, STUCO Saipan Southern High School

“I agree with (our CNMI Student Rep.) Rainalyn Reyes. I enjoy blended learning because as a student we are able to get engage in our learning with our teachers and classmates more than online learning or on-ground learning.”

“With on-going (face-to-face) learning, it’s more flexible for us. There is (great) leeway for students to learn the interaction now much better. It’s a great for learning engagement between students and teachers which is important for learning.”

“It would really depend on our learning preference. It has its pros and cons for others.”

“I trust my school on upholding the COVID-19 protocols. It is within us students to be responsible in following these rules.”

**I’d like to come to school everyday**

Natsuki Kenjah
5 years old, William S. Reyes Elementary School

“Mmm. It is fun to learn!”

“My mom tells me to wear mask. It keeps me safe. I sanitize my hands also. I’m getting used to it.”

“I’d like to come to school everyday.”

**I’d like to come to school everyday**

Rainalyn Reyes:
I enjoy blended learning because I can learn from my teacher in front of me. I can also learn with my friends (by my side).”

“I miss my school.”

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“Yes it’s safe for me. As I walked into the classroom majority of my classmates take it seriously — to be as safe — by following the rules. I am very happy our school is doing extra and more for us students to comeback to a safe school.”

“Everything will be okay. It is okay to worry because I have family at home as well. But we should be motivated as well to learn online. There are other problems with online learning. With blended learning, parents should try to understand that students need physical teaching (and interaction).”
I like coming back to school because I like to learn

Ryan Ichihara
6 years old
1st Grade
William S. Reyes Elementary School

“I like coming back to school because I like school. I like to learn.”

“I miss my teachers; I miss my classmates.”

“I miss eating meals with my classmate inside the classroom.”

“My mom and dad said that I have to wear mask all the time. And I am not having a hard time wearing mask.”

I can get more education at school…and we have to follow our school’s COVID-19 rules

Reese Zamora
11 years old
5th Grade
San Vicente Elementary School

“I’m quite happy about it because I can see my classmates more often. At least half of them. I can get more education… because we really don’t communicate that much with virtual learning. Normally, we stay quite and sometimes it gets more boring with virtual learning.”

“I feel more safe because I am following the rules. It is really good that we have COVID-19 rules to follow.”

Classroom teachers drive me to work and learn with blended learning

Jordan Encabo
18 years old
Senior/P.I.O STUCO
Da’ok Academy

“I feel better than virtual learning. For me, I get to interact. The experience of (in-person) learning again. I learned that in virtual learning, some students experience technical problems like being logged out, microphones muted and not even paying attention.”

“This better because there is monitoring. Classroom teachers are actually doing you to work and learn. And peer to peer face-to-face. I like it.”

“To be honest, we need motivation for online learning. It wasn’t just for me either.”

“Over the last four months (when we began face-to-face learning), I feel it was safe. The school made it hard for us to practice social distancing and sanitize our hands. Social distancing is a problem sometimes because we are too close but we do keep our mask on.”

“My parents actually tells me to go to school everyday because they know COVID-19 is not locally transmitted.”

I prefer online because it’s short. In school, I can sit still. I have focus…

Dyonn Mabry Rivera
7 years old
2nd Grade
William S. Reyes Elementary School

“I am happy I’m back in school because I get to learn. I prefer online because it’s short. My friends online they talk random things.”

“I’m school you can sit still in class and see your classmates. I have to focus with my studies.”

“My school tells me to wear mask and it makes me safe.”

Virtual learning was a struggle...a lot different. I spent at least 6 hours on the screen every day

Klin Deleon Guerrero
13 years old
8th Grade
Francisco M. Sablan Middle School

“Thank you for asking us to share our thoughts and feelings about blended learning.”

“Yes, it is very much happy to be back. It feels good to be in the classroom and communicate in person with my friends. Virtual learning was okay. I prefer face-to-face. It is a challenge that we can learn.”

“What was it like to get here? It is something new...a lot different—spending at least 5 hours on the screen every day. Staying up online everyday is sometimes we are not used to.”

“We need physical interactions with our teachers and students and it is much easier to learn.”

“Yes, the second we got here, the teacher made sure we are safe. There are a lot of physical distancing in place yes. Trust in the school system because from my point of view they know what they are doing and they are making sure that we are safe. No exceptions.”

Virtual learning is very hard. With blended learning, we are in the classroom with teachers being there for us

Ryan Villagomez-Teregeyo
13 years old
8th Grade
San Vicente Elementary School

“I like it because I get to meet new people and meet new friends.”

“Virtual learning for me is very hard. Sometimes, I get disconnected. Blended learning is different: we get to be in classroom and our teachers are there for us.”

“I feel safe. I think they are great (that we have COVID-19 rules because it is safe for us.”

Blackboard Ultra helped us online but we also need face-to-face teacher support

Aliyah Manalo
19 years old
Senior
Da’ok Academy

“I feel it is great for students to be back, so we can be communicating face-to-face with our teachers.”

“It is still safe. It has always been safe despite the pandemic because our school has (put in place) safety precautions. They provide us hand sanizers and cleaning materials to clean our tables and chairs every time we finish using them.”

“My parents are really supportive. They say it is better to be back to school. (But) don’t get me wrong Blackboard Ultra helped us online, with our online learning but we also need teacher support (which) we can only truly get if we are (face-to-face) in classroom.”

I will learn in front of my teachers…and my school is safe

Riku Takahashi
11 years old
6th Grade
Tanapag Middle School

“I am excited because I will learn in front of my teachers. I am happy to see my classmates.”

“Yes, it is safe for me to come to school every day.”
Virtual learning is hard because (we) have to teach ourselves. Blended learning is easier.

“Blended learning motivates me to come to school.”

“I feel more comfortable back in school...and I meet my friends and teachers.”

“Yes, I feel safe in school.”

“With online, I feel it is a bit hard. I do not even attend my classes.”

“Online is harder. Sometimes, we try to talk at home because my phone is right (next to me), there is TV, as well. I try to limit and control that, too.”

“Virtual learning is kind of different for me. Blended learning is much easier for me. It makes my grades go up...it’s easier for me.”

“It’s really nice that I am back (to my school). It helps me. I also asked a lot of my classmates about blended learning—they said that now (they like it) is easier than taking classes online. Because online, you don’t have one-to-one support and help that will really make you understand what you need to know.”

“I get to meet my classmates and teachers in person. During online, I don’t have the chance to talk to them because teachers usually do the talking.”

“Yes, and my school is safe because they take every precaution to help keep us safe.”

“It’s fun to see everyone and do work together.”

“My school is safe and it is good for me.”

“It’s easier to learn and I don’t miss a lesson.”

“I think it is good to see my friends and my teachers. It seems easier to learn. My teachers instructions are clear not like online it is sometimes hard to understand.”

“I wish there were more classes (every week)...like maybe 3 classes.”

“I feel it is good to see my friends and my teachers. It seems easier to learn. My teachers instructions are clear not like online it is sometimes hard to understand.”

“I am excited to be back to school. I can do my classroom learning and be with my friends. I like doing ELA (English Language Arts).”

“I feel it is good to see my friends and my teachers. It seems easier to learn. My teachers instructions are clear not like online it is sometimes hard to understand.”

“I get bored sometime with online classes because I cannot follow (my lessons). Sometimes I can hear my brother playing and my sister (on her) online classes (as well).”

“I am wearing mask because my school wants to keep us safe from the virus.”