



# PUBLIC SCHOOL SYSTEM

PO BOX 501370, SAIPAN, MP. 96950 • TEL (670) 237-3061 • FAX (670) 664-3845

[www.cnmipss.org](http://www.cnmipss.org) | [CNMI Public School System](https://www.facebook.com/CNMI-Public-School-System) | [cnmipss](https://www.instagram.com/cnmipss)



Lawrence F. Camacho, Ed.D  
COMMISSIONER OF EDUCATION  
[pss.coe@cnmipss.org](mailto:pss.coe@cnmipss.org)

## BOARD

### Voting Members

Aschumar Kodep  
Ogumoro-Uludong  
Chairperson

Anthony  
Dela Cruz Barcinas  
Vice Chairperson

Antonio L. Borja  
Secretary/Treasurer

Andrew L. Orsini  
Member

Maisie B. Tenorio  
Member

### Non-Voting Members

Dora B. Miura, PhD  
Teacher Representative

Ronald E. Snyder, EdD  
Non-Public School Rep.

Vinnie Juan Q. Sablan  
Student Representative

May 21, 2025

David JCantrell, PhD  
Deputy Director  
Office of Special Education Programs (OSEP)

Hafa Adai, Mr. Cantrell

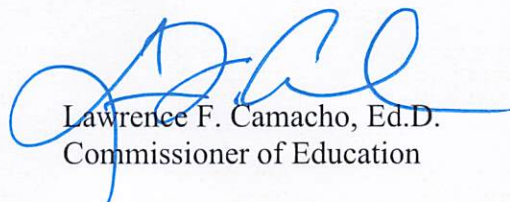
Enclosed, please find the electronic copy of the CNMI Public School System Part B Grant Application for FFY 2025 funds. The grant application packet includes:

- Original signatures, submission statements, assurances and certifications, and copies of the public circulation notice

The grant application was also posted on the PSS website at  
<http://www.cnmipss.org/special-education-program>

Should you have any questions or need any other information regarding the CNMI Part B Grant Application or the enclosures, please do not hesitate to contact Ms. Donna Flores, Director, Special Education Program at (670)237-3019/29 or at [donna.flores@cnmipss.org](mailto:donna.flores@cnmipss.org).

Sincerely,

  
Lawrence F. Camacho, Ed.D.  
Commissioner of Education

*Enclosures*

OMB NO. 1820-0030

Expires: 01/31/2026

**ANNUAL STATE APPLICATION UNDER PART B OF THE  
INDIVIDUALS WITH DISABILITIES EDUCATION ACT AS AMENDED IN 2004  
FOR FEDERAL FISCAL YEAR 2025**

CFDA No. 84.027A and 84.173A

ED FORM No. 9055

**UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF SPECIAL EDUCATION PROGRAMS**

Washington, DC 20202-2600

**Public Burden Statement**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a currently valid OMB control number. The valid OMB control number for this collection is 1820-0030. Public reporting burden for this collection of information is estimated to average 14 hours per responses, and an average of 25 additional hours for responses reporting data related to significant disproportionality in a given year, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain a benefit under 20 U.S.C. 1411 and 1419. If you have comments or concerns regarding the status of your individual submission of this form, please contact Jennifer Simpson at [Jennifer.Simpson@ed.gov](mailto:Jennifer.Simpson@ed.gov) or at the Office of Special Education and Rehabilitative Services US Department of Education, 400 Maryland Avenue SW, Washington, DC 20202.

Respondents are required to submit information for Sections I-IV of the Annual State Application in order to receive a grant under Section(s) 611 and/or 619 of the Individuals with Disabilities Education Act. Respondents are required to provide the data in Section V pursuant to IDEA section 618(a)(3), which provides the Secretary authority to collect annual data on any information that may be required by the Secretary and 34 CFR §300.647(b)(7), which requires States to report all risk ratio thresholds, minimum cell sizes, minimum n-sizes, standards for measuring reasonable progress if the State uses the "reasonable progress" flexibility in 34 CFR §300.647(d)(2), and the rationales for each, to the Department.

## Section I

### A. Submission Statement for Part B of IDEA

Please select 1 or 2 below. Check 3 if appropriate.

- ☒ 1. The State provides assurances that it has in effect policies and procedures to meet all eligibility requirements of Part B of the Act as found in PL 108-446, the Individuals with Disabilities Education Act and applicable regulations (IDEA). The State is able to meet all assurances found in Section II.A. of this Application.
- ☐ 2. The State cannot provide assurances for all eligibility requirements of Part B of the Act as found in PL 108-446. The State has determined that it is unable to make the assurances that are checked as 'No' in Section II.A. However, the State assures that throughout the period of this grant award the State will operate consistent with all requirements of IDEA in PL 108-446 and applicable regulations. The State will make such changes to existing policies and procedures as are necessary to bring those policies and procedures into compliance with the requirements of the IDEA, as amended, as soon as possible, and not later than June 30, 2026. The State has included the date by which it expects to complete necessary changes associated with assurances marked 'No'. (Refer to Assurances found in Section II.A.)

Optional:

- ☐ 3. The State is submitting modifications to State policies and procedures previously submitted to the Department. These modifications are: (1) deemed necessary by the State, for example when the State revises applicable State law or regulations; (2) required by the Secretary because there is a new interpretation of the Act or regulations by a Federal court or the State's highest court; and/or (3) because of an official finding of noncompliance with Federal law or regulations.

### B. Conditional Approval for Current Grant Year

If the State received conditional approval for the current grant year, check the appropriate statement(s) below:

#### 1. Conditional Approval Related to Assurances in Section II.A.:

- ☐ a. Section II.A. provides documentation of completion of all issues identified in the FFY 2024 conditional approval letter.
- ☐ b. As noted in Section II.A., the State has not completed all issues identified in the FFY 2024 conditional approval letter.

#### 2. Conditional Approval Related to Other Issues:

- ☐ a. The State previously submitted documentation of completion of all issues identified in the FFY 2024 conditional approval letter.
- ☐ b. The State is attaching documentation of completion of all issues identified in the FFY 2024 conditional approval letter. *(Attach documentation showing completion of all issues.)*
- ☐ c. The State has not completed all issues identified in the FFY 2024 conditional approval letter. *(Attach documentation showing completion of any issues and a list of items not yet completed.)*

## Section II

### A. Assurances Related to Policies and Procedures

The State makes the following assurances that it has policies and procedures in place as required by Part B of the Individuals with Disabilities Education Act. (20 U.S.C. 1411-1419; 34 CFR §§300.100-300.174)

<b>Yes</b> <i>(Assurance is given Place a check as applicable.)</i>	<b>No</b> <i>(Assurance cannot be given. Provide date on which State will complete changes in order to provide assurance.)</i>  <i>Enter date(s) as applicable</i>	<b>Assurances Related to Policies and Procedures</b>
X		1. A free appropriate public education is available to all children with disabilities residing in the State between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled, in accordance with 20 U.S.C. 1412(a)(1); 34 CFR §§300.101-300.108.
X		2. The State has established a goal of providing a full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. (20 U.S.C. 1412(a)(2); 34 CFR §§300.109-300.110)
X		3. All children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located, and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services in accordance with 20 U.S.C. 1412(a)(3); 34 CFR §300.111.
X		4. An individualized education program, or an individualized family service plan that meets the requirements of section 636(d), is developed, reviewed, and revised for each child with a disability in accordance with 34 CFR §§300.320 through 300.324, except as provided in §§300.300(b)(3) and 300.300(b)(4). (20 U.S.C. 1412(a)(4); 34 CFR §300.112)
X		5. To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be

		achieved satisfactorily in accordance with 20 U.S.C. 1412(a)(5)(A)-(B); 34 CFR §§300.114-300.120.
X		6. Children with disabilities and their parents are afforded the procedural safeguards required by 34 CFR §§300.500 through 300.536 and in accordance with 20 U.S.C. 1412(a)(6); 34 CFR §300.121.
X		7. Children with disabilities are evaluated in accordance with 34 CFR §§300.300 through 300.311. (20 U.S.C. 1412(a)(7); 34 CFR §300.122)
X		8. Agencies in the State comply with 34 CFR §§300.610 through 300.626 (relating to the confidentiality of records and information). (20 U.S.C. 1412(a)(8); 34 CFR §300.123)
X		9. Children participating in early intervention programs assisted under Part C, and who will participate in preschool programs assisted under this part, experience a smooth and effective transition to those preschool programs in a manner consistent with section 637(a)(9). By the third birthday of such a child, an individualized education program or, if consistent with 34 CFR §300.323(b) and section 636(d), an individualized family service plan, has been developed and is being implemented for the child. The local educational agency will participate in transition planning conferences arranged by the designated lead agency under section 635(a)(10). (20 U.S.C. 1412(a)(9); 34 CFR §300.124)
X		10. Agencies in the State, and the SEA if applicable, comply with the requirements of 34 CFR §§300.130 through 300.148 (relating to responsibilities for children in private schools), including that to the extent consistent with the number and location of children with disabilities in the State who are enrolled by their parents in private elementary schools and secondary schools in the school district served by a local educational agency, provision is made for the participation of those children in the program assisted or carried out under this part by providing for such children special education and related services in accordance with the requirements found in 34 CFR §§300.130 through 300.148 unless the Secretary has arranged for services to those children under subsection (f) [By pass]. (20 U.S.C. 1412(a)(10); 34 CFR §§300.129-300.148)
X		11. The State educational agency is responsible for ensuring that the requirements of Part B are met including the requirements of 34 CFR §§300.113, 300.149, 300.150 through 300.153, and 300.175 and 300.176 and that the State monitors and enforces the requirements of Part B in accordance with 34 CFR §§300.600-300.602 and 300.606-300.608. (20 U.S.C. 1412(a)(11); 34 CFR §300.149)
X		12. The Chief Executive Officer of a State or designee of the officer shall ensure that an interagency agreement or other mechanism for interagency coordination is in effect between each public agency described in subparagraph (b) of 34 CFR §300.154 and the State educational agency, in order to ensure that all services described in paragraph (b)(1)(i) that are needed to ensure a free appropriate public education are provided, including the provision of such services during

		the pendency of any dispute under §300.154(a)(3). Such agreement or mechanism shall meet the requirements found in 20 U.S.C. 1412(a)(12)(A)-(C); 34 CFR §300.154.
X		13. The State educational agency will not make a final determination that a local educational agency is not eligible for assistance under this part without first affording that agency reasonable notice and an opportunity for a hearing. (20 U.S.C. 1412(a)(13); 34 CFR §300.155)
X		14. The State educational agency has established and maintains qualifications to ensure that personnel necessary to carry out this part are appropriately and adequately prepared and trained, including that those personnel have the content knowledge and skills to serve children with disabilities as noted in 20 U.S.C. 1412(a)(14)(A)-(E), as amended by the Every Student Succeeds Act; 34 CFR §300.156.
X		15. The State has established goals for the performance of children with disabilities in the State that meet the requirements found in 20 U.S.C. 1412(a)(15)(A)-(C), as amended by the Every Student Succeeds Act; 34 CFR §300.157.
X		16. All children with disabilities are included in all general State and districtwide assessment programs, including assessments described under section 1111 of the Elementary and Secondary Education Act of 1965, with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs as noted in 20 U.S.C. 1412(a)(16)(A)-(E); as amended by the Every Student Succeeds Act; 34 CFR §300.160.
X		17. Funds paid to a State under this part will be expended in accordance with all the provisions of Part B including 20 U.S.C. 1412(a)(17)(A)-(C); 34 CFR §300.162.
X		18. The State will not reduce the amount of State financial support for special education and related services for children with disabilities, or otherwise made available because of the excess costs of educating those children, below the amount of that support for the preceding fiscal year, unless a waiver is granted, in accordance with 20 U.S.C. 1412(a)(18)(A)-(D); 34 CFR §§300.163 through 300.164.
X		19. Prior to the adoption of any policies and procedures needed to comply with this section (including any amendments to such policies and procedures), the State ensures that there are public hearings, adequate notice of the hearings, and an opportunity for comment available to the general public, including individuals with disabilities and parents of children with disabilities. (20 U.S.C. 1412(a)(19); 34 CFR §300.165)
X		20. In complying with 34 CFR §§300.162 and 300.163, a State may not use funds paid to it under this part to satisfy State-law mandated funding obligations to local educational agencies, including funding based on student attendance or enrollment, or inflation. (20 U.S.C. 1412(a)(20); 34 CFR §300.166)
X		21. The State has established and maintains an advisory panel for the purpose of providing policy guidance with respect to special education



		and related services for children with disabilities in the State as found in 20 U.S.C. 1412(a)(21)(A)-(D); 34 CFR §§300.167-300.169.
X		22. The State educational agency examines data, including data disaggregated by race and ethnicity, to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities in accordance with 20 U.S.C. 1412(a)(22)(A)-(B); 34 CFR §300.170.
X		23a. The State adopts the National Instructional Materials Accessibility Standard for the purposes of providing instructional materials to blind persons or other persons with print disabilities, in a timely manner after the publication of the National Instructional Materials Accessibility Standard in the Federal Register in accordance with 20 U.S.C. 1412(a)(23)(A) and (D); 34 CFR §300.172.
		23b. <i>(Note: Check either "23b.1" or "23b.2" whichever applies.</i>
X		23b.1 The State educational agency coordinates with the National Instructional Materials Access Center and not later than 12/03/06 the SEA as part of any print instructional materials adoption process, procurement contract, or other practice or instrument used for purchase of print instructional materials enters into a written contract with the publisher of the print instructional materials to: <ul style="list-style-type: none"> <li>• require the publisher to prepare and, on or before delivery of the print instructional materials, provide to the National Instructional Materials Access Center, electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard; or</li> <li>• purchase instructional materials from the publisher that are produced in, or may be rendered in, specialized formats. (20 U.S.C. 1412(a)(23)(C); 34 CFR §300.172)</li> </ul>
		23b.2 The State educational agency has chosen not to coordinate with the National Instructional Materials Access Center but assures that it will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. (20 U.S.C. 1412(a)(23)(B); 34 CFR §300.172)
X		24. The State has in effect, consistent with the purposes of the IDEA and with section 618(d) of the Act, policies and procedures designed to prevent the inappropriate overidentification or disproportionate representation by race and ethnicity of children as children with disabilities, including children with disabilities with a particular impairment described in 34 CFR §300.8. (20 U.S.C 1412(a)(24); 34 CFR §300.173)
X		25. The State educational agency shall prohibit State and local educational agency personnel from requiring a child to obtain a prescription for a substance covered by the Controlled Substances Act (21 U.S.C. 812(c)) as a condition of attending school, receiving an evaluation under 34 CFR §§300.300 through 300.311, or receiving services under the IDEA as described in 20 U.S.C. 1412(a)(25)(A)-(B); 34 CFR §300.174.

## B. Other Assurances

The State also makes the following assurances:

Yes	Other Assurances
X	1. The State shall distribute any funds the State does not reserve under 20 U.S.C. 1411(e) to local educational agencies (including public charter schools that operate as local educational agencies) in the State that have established their eligibility under section 613 for use in accordance with this part as provided for in 20 U.S.C. 1411(f)(1)-(3); 34 CFR §300.705.
X	2. The State shall provide data to the Secretary on any information that may be required by the Secretary. (20 U.S.C. 1418(a)(3); 34 CFR §§300.640-300.645.)
X	3. The State, local educational agencies, and educational service agencies shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds. (34 CFR §76.702)
X	4. As applicable, the assurance in OMB Standard Form 424B (Assurances for Non-Construction Programs), relating to legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood insurance; environmental standards; wild and scenic river systems; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and general agreement to comply with all Federal laws, executive orders and regulations.

## C. Certifications

The State is providing the following certifications:

Yes	Certifications
X	<p>1. The State certifies that ED Form 80-0013, <i>Certification Regarding Lobbying</i>, is on file with the Secretary of Education.</p> <p>With respect to the <i>Certification Regarding Lobbying</i>, the State recertifies that no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; that the State shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," when required (34 CFR Part 82, Appendix B); and that the State Agency shall require the full certification, as set forth in 34 CFR Part 82, Appendix A, in the award documents for all sub awards at all tiers.</p>
X	2. The State certifies that the arrangements to establish responsibility for services pursuant to 20 U.S.C. 1412(a)(12)(A)-(C); 34 CFR §300.154 (or 20 U.S.C. 1412(a)(12)(A)); 34 CFR §300.154(a) are current. This certification must be received prior to the expenditure of any funds reserved by the State under 20 U.S.C. 1411(e)(1); 34 CFR §300.171.



#### D. Statement

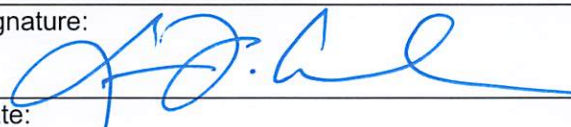
I certify that the State of The Commonwealth of the Northern Mariana Islands can make the assurances checked as 'yes' in Section II.A. and II.B. and the certifications required in Section II.C. of this application. These provisions meet the requirements of Part B of the Individuals with Disabilities Education Act (IDEA) as found in PL 108-446 and the implementing regulations. The State will operate its IDEA Part B program in accordance with all of the required assurances and certifications.

If any assurances have been checked 'no', I certify that the State will operate throughout the period of this grant award consistent with the requirements of the IDEA, as found in PL 108-446 and any applicable regulations, and will make such changes to existing policies and procedures as are necessary to bring those policies and procedures into compliance with the requirements of the IDEA, as amended, as soon as possible, and not later than June 30, 2026. (34 CFR § 76.104)

I, the undersigned authorized official of the

Commonwealth of the Northern Mariana Islands Public School System,  
(Name of State and official name of State agency)

am designated by the Governor of this State to submit this application for FFY 2025 funds under Part B of the IDEA.

Printed/Typed Name of Authorized Representative of the State:
Lawrence F. Camacho, Ed.D.
Title of Authorized Representative of the State:
Commissioner of Education
Signature: 
Date: May 21, 2025

## Section III

### **Description of Use of Funds Under Part B of the Individuals with Disabilities Education Act—20 U.S.C. 1411(e)(5); 34 CFR § 300.171**

States must provide the Description of Use of Funds by completing and submitting the Excel Interactive Spreadsheet with the FFY 2025 Application.

Describe how the amount retained by the State educational agency under 20 U.S.C. 1411(e)(1) will be used to meet the following activities under Part B. (20 U.S.C. 1411(e)(1)-(3), (6) and (7).) The Department annually identifies for States the maximum amounts that a State may retain under Section 1411(e)(1) and (2).<sup>1</sup> The dollar amounts **listed in the Excel Interactive Spreadsheet** by the State for administration and for other State activities should add up to less or equal to the dollar amount provided to the State by the Department for each of these activities.

**Enter whole dollar amounts (do not enter cents) in appropriate cells on the State's Excel Interactive Worksheet. The Excel Interactive Spreadsheet must be submitted as part of the State's application.**

Describe the process used to get input from LEAs regarding the distribution of amounts among activities described in the Excel Interactive Spreadsheet to meet State priorities. (20 U.S.C. 1411(e)(5)(B); 34 CFR § 300.704)

The Commonwealth of the Northern Mariana Islands does not have LEAs and is not required to submit an interactive spreadsheet.

---

<sup>1</sup>Each State may reserve for each fiscal year not more than the maximum amount the State was eligible to reserve for State administration under this section for fiscal year 2004 or \$800,000 (adjusted in accordance with 20 U.S.C. 1411(e)(1)(B)), whichever is greater; and each outlying area may reserve for each fiscal year not more than 5 percent of the amount the outlying area receives under 20 U.S.C. 1411(b)(1) for the fiscal year or \$35,000, whichever is greater.

For each fiscal year beginning with fiscal year 2005, the Secretary shall cumulatively adjust: 1) the maximum amount the State was eligible to reserve for State administration under this part for fiscal year 2004; and 2) \$800,000, by the rate of inflation as measured by the percentage increase, if any, from the preceding fiscal year in the Consumer Price Index For All Urban Consumers, published by the Bureau of Labor Statistics of the Department of Labor.

## Section IV

### State Administration

Section 608(a) of the IDEA requires each State that receives funds under this title to:

- (1) ensure that any State rules, regulations, and policies relating to this title conform to the purposes of this title;
- (2) identify in writing to local educational agencies located in the State and the Secretary any such rule, regulation, or policy as a State-imposed requirement that is not required by this title and Federal regulations; and
- (3) minimize the number of rules, regulations, and policies to which the local educational agencies and schools located in the State are subject under this title.

States must attach to this application a list identifying any rule, regulation, or policy that is State-imposed (not required by IDEA or Federal regulations). If there are no such State-imposed rules, regulations, or policies, please so indicate. In addition, the State is required to inform local educational agencies in writing of such State-imposed rules, regulations or policies. (20 U.S.C. 1407(a); 34 CFR § 300.199)

The Commonwealth of the Northern Mariana Islands does not have any state-imposed rules, regulations, or policy not required by IDEA or Federal Regulation.

## Section V

### A. Maintenance of State Financial Support

Pursuant to the authority established in IDEA section 618(a)(3), each applicant for funds under section 611 must provide the following State fiscal data with a certification of its accuracy by the State budget office or an authorized representative thereof. Amounts should be shown in whole dollars and are for the State fiscal year (SFY). States may meet the maintenance of State financial support (MFS) requirement in IDEA section 612(a)(18) and 34 CFR § 300.163 on either a total or per capita basis. In order to complete Section V.A. of the Application, States must provide in whole dollars the total amount of State financial support made available for special education and related services for children with disabilities during SFYs 2023 and 2024. However, if a State met the MFS requirement on a per capita basis, it **must** complete the first chart and then may also complete the second chart by providing, in whole dollars, the amount of State financial support made available for special education and related services per child with a disability during SFYs 2023 and 2024.

#### Total Amount of State Financial Support Made Available for Special Education and Related Services for Children with Disabilities

SFY 2023	\$1,795,919
SFY 2024	\$1,795,919

#### Per capita amount of State Financial Support Made Available for Special Education and Related Services for Children with Disabilities

SFY 2023	
SFY 2024	

Arlene Lizama, CPA, CGMA, MBA

State Budget Officer or Authorized Representative (Printed Name)



Signature of State Budget Officer or Authorized Representative

5/21/25  
Date

## **B. Significant Disproportionality**

In accordance with 34 CFR § 300.647(b)(7), each State must report all risk ratio thresholds, minimum cell sizes, minimum n-sizes, standards for measuring reasonable progress if the State uses the “reasonable progress” flexibility in 34 CFR § 300.647(d)(2), and the rationales for each, to the Department. Under § 300.647(b)(7), rationales for minimum cell sizes that exceed 10 and minimum n-sizes that exceed 30 must include a detailed explanation of why the numbers chosen are reasonable and how they ensure that the State is appropriately analyzing and identifying LEAs with significant disproportionality based on race and ethnicity, in the identification, placement, or discipline of children with disabilities. Additionally, pursuant to the authority established in IDEA section 618(a)(3), each applicant must also provide the number of years of data it uses in making annual determinations of significant disproportionality. Each applicant must provide this information by completing and submitting the Significant Disproportionality Reporting Form.

All States completed and submitted the **Significant Disproportionality Reporting Form** with their FFY 2020 IDEA Part B application. After the initial submission of the Form, a State will only be required to submit the Form with any future annual IDEA Part B State applications if the State modifies its risk ratio thresholds, minimum cell sizes, minimum n-sizes, standards for measuring reasonable progress, and rationales for each, or the number of years of data used in making annual determinations of significant disproportionality.

If your State has revised its Significant Disproportionality procedures or has any questions regarding Section V.B. of the grant application, please contact your OSEP State Lead before the Application due date.

## **Public Participation Requirement**

### **CNMI Public School System Special Education Program**

Pursuant to the Individuals with Disabilities Education Act Public Participation Requirements, the Public School System Special Education Program are required to circulate for 60 days its grant application for Special Education, and allow 30 days during that period for public comments from the general public, including individuals with disabilities and parents of youth with disabilities. Hard copies of the Special Education Grant Application are available from Monday – Friday, 8:00am – 4:00pm (except holidays) at the Office of Special Education Program, Capitol Hill, House Bldg. #1224.

For the Special Education Program:

60-day Public Circulation Period: March 17, 2025 thru May 16, 2025

30-day Public Comment Period: March 24, 2025 thru April 23, 2025

You may also access the grant application on the PSS Website at  
<https://www.cnmipss.org/special-education-program>

Comments may be hand delivered to the Special Education Program office located in Capitol Hill Bldg. # 1224 or phone your comments in to:

Special Education Program (670) 237-3029

For more information, please contact Ms. Donna M. Flores, Director, Special Education Program at (670) 237-3029.



# American Samoa governor meets with StarKist CEO

**PAGO PAGO (Samoa News/Pacific News)** — The StarKist Company CEO and president, Eunhong Edward Min, paid a courtesy visit to American Samoa Governor Nikolai Pulaali'i Pula early this month.

During their discussions, Pulaali'i expressed his gratitude to Min and the StarKist Company for their long-standing economic contributions to the territory.

He also emphasized his commitment to supporting the company in ways that strengthen collaboration between StarKist and the people of American Samoa.

Governor Pulaali'i outlined key priorities for his administration, emphasizing the importance of honest governance, quality healthcare, education, and private sector growth.

He noted that fostering economic

expansion through the private sector while streamlining government operations remains a central focus of his leadership.

"We really need to include and prioritize our private sector because, to me, that is where the revenue is. Besides the government, Starkist is the other biggest employer, and that is why we definitely want to continue our relationship," said Governor Pulaali'i.

He acknowledged the challenges the company faces regionally, as Pacific Island nations seek opportunities to generate revenue through the tuna industry.

Governor Pulaali'i assured the

CEO that he is actively exploring ways in which the federal government can support not only economic stability but also opportunities for growth and expansion.

He emphasized that this initiative aligns with the broader vision for the territory to strengthen and expand dynamic trade relationships with neighboring island nations, enhancing economic collaboration and regional development over the next four to eight years.

Governor Pulaali'i emphasized the long-standing relationship between StarKist and the local community. He stated, "StarKist and our community have shared a

strong partnership over the years. As new leaders, we seek to learn from you, just as you learn from us. Together, we can collaborate, share insights, and take a broader regional perspective, recognizing that the Pacific Ocean connects us all and serves as a vital resource for the benefit of our territory."

Min expressed his sincere gratitude to the governor for his continued support. Min said they plan to remain in the territory for the long term, noting that the company's presence in American Samoa has contributed significantly to both the company's success and the economic benefits for the community.



## Rongelap...

■ CONTINUED FROM PAGE 8

As I had friends in the Greenpeace organization, I was contacted early on in its planning process with the question: How could a visit by the Rainbow Warrior be of use to the Marshall Islands?

Jeton and I were good friends by 1984, and had worked together on advocacy for Rongelap since the late 1970s. I informed him that Greenpeace was planning a visit and without hesitation he asked me if the ship could facilitate the evacuation of Rongelap. At this time, Jeton had already initiated discussions with Kwajalein traditional leaders to locate an island that they could settle in that atoll.

I conveyed Jeton's interest in the visit to Greenpeace, and Greenpeace International board member the late Steve Sawyer, who coordinated the Pacific voyage of the Rainbow Warrior, arranged a meeting for the three of us in Seattle to discuss ideas.

Jeton and I flew to Seattle and met Steve. After the usual preliminaries, Jeton asked Steve if the Rainbow Warrior could assist Rongelap to evacuate their community to Mejjatto Island in Kwajalein Atoll, a distance of about 250 kilometers. Steve responded in classic Greenpeace campaign thinking, which is what Greenpeace has proved effective in doing over many decades. He said words to the effect that the Rainbow Warrior could aid a "symbolic evacuation" by taking a small group of islanders from Rongelap to Majuro or Ebeye and holding a media conference publicizing their plight with ongoing radiation exposure.

"No," said Jeton firmly. He wasn't talking about a "symbolic" evacuation. He told Steve: We want to evacuate Rongelap, the entire community and the housing, too.

*To be continued*



Commonwealth of the Northern Mariana Islands  
**OFFICE OF THE GOVERNOR**  
Bureau of Environmental and Coastal Quality  
P.O. Box 501304, Saipan, MP 96950-1304  
DEQ Tel: (670) 664-8500/01; Fax: (670) 664-8540 | [www.deq.gov.mp](http://www.deq.gov.mp)



## PUBLIC NOTICE

### APPLICATION FOR CNMI WATER QUALITY CERTIFICATION

The Antidegradation Policy of the Water Quality Standards of the Commonwealth of the Northern Mariana Islands states that the protection and maintenance of the quality of the waters of the Commonwealth are an historic and legal right of the people of the Northern Mariana Islands, and that this shall be the public policy of the Commonwealth. Any proposed activity that will impact the waters of the Commonwealth must receive a Water Quality Certification from the Bureau of Environmental and Coastal Quality (BECQ). In issuing a Water Quality Certification, BECQ must assure that the proposed activity complies with all applicable provisions of the CNMI Water Quality Standards and federal Clean Water Act, will not interfere with the attainment or maintenance of the existing or designated use of the Commonwealth waters, and that all appropriate and practicable steps have been taken to minimize potential adverse impacts to aquatic life and human health.

Upon receiving an application, BECQ issues a public notification which describes the proposed activity and potential impacts on water quality, aquatic life and human health. A thirty (30) day public comment period will commence from the date of the first publication of the notice.

The Administrator of BECQ may conduct a public hearing to solicit comments on the application if a hearing is requested by the public. BECQ will make a determination for issuing a Water Quality Certification based upon a complete technical review of the application and the public comments received.

BECQ is soliciting comments on the following application for a CNMI Water Quality Certification.

- 1. APPLICANT:** Mobil Oil Marianas Islands, Inc., P.O. Box 500367, Saipan, MP 96950
- 2. APPLICABLE STATUTORY AUTHORITY:** CNMI Commonwealth Environmental Protection Act (Public Law No. 3-23); CNMI Water Quality Standards, (NMIAC Chapter 65-130).
- 3. LOCATION OF PROPOSED ACTIVITY:** The applicant operates a petroleum bulk storage terminal located at the Saipan Seaport. Industrial stormwater and wastewater will be discharged from the facility to the Seaport's storm sewer system, which in turn discharges to Tanapag Harbor at N 15 degrees 13'35", E 145 degrees 44'12". The facility is located at Petroleum Lane, Puerto Rico Village, MP, 96950.
- 4. DESCRIPTION OF PROPOSED ACTIVITY:** The U.S. Environmental Protection Agency (USEPA) is proposing to issue a National Pollutant Discharge Elimination System (NPDES) Permit authorizing the discharge of stormwater, storage tank water draws, hydrostatic test water, firewater system testing, and miscellaneous maintenance discharges from the Mobil Saipan Terminal to the Tanapag Harbor. This is an existing discharge which has been permitted previously.
- 5. IMPACT OF THE PROPOSED ACTION:** Due to the wide variety of discharges from the site, potential contaminants may include a range of organic compounds from fuel products, such as benzene, toluene, ethylbenzene, and xylene (BTEX), polycyclic aromatic hydrocarbons (PAHs), as well as metals, nutrients, bacteria, and oil and grease. The use of the oil-water separators in conjunction with required best management practices is expected to minimize the concentrations of these contaminants to trace amounts. Based on dilution modeling as well as previous monitoring data from this location, CNMI water quality standards are expected to be met at the boundaries of the proposed zone of mixing (see below).
- 6. PROPOSED MITIGATION MEASURES:** The primary mitigation measures for the proposed discharge are the use of oil-water separators for the higher risk discharges, water quality monitoring, and best management practices for site operation and maintenance activities. In addition, dilution of the discharge is authorized through BECQ approval of a zone of mixing, in which contaminants undergo mixing and dilution with the receiving water, and must meet water quality criteria at the designated mixing zone boundary. Based on USEPA dilution modeling and pursuant to NMIAC § 65-130 Part 500, BECQ is proposing to authorize a 63.8 meter mixing zone for pH, arsenic, copper, manganese, zinc, benzene, ammonia, enterococci, and chronic toxicity; and a 18.95 meter mixing zone for phosphorus.

The draft USEPA permit and fact sheet may be viewed at <https://www.deq.gov.mp/news.html> or at the BECQ office on Chalan Pale Arnold, Gualo Rai, Saipan.

Written comments and inquiries should be submitted to BECQ within thirty (30) days of the first date of publication of this notice (by April 4, 2025). Please email comments to [cnmiwaterquality@gmail.com](mailto:cnmiwaterquality@gmail.com) or mail to Administrator, Bureau of Environmental and Coastal Quality, P.O. Box 501304, Saipan, MP 96950.



Commonwealth of the Northern Mariana Islands  
**Public School System**  
P.O. Box 501370, Saipan, MP 96950



## Public Participation Requirement CNMI Public School System Part B Special Education Program

Pursuant to the Individuals with Disabilities Education Act Public Participation Requirements, the Public School System Special Education Program are required to circulate for 60 days its grant application for Special Education, and allow 30 days during that period for public comments from the general public, including individuals with disabilities and parents of youth with disabilities. Hard copies of the Special Education Grant Application are available from Monday - Friday, 8:00am - 4:00pm (except holidays) at the Office of Special Education Program, Capitol Hill, House Bldg. #1224.

For the Special Education Program:

**60-day Public Circulation Period: March 17, 2025 thru May 16, 2025**  
**30-day Public Comment Period: March 24, 2025 thru April 23, 2025**

You may also access the grant application on the PSS Website at <https://www.cnmpss.org/special-education-program>

Comments may be hand delivered to the Special Education Program office located in Capitol Hill Bldg. # 1224 or phone your comments in to:

**Special Education Program (670) 237-3029**

For more information, please contact Ms. Donna M. Flores, Director, Special Education Program at (670) 237-3029.



**NORTHERN MARIANAS HOUSING CORPORATION**  
P.O. Box 500514, Saipan, MP 96950-0514  
Email: [nmhcnmh@gov.mp](mailto:nmhcnmh@gov.mp) | Website: <http://www.cnmi-cdbgr.com>

**INVITATION FOR BIDS (IFB)**  
(This is ad is paid for NMHC with HUD funds)

## NMHC IFB 2025-007

**BID SUBMISSION DATE & TIME: March 21, 2025, 2:00 p.m.**

### CONSTRUCTION OF MULTIPURPOSE STAGE FACILITY-ROTA

Project Package will be available on February 19, 2025, at the NMHC Central Office in Garapan, Saipan, during regular working hours (7:30 a.m. to 4:30 p.m.) Monday thru Friday except CNMI holidays. A non-refundable payment of One-Hundred Dollars (\$100.00) is required for each set of the project package. Payment must be made payable to NMHC and receipt of payment must be presented when obtaining the project package at the reception counter.

Brief description of the project package is available on the NMHC Website at [www.nmhcnmh.gov.net](http://www.nmhcnmh.gov.net) "Procurement Tab".

The provisions on the NMHC Procurement regulations, NMIAC 100-60-725 AND 100-60-730 Prohibiting Gratuities, Kickbacks and Contingent Fees shall apply.

A Mandatory Pre-Bid Conference will be held at the NMHC Rota Field Office located in Sinapalo, Rota on **February 27, 2025, 10:00 a.m.** In addition, a Mandatory site Visit/Inspection of the project site will be conducted immediately after the Pre-Bid Conference. Failure to attend both the Mandatory Pre-bid conference and the Mandatory site Visit/Inspection will be considered a non-responsive bidder.

For more information, contact Mr. Jacob Muna, Office Manager, at (670) 234-9447 or via email at [officemanager@nmhcnmh.gov.net](mailto:officemanager@nmhcnmh.gov.net) during business hours, 7:30am - 4:30pm Monday through Friday, except CNMI holidays.

/s/  
Zanle P. Mafnas  
Corporate Director

/s/  
Merced "Marcie" M. Tomokane  
Chairwoman, NMHC Board of Directors