## CNMI Public School System
### Special Education Program
#### SY 2019 - 2020
#### Ages 6 through 21 Child Count

<table>
<thead>
<tr>
<th>Educational Environments</th>
<th>YES</th>
<th>NO</th>
<th>TOTAL</th>
<th>TOTAL (Percent)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inside regular class 80% or more</td>
<td>154</td>
<td>649</td>
<td>803</td>
<td>88%</td>
</tr>
<tr>
<td>Inside regular class 40% through 79% of the day</td>
<td>11</td>
<td>42</td>
<td>53</td>
<td>6%</td>
</tr>
<tr>
<td>Inside regular class less than 40%</td>
<td>2</td>
<td>11</td>
<td>13</td>
<td>1%</td>
</tr>
<tr>
<td>Separate School</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Residential Facility</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Homebound/Hospital</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>0%</td>
</tr>
<tr>
<td>Correctional Facilities</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Parentally Placed In Private Schools</td>
<td>0</td>
<td>43</td>
<td>43</td>
<td>5%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>168</td>
<td>746</td>
<td>914</td>
<td>100%</td>
</tr>
<tr>
<td><strong>TOTAL (Percent)</strong></td>
<td>18%</td>
<td>82%</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

### Educational Environments and Limited English Proficiency Status

- **Inside regular class 80% or more of the day**
  - YES: 154
  - NO: 649
  - TOTAL: 803
  - Percentage: 88%

- **Inside regular class 40% through 79% of the day**
  - YES: 11
  - NO: 42
  - TOTAL: 53
  - Percentage: 6%

- **Inside regular class less than 40% of the day**
  - YES: 2
  - NO: 11
  - TOTAL: 13
  - Percentage: 1%

- **Separate School**
  - YES: 0
  - NO: 0
  - TOTAL: 0
  - Percentage: 0%

- **Residential Facility**
  - YES: 0
  - NO: 0
  - TOTAL: 0
  - Percentage: 0%

- **Homebound/Hospital**
  - YES: 1
  - NO: 1
  - TOTAL: 2
  - Percentage: 0%

- **Correctional Facilities**
  - YES: 0
  - NO: 0
  - TOTAL: 0
  - Percentage: 0%

- **Parentally Placed In Private Schools**
  - YES: 0
  - NO: 43
  - TOTAL: 43
  - Percentage: 5%

- **TOTAL**
  - YES: 168
  - NO: 746
  - TOTAL: 914
  - Percentage: 100%
## CNMI Public School System
### Special Education Program
#### SY 2019 - 2020
#### 6 Through 21 Child Count

<table>
<thead>
<tr>
<th>Educational Environment</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
<th>Total (Percent)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inside regular class 80% or more of the day</td>
<td>572</td>
<td>231</td>
<td>803</td>
<td>88%</td>
</tr>
<tr>
<td>Inside regular class 40% through 79% of the day</td>
<td>33</td>
<td>20</td>
<td>53</td>
<td>6%</td>
</tr>
<tr>
<td>Inside regular class less than 40% of the day</td>
<td>10</td>
<td>3</td>
<td>13</td>
<td>1%</td>
</tr>
<tr>
<td>Separate School</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Residential Facility</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Homebound/Hospital</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>0%</td>
</tr>
<tr>
<td>Correctional Facilities</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Parentally Placed In Private Schools</td>
<td>31</td>
<td>12</td>
<td>43</td>
<td>5%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>647</td>
<td>267</td>
<td>914</td>
<td>100%</td>
</tr>
<tr>
<td><strong>TOTAL (Percent)</strong></td>
<td>71%</td>
<td>29%</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

Ages 6 through 21
Educational Environments and Gender

![Chart showing the distribution of educational environments and gender]