

**CNMI PUBLIC SCHOOL SYSTEM  
SPECIAL EDUCATION PROGRAM  
SY 2021 - 2022  
5 THROUGH 21 CHILD COUNT**

<b>AGE</b>	<b>TOTAL</b>	<b>PERCENTAGE</b>
5 years in kinder	19	2%
6 years	50	5%
7 years	64	7%
8 years	66	7%
9 years	68	7%
10 years	73	8%
11 years	110	12%
12 years	81	9%
13 years	75	8%
14 years	74	8%
15 years	59	6%
16 years	71	8%
17 years	69	7%
18 years	27	3%
19 years	13	1%
20 years	8	1%
21 years	1	0%
<b>TOTAL</b>	<b>928</b>	<b>100%</b>

<b>GENDER</b>	<b>TOTAL</b>	<b>PERCENTAGE</b>
MALE	672	72%
FEMALE	256	28%
<b>TOTAL</b>	<b>928</b>	<b>100%</b>

<b>DISABILITY</b>	<b>TOTAL</b>	<b>PERCENTAGE</b>
INTELLECTUAL DISABILITY	65	7%
HEARING IMPAIRMENT	14	2%
SPEECH OR LANGUAGE IMPAIRMENT	22	2%
VISUAL IMPAIRMENT	3	0%
EMOTIONAL DISTURBANCE	14	2%
ORTHOPEdic IMPAIRMENT	6	1%
OTHER HEALTH IMPAIRMENT	104	11%
SPECIFIC LEARNING DISABILITY	397	43%
DEAF-BLINDNESS	0	0%
MULTIPLE DISABILITY	47	5%
AUTISM	135	15%
TRAUMATIC BRAIN INJURY	1	0%
DEVELOPMENTAL DELAY	120	13%
<b>TOTAL</b>	<b>928</b>	<b>100%</b>

<b>RACE/ETHNICITY</b>	<b>TOTAL</b>	<b>PERCENTAGE</b>
HISPANIC/LATINO	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	0	0%
ASIAN	217	23%
BLACK OR AFRICAN AMERICAN	0	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	580	63%
WHITE	5	1%
TWO OR MORE RACES	126	14%
<b>TOTAL</b>	<b>928</b>	<b>100%</b>

<b>LIMITED ENGLISH PROFICIENCY</b>	<b>TOTAL</b>	<b>PERCENTAGE</b>
YES	772	83%
NO	156	17%
<b>TOTAL</b>	<b>928</b>	<b>100%</b>

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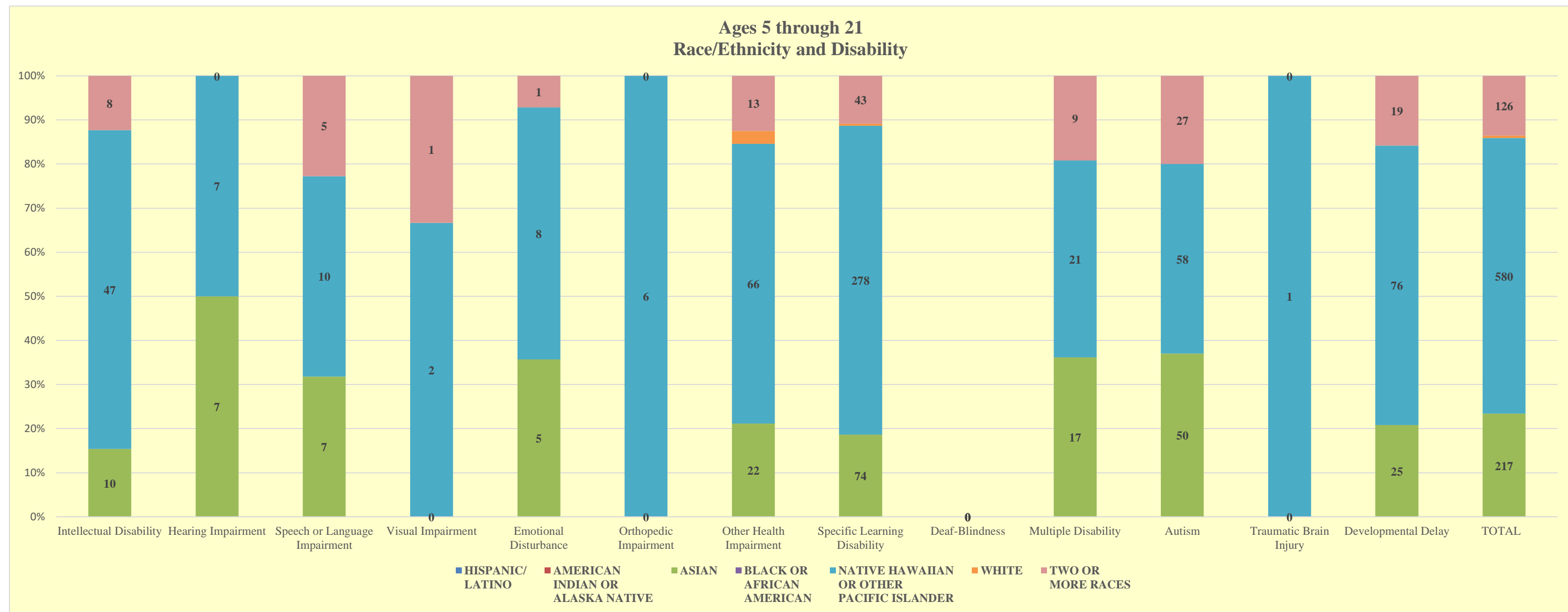
<b>Educational Environment</b>	<b>TOTAL</b>	<b>Percentage</b>
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	25	<b>3%</b>
Inside regular class 80% or more of the day	799	<b>86%</b>
Inside regular class 40% through 79% of the day	41	<b>4%</b>
Inside regular class less than 40% of the day	13	<b>1%</b>
Separate School	0	<b>0%</b>
Residential Facility	0	<b>0%</b>
Homebound/Hospital	4	<b>0%</b>
Correctional Facilities	0	<b>0%</b>
Parentally Placed In Private Schools	46	<b>5%</b>
<b>TOTAL</b>	<b>928</b>	<b>100%</b>

<b>Educational Environment</b>	Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	Inside regular class 80% or more of the day	Inside regular class 40% through 79% of the day	Inside regular class less than 40% of the day	Separate School	Residential Facility	Homebound/Hospital	Correctional Facilities	Parentally Placed In Private Schools	<b>TOTAL</b>
<b>5 to 11 years</b>	25	379	16	2	0	0	2	0	26	450
<b>12 to 17 years</b>	0	379	21	9	0	0	2	0	18	429
<b>18-21 years</b>	0	41	4	2	0	0	0	0	2	49
<b>TOTAL</b>	<b>25</b>	<b>799</b>	<b>41</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>46</b>	<b>928</b>
<b>TOTAL (Percent)</b>	<b>54%</b>	<b>86%</b>	<b>4%</b>	<b>1%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>5%</b>	<b>100%</b>



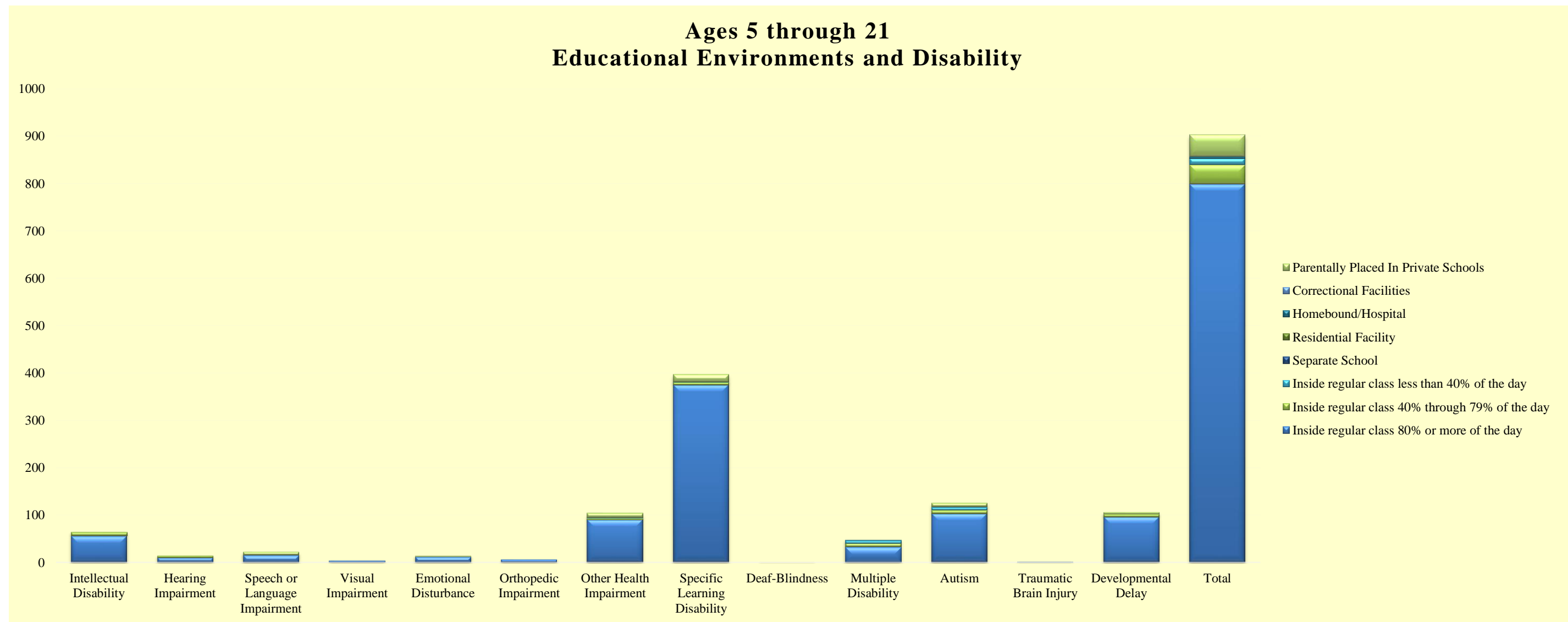
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	HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
Intellectual Disability	0	0	10	0	47	0	8	65
Hearing Impairment	0	0	7	0	7	0	0	14
Speech or Language Impairment	0	0	7	0	10	0	5	22
Visual Impairment	0	0	0	0	2	0	1	3
Emotional Disturbance	0	0	5	0	8	0	1	14
Orthopedic Impairment	0	0	0	0	6	0	0	6
Other Health Impairment	0	0	22	0	66	3	13	104
Specific Learning Disability	0	0	74	0	278	2	43	397
Deaf-Blindness	0	0	0	0	0	0	0	0
Multiple Disability	0	0	17	0	21	0	9	47
Autism	0	0	50	0	58	0	27	135
Traumatic Brain Injury	0	0	0	0	1	0	0	1
Developmental Delay	0	0	25	0	76	0	19	120
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>217</b>	<b>0</b>	<b>580</b>	<b>5</b>	<b>126</b>	<b>928</b>
<b>TOTAL (Percent)</b>	<b>0%</b>	<b>0%</b>	<b>23%</b>	<b>0%</b>	<b>63%</b>	<b>4%</b>	<b>14%</b>	<b>100%</b>



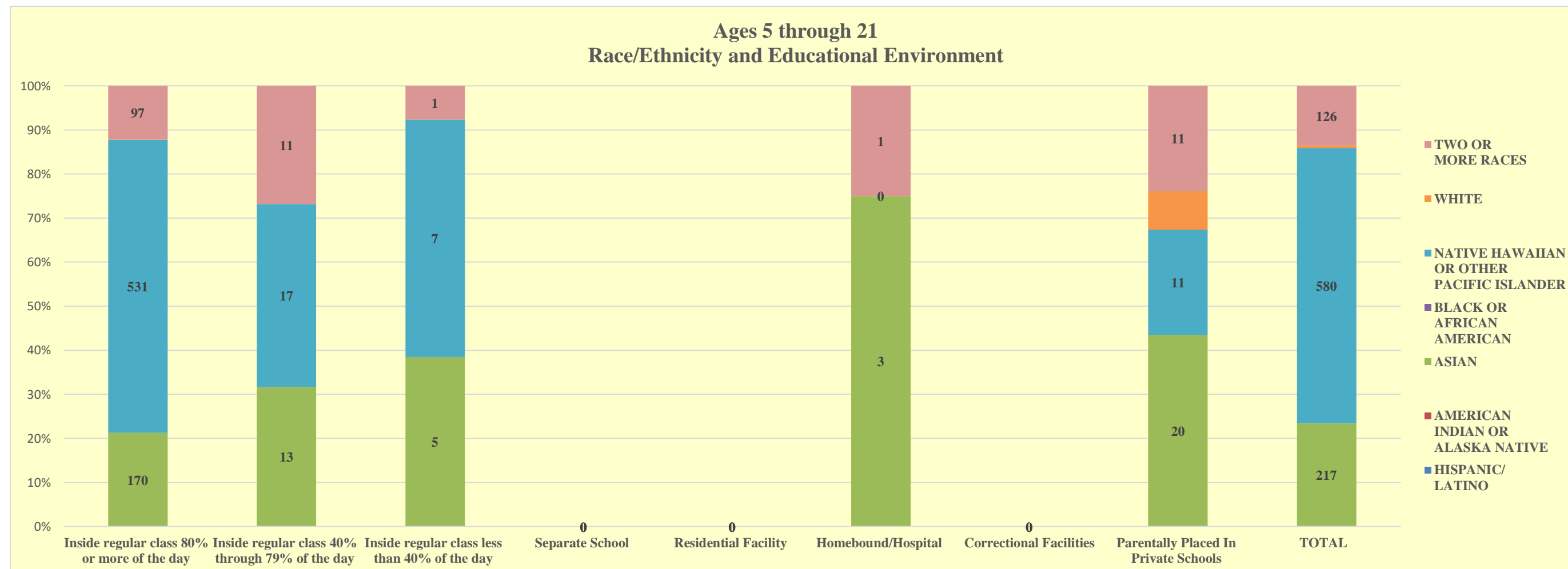
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	Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	Inside regular class 80% or more of the day	Inside regular class 40% through 79% of the day	Inside regular class less than 40% of the day	Separate School	Residential Facility	Homebound/Hospital	Correctional Facilities	Parentally Placed In Private Schools	TOTAL	TOTAL (Percent)
Intellectual Disability	1	56	7	0	0	0	0	0	1	65	7%
Hearing Impairment	0	10	4	0	0	0	0	0	0	14	2%
Speech or Language Impairment	0	15	0	0	0	0	0	0	7	22	2%
Visual Impairment	0	3	0	0	0	0	0	0	0	3	0%
Emotional Disturbance	0	12	1	0	0	0	0	0	1	14	2%
Orthopedic Impairment	0	6	0	0	0	0	0	0	0	6	1%
Other Health Impairment	0	90	3	1	0	0	1	0	9	104	11%
Specific Learning Disability	0	375	5	0	0	0	1	0	16	397	43%
Deaf-Blindness	0	0	0	0	0	0	0	0	0	0	0%
Multiple Disability	0	32	8	6	0	0	1	0	0	47	5%
Autism	10	103	7	6	0	0	1	0	8	135	15%
Traumatic Brain Injury	0	1	0	0	0	0	0	0	0	1	0%
Developmental Delay	14	96	6	0	0	0	0	0	4	120	13%
<b>Total</b>	<b>25</b>	<b>799</b>	<b>41</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>46</b>	<b>928</b>	<b>100%</b>



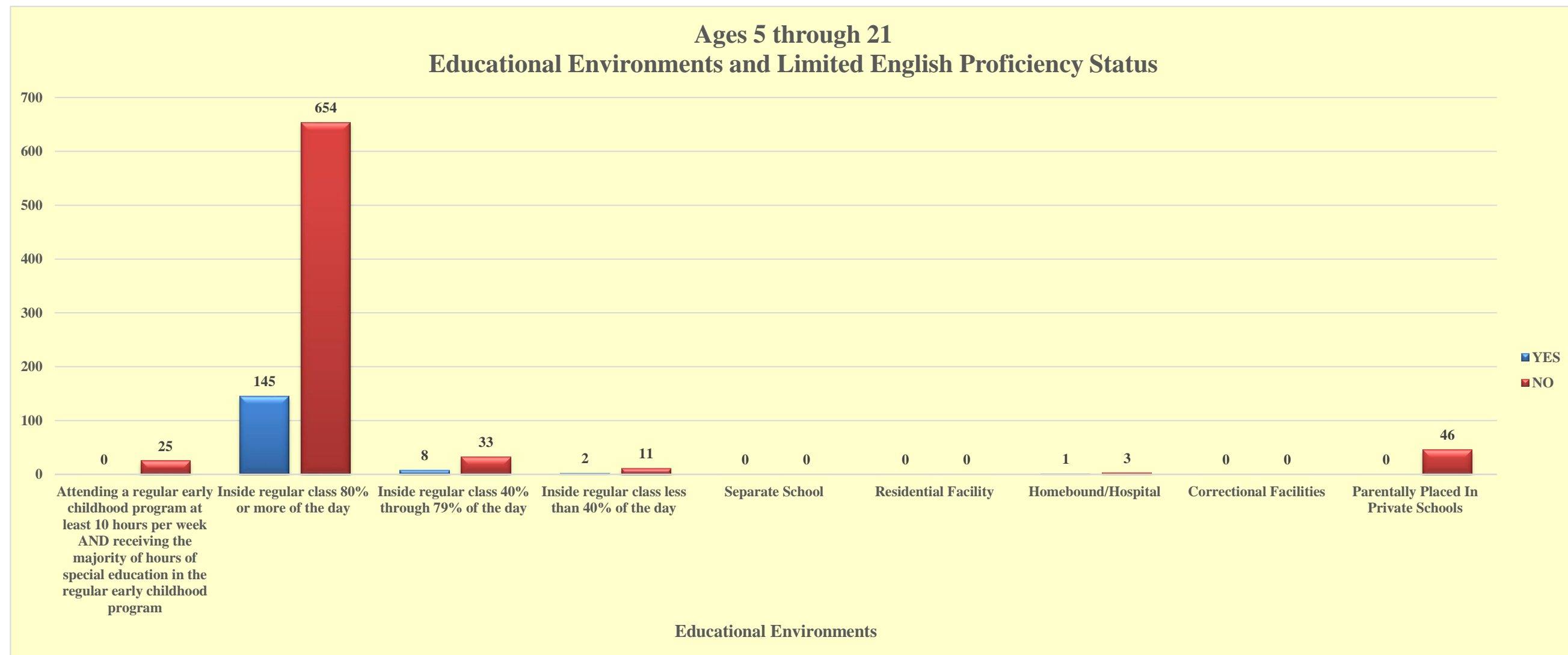
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	<b>HISPANIC/ LATINO</b>	<b>AMERICAN INDIAN OR ALASKA NATIVE</b>	<b>ASIAN</b>	<b>BLACK OR AFRICAN AMERICAN</b>	<b>NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER</b>	<b>WHITE</b>	<b>TWO OR MORE RACES</b>	<b>TOTAL</b>
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	0	0	6	0	14	0	5	25
Inside regular class 80% or more of the day	0	0	170	0	531	1	97	799
Inside regular class 40% through 79% of the day	0	0	13	0	17	0	11	41
Inside regular class less than 40% of the day	0	0	5	0	7	0	1	13
Separate School	0	0	0	0	0	0	0	0
Residential Facility	0	0	0	0	0	0	0	0
Homebound/Hospital	0	0	3	0	0	0	1	4
Correctional Facilities	0	0	0	0	0	0	0	0
Parentally Placed In Private Schools	0	0	20	0	11	4	11	46
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>217</b>	<b>0</b>	<b>580</b>	<b>5</b>	<b>126</b>	<b>928</b>
<b>TOTAL (Percent)</b>	<b>0%</b>	<b>0%</b>	<b>23%</b>	<b>0%</b>	<b>63%</b>	<b>1%</b>	<b>14%</b>	<b>100%</b>



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	YES	NO	TOTAL	TOTAL (Percent)
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	0	25	25	54%
Inside regular class 80% or more	145	654	799	86%
Inside regular class 40% through 79% of the day	8	33	41	4%
Inside regular class less than 40% of the day	2	11	13	1%
Separate School	0	0	0	0%
Residential Facility	0	0	0	0%
Homebound/Hospital	1	3	4	0%
Correctional Facilities	0	0	0	0%
Parentally Placed In Private	0	46	46	5%
<b>TOTAL</b>	<b>156</b>	<b>772</b>	<b>928</b>	<b>100%</b>
<b>TOTAL (Percent)</b>	<b>17%</b>	<b>83%</b>	<b>100%</b>	



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	MALE	FEMALE	TOTAL	TOTAL (Percent)
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	23	2	25	54%
Inside regular class 80% or more of the day	576	223	799	86%
Inside regular class 40% through 79% of the day	25	16	41	4%
Inside regular class less than 40% of the day	10	3	13	1%
Separate School	0	0	0	0%
Residential Facility	0	0	0	0%
Homebound/Hospital	3	1	4	0%
Correctional Facilities	0	0	0	0%
Parentally Placed In Private Schools	35	11	46	5%
<b>TOTAL</b>	<b>672</b>	<b>256</b>	<b>928</b>	<b>100%</b>
<b>TOTAL (Percent)</b>	<b>72%</b>	<b>28%</b>	<b>100%</b>	

