

**CNMI PUBLIC SCHOOL SYSTEM
SPECIAL EDUCATION PROGRAM
SY 2024-2025
CHILD COUNT/EDUCATIONAL ENVIRONMENTS DATA**

AGE	TOTAL	PERCENTAGE
3	21	28%
4	26	34%
Age 5 (Not in Kinder)	29	38%
TOTAL	76	100%

GENDER	TOTAL	PERCENTAGE
MALE	52	68%
FEMALE	24	32%
TOTAL	76	100%

DISABILITY	TOTAL	PERCENTAGE
INTELLECTUAL DISABILITY	1	1%
HEARING IMPAIRMENT	1	1%
SPEECH OR LANGUAGE IMPAIRMENT	1	1%
VISUAL IMPAIRMENT	0	0%
EMOTIONAL DISTURBANCE	0	0%
ORTHOPEDIC IMPAIRMENT	1	1%
OTHER HEALTH IMPAIRMENT	3	4%
SPECIFIC LEARNING DISABILITY	0	0%
DEAF-BLINDNESS	0	0%
MULTIPLE DISABILITY	1	1%
AUTISM	37	49%
TRAUMATIC BRAIN INJURY	0	0%
DEVELOPMENTAL DELAY	31	41%
TOTAL	76	100%

RACE/ETHNICITY	TOTAL	PERCENTAGE
HISPANIC/LATINO	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	0	0%
ASIAN	14	18%
BLACK OR AFRICAN AMERICAN	0	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	46	61%
WHITE	0	0%
TWO OR MORE RACES	16	21%
TOTAL	76	100%

LIMITED ENGLISH PROFICIENCY STATUS	TOTAL	PERCENTAGE
YES	0	0%
NO	76	100%
TOTAL	76	100%

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EDUCATIONAL ENVIRONMENTS	TOTAL	PERCENTAGE
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	34	43%
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in some other location	0	0%
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	0	0%
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in some other location	0	0%
Attending a special education program (NOT in any regular early childhood program),specifically, a separate special education class	0	0%
Attending a special education program (NOT in any regular early childhood program),specifically, a separate school	0	0%
Attending a special education program (NOT in any regular early childhood program),specifically, a residential facility	0	0%
Attending neither a regular early childhood program nor a special education program and receiving the majority of hours of special education at home	45	57%
Attending neither a regular early childhood program nor a special education program and receiving the majority of hours of special education at some other location not in any category	0	0%
TOTAL	79	100%

DISABILITY	AGE				
	3 Years Old	4 Years Old	5 Years Old	TOTAL	PERCENTAGE
Intellectual Disability	0	1	2	3	4%
Hearing Impairment	1	1	0	2	3%
Speech or Language Impairment	0	0	0	0	0%
Visual Impairment	0	0	0	0	0%
Emotional Disturbance	0	0	0	0	0%
Orthopedic Impairment	0	0	1	1	1%
Other Health Impairment	0	0	0	0	0%
Specific Learning Disability	0	0	0	0	0%
Deaf-Blindness	0	0	0	0	0%
Multiple Disability	0	0	0	0	0%
Autism	9	16	7	32	41%
Traumatic Brain Injury	0	0	0	0	0%
Developmental Delay	13	21	7	41	52%
Total	23	39	17	79	100%

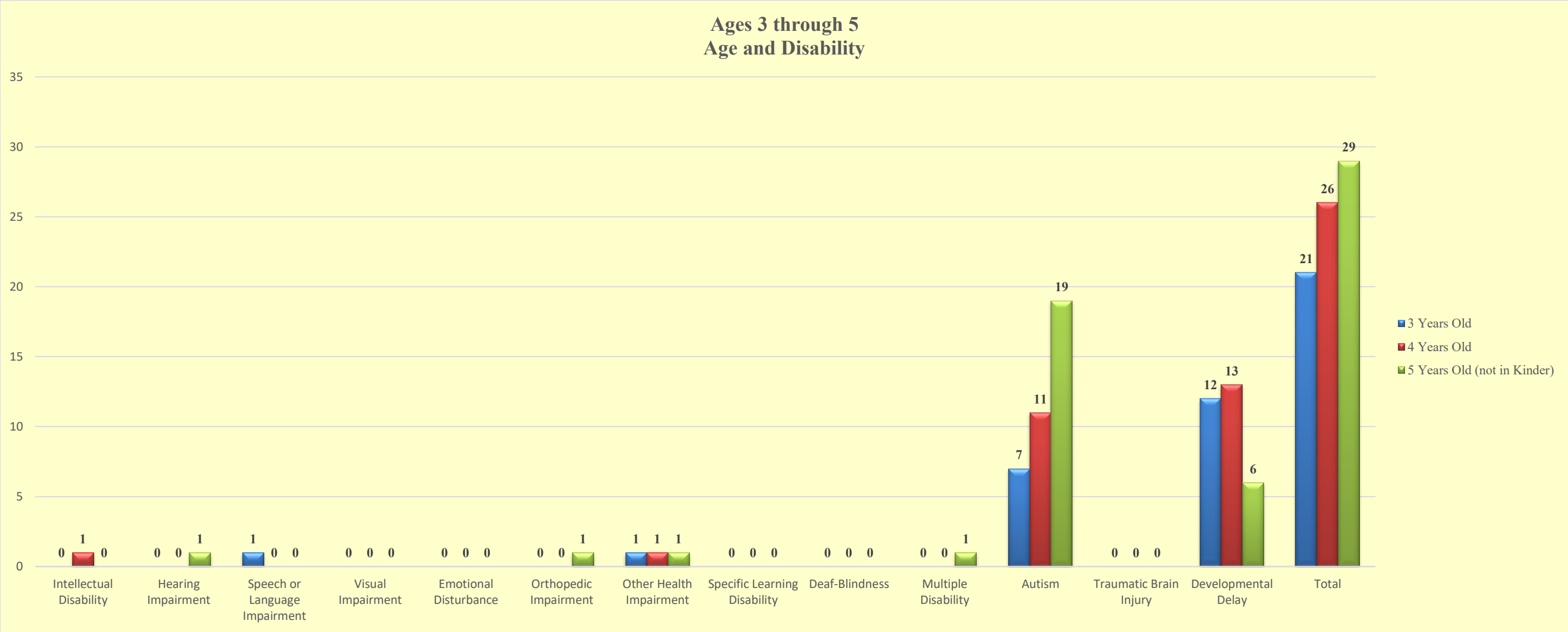
CNMI PUBLIC SCHOOL SYSTEM

SPECIAL EDUCATION PROGRAM

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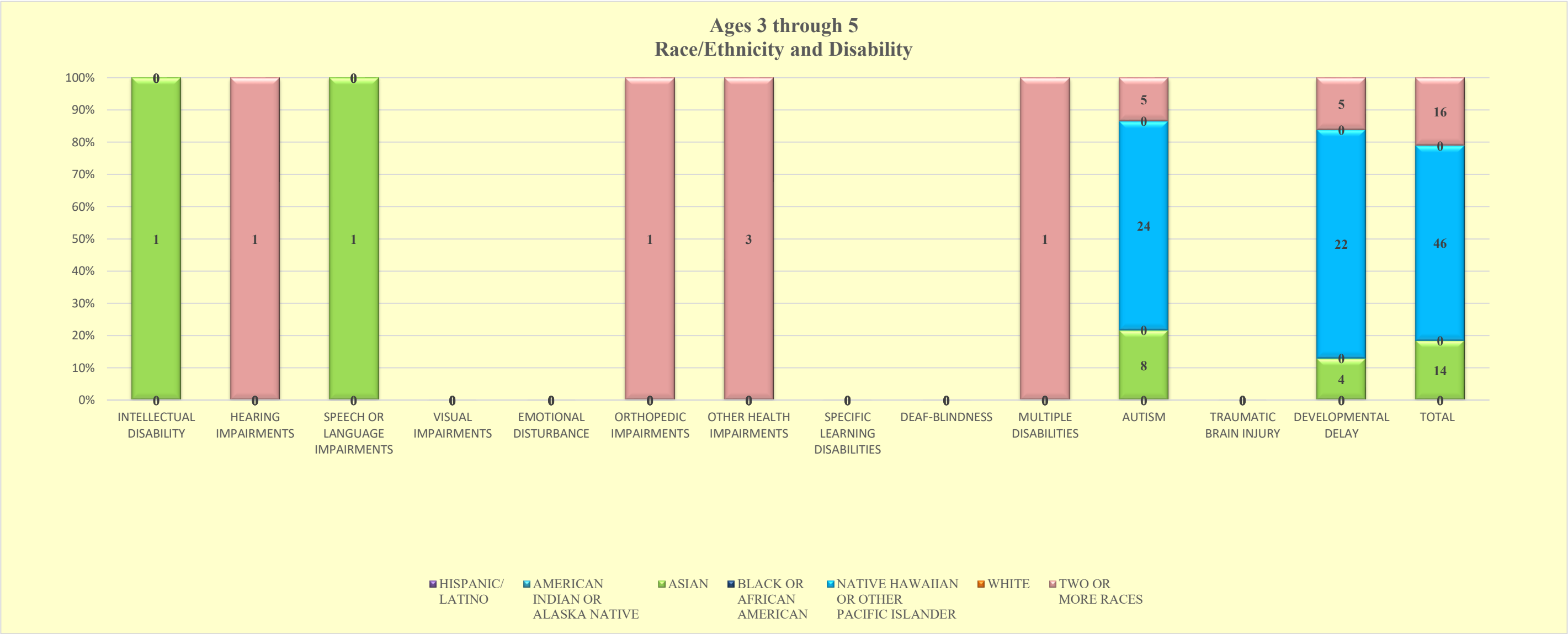
CHILD COUNT DATA

DISABILITY	AGE				
	3 Years Old	4 Years Old	(not in Kinder)	TOTAL	TOTAL (Percent)
Intellectual Disability	0	1	0	1	1%
Hearing Impairment	0	0	1	1	1%
Speech or Language Impairment	1	0	0	1	1%
Visual Impairment	0	0	0	0	0%
Emotional Disturbance	0	0	0	0	0%
Orthopedic Impairment	0	0	1	1	1%
Other Health Impairment	1	1	1	3	4%
Specific Learning Disability	0	0	0	0	0%
Deaf-Blindness	0	0	0	0	0%
Multiple Disability	0	0	1	1	1%
Autism	7	11	19	37	49%
Traumatic Brain Injury	0	0	0	0	0%
Developmental Delay	12	13	6	31	41%
Total	21	26	29	76	100%



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	HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
INTELLECTUAL DISABILITY	0	0	1	0	0	0	0	1
HEARING IMPAIRMENTS	0	0	0	0	0	0	1	1
SPEECH OR LANGUAGE IMPAIRMENTS	0	0	1	0	0	0	0	1
VISUAL IMPAIRMENTS	0	0	0	0	0	0	0	0
EMOTIONAL DISTURBANCE	0	0	0	0	0	0	0	0
ORTHOPEDIC IMPAIRMENTS	0	0	0	0	0	0	1	1
OTHER HEALTH IMPAIRMENTS	0	0	0	0	0	0	3	3
SPECIFIC LEARNING DISABILITIES	0	0	0	0	0	0	0	0
DEAF-BLINDNESS	0	0	0	0	0	0	0	0
MULTIPLE DISABILITIES	0	0	0	0	0	0	1	1
AUTISM	0	0	8	0	24	0	5	37
TRAUMATIC BRAIN INJURY	0	0	0	0	0	0	0	0
DEVELOPMENTAL DELAY	0	0	4	0	22	0	5	31
TOTAL	0	0	14	0	46	0	16	76
TOTAL (Percent)	0%	0%	18%	0%	61%	0%	21%	100%



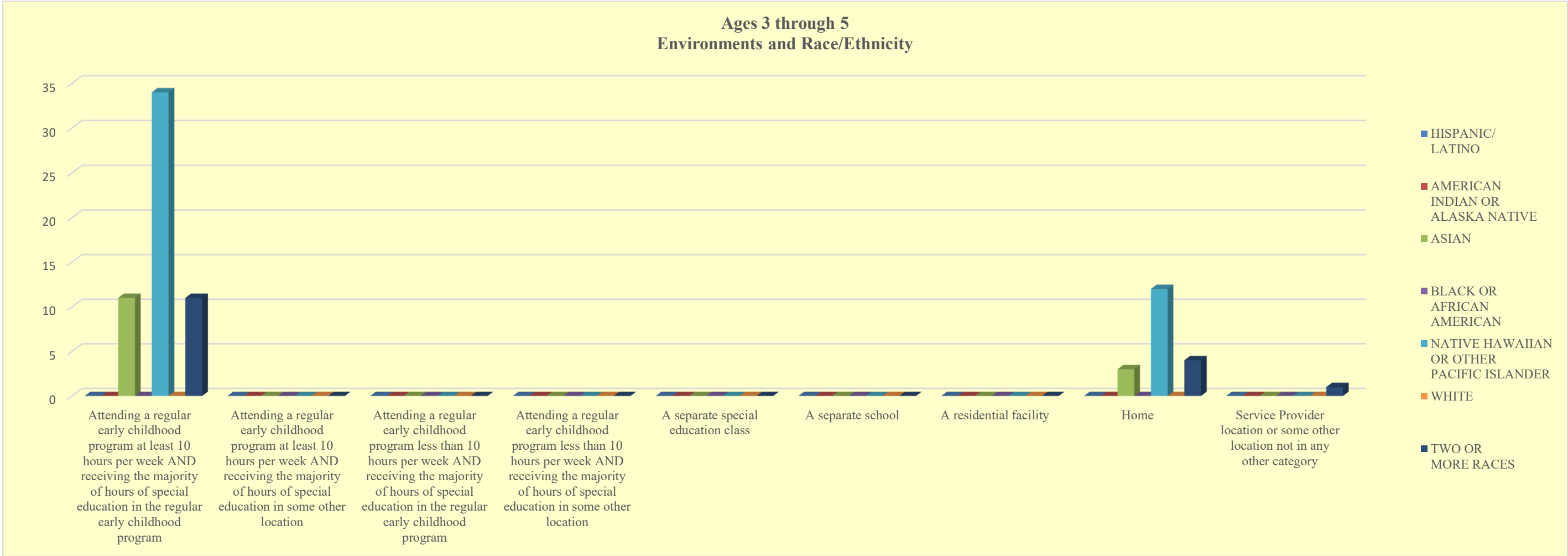
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EDUCATIONAL ENVIRONMENTS DATA

	Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in some other location	Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in some other location	A separate special education class	A separate school	A residential facility	Home	Service Provider location or some other location not in any other category	TOTAL
Intellectual Disability	1	0	0	0	0	0	0	0	0	1
Hearing Impairment	1	0	0	0	0	0	0	0	0	1
Speech or Language Impairment	1	0	0	0	0	0	0	0	0	1
Visual Impairment	0	0	0	0	0	0	0	0	0	0
Emotional Disturbance	0	0	0	0	0	0	0	0	0	0
Orthopedic Impairment	1	0	0	0	0	0	0	0	0	1
Other Health Impairment	1	0	0	0	0	0	0	2	0	3
Specific Learning Disability	0	0	0	0	0	0	0	0	0	0
Deaf-Blindness	0	0	0	0	0	0	0	0	0	0
Multiple Disability	1	0	0	0	0	0	0	0	0	1
Autism	28	0	0	0	0	0	0	8	1	37
Traumatic Brain Injury	0	0	0	0	0	0	0	0	0	0
Developmental Delay	22	0	0	0	0	0	0	9	0	31
Total	56	0	0	0	0	0	0	19	1	76
TOTAL (Percent)	74%	0%	0%	0%	0%	0%	0%	25%	1%	100%



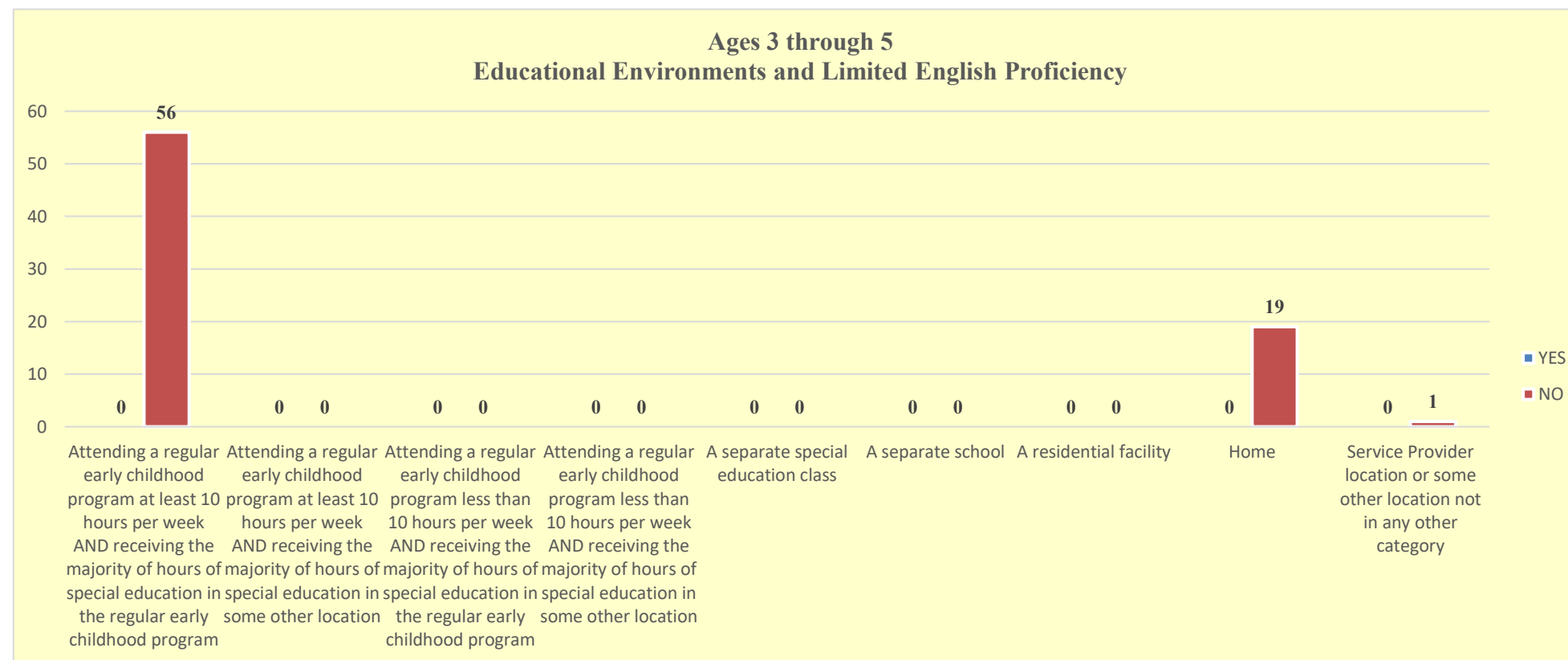
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	HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER	WHITE	TWO OR MORE RACES	TOTAL
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	0	0	11	0	34	0	11	56
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in some other location	0	0	0	0	0	0	0	0
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	0	0	0	0	0	0	0	0
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in some other location	0	0	0	0	0	0	0	0
A separate special education class	0	0	0	0	0	0	0	0
A separate school	0	0	0	0	0	0	0	0
A residential facility	0	0	0	0	0	0	0	0
Home	0	0	3	0	12	0	4	19
Service Provider location or some other location not in any other category	0	0	0	0	0	0	1	1
Total	0	0	14	0	46	0	16	76
TOTAL (Percent)	0%	0%	18%	0%	61%	0%	21%	100%



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	YES	NO	TOTAL
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	0	56	56
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in some other location	0	0	0
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	0	0	0
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in some other location	0	0	0
A separate special education class	0	0	0
A separate school	0	0	0
A residential facility	0	0	0
Home	0	19	19
Service Provider location or some other location not in any other category	0	1	1
Total	0	76	76
TOTAL (Percent)	0%	100%	100%



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	MALE	FEMALE	TOTAL
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	38	18	56
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in some other location	0	0	0
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	0	0	0
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in some other location	0	0	0
A separate special education class	0	0	0
A separate school	0	0	0
A residential facility	0	0	0
Home	13	6	19
At some other location not in any category	1	0	1
Total	52	24	76
TOTAL (Percent)	68%	32%	100%

**Ages 3 through 5
Educational Environments and Gender**

