

**CNMI PUBLIC SCHOOL SYSTEM
SPECIAL EDUCATION PROGRAM
SY 2020-2021
CHILD COUNT/EDUCATIONAL ENVIRONMENTS DATA**

AGE	TOTAL	PERCENTAGE
3	23	29%
4	39	49%
Age 5 (Not in Kinder)	17	22%
TOTAL	79	100%

GENDER	TOTAL	PERCENTAGE
MALE	67	85%
FEMALE	12	15%
TOTAL	79	100%

DISABILITY	TOTAL	PERCENTAGE
INTELLECTUAL DISABILITY	3	4%
HEARING IMPAIRMENT	2	3%
SPEECH OR LANGUAGE IMPAIRMENT	0	0%
VISUAL IMPAIRMENT	0	0%
EMOTIONAL DISTURBANCE	0	0%
ORTHOPEDIC IMPAIRMENT	1	1%
OTHER HEALTH IMPAIRMENT	0	0%
SPECIFIC LEARNING DISABILITY	0	0%
DEAF-BLINDNESS	0	0%
MULTIPLE DISABILITY	0	0%
AUTISM	32	41%
TRAUMATIC BRAIN INJURY	0	0%
DEVELOPMENTAL DELAY	41	52%
TOTAL	79	100%

RACE/ETHNICITY	TOTAL	PERCENTAGE
HISPANIC/LATINO	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	0	0%
ASIAN	23	29%
BLACK OR AFRICAN AMERICAN	0	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	43	54%
WHITE	1	1%
TWO OR MORE RACES	12	15%
TOTAL	79	100%

LIMITED ENGLISH PROFICIENCY STATUS	TOTAL	PERCENTAGE
YES	0	0%
NO	79	100%
TOTAL	79	100%

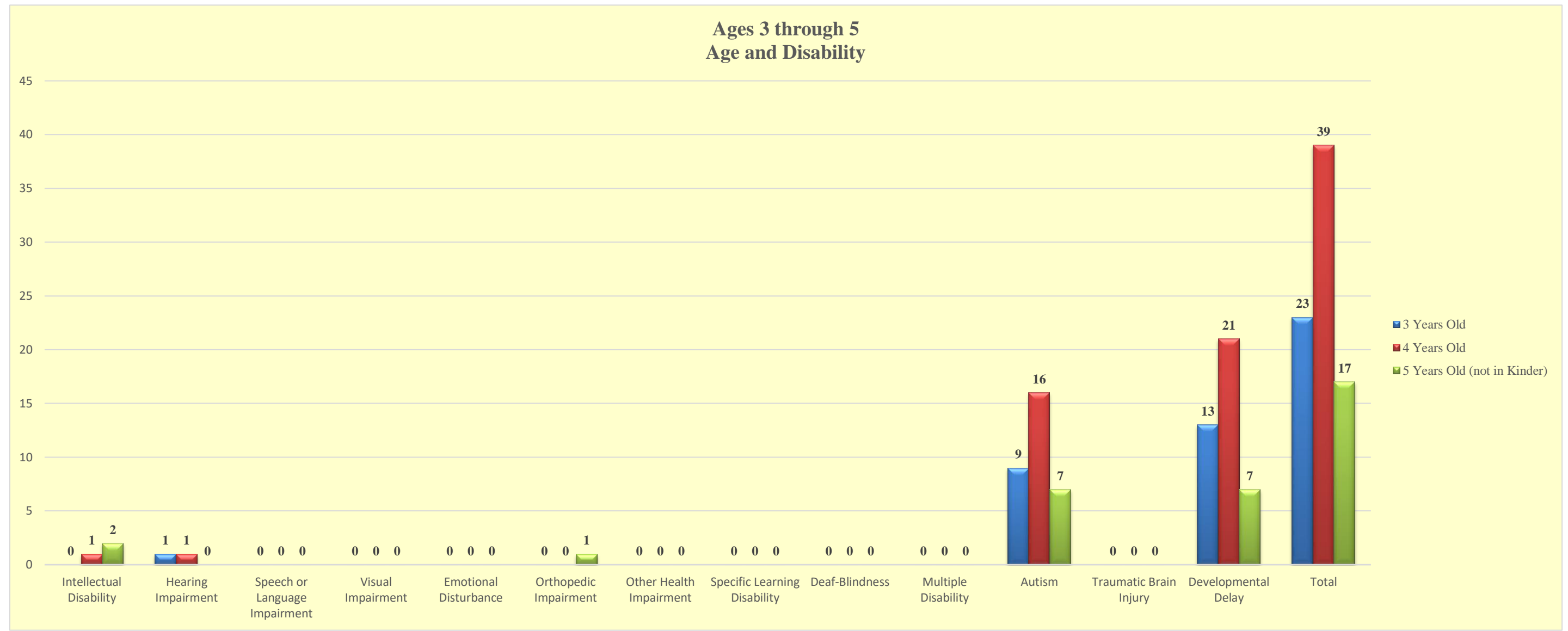
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SY 2020-2021
CHILD COUNT/EDUCATIONAL ENVIRONMENTS DATA**

EDUCATIONAL ENVIRONMENTS	TOTAL	PERCENTAGE
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	34	43%
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in some other location	0	0%
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	0	0%
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in some other location	0	0%
Attending a special education program (NOT in any regular early childhood program),specifically, a separate special education class	0	0%
Attending a special education program (NOT in any regular early childhood program),specifically, a separate school	0	0%
Attending a special education program (NOT in any regular early childhood program),specifically, a residential facility	0	0%
Attending neither a regular early childhood program nor a special education program and receiving the majority of hours of special education at home	45	57%
Attending neither a regular early childhood program nor a special education program and receiving the majority of hours of special education at some other location not in any category	0	0%
TOTAL	79	100%

DISABILITY	AGE			TOTAL	PERCENTAGE
	3 Years Old	4 Years Old	5 Years Old		
Intellectual Disability	0	1	2	3	4%
Hearing Impairment	1	1	0	2	3%
Speech or Language Impairment	0	0	0	0	0%
Visual Impairment	0	0	0	0	0%
Emotional Disturbance	0	0	0	0	0%
Orthopedic Impairment	0	0	1	1	1%
Other Health Impairment	0	0	0	0	0%
Specific Learning Disability	0	0	0	0	0%
Deaf-Blindness	0	0	0	0	0%
Multiple Disability	0	0	0	0	0%
Autism	9	16	7	32	41%
Traumatic Brain Injury	0	0	0	0	0%
Developmental Delay	13	21	7	41	52%
Total	23	39	17	79	100%

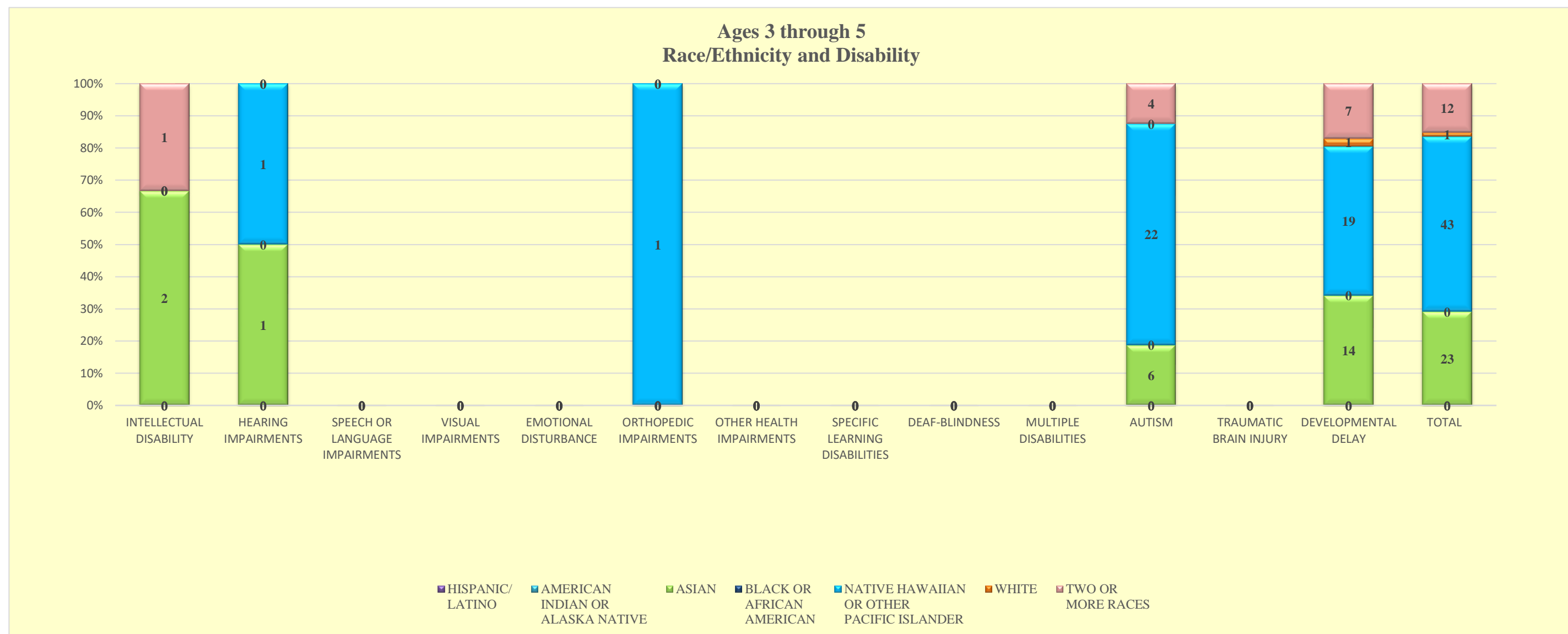
**CNMI PUBLIC SCHOOL SYSTEM
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DISABILITY	AGE				TOTAL (Percent)
	3 Years Old	4 Years Old	(not in Kinder)	TOTAL	
Intellectual Disability	0	1	2	3	4%
Hearing Impairment	1	1	0	2	3%
Speech or Language Impairment	0	0	0	0	0%
Visual Impairment	0	0	0	0	0%
Emotional Disturbance	0	0	0	0	0%
Orthopedic Impairment	0	0	1	1	1%
Other Health Impairment	0	0	0	0	0%
Specific Learning Disability	0	0	0	0	0%
Deaf-Blindness	0	0	0	0	0%
Multiple Disability	0	0	0	0	0%
Autism	9	16	7	32	41%
Traumatic Brain Injury	0	0	0	0	0%
Developmental Delay	13	21	7	41	52%
Total	23	39	17	79	100%



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	HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
INTELLECTUAL DISABILITY	0	0	2	0	0	0	1	3
HEARING IMPAIRMENTS	0	0	1	0	1	0	0	2
SPEECH OR LANGUAGE IMPAIRMENTS	0	0	0	0	0	0	0	0
VISUAL IMPAIRMENTS	0	0	0	0	0	0	0	0
EMOTIONAL DISTURBANCE	0	0	0	0	0	0	0	0
ORTHOPEDIC IMPAIRMENTS	0	0	0	0	1	0	0	1
OTHER HEALTH IMPAIRMENTS	0	0	0	0	0	0	0	0
SPECIFIC LEARNING DISABILITIES	0	0	0	0	0	0	0	0
DEAF-BLINDNESS	0	0	0	0	0	0	0	0
MULTIPLE DISABILITIES	0	0	0	0	0	0	0	0
AUTISM	0	0	6	0	22	0	4	32
TRAUMATIC BRAIN INJURY	0	0	0	0	0	0	0	0
DEVELOPMENTAL DELAY	0	0	14	0	19	1	7	41
TOTAL	0	0	23	0	43	1	12	79
TOTAL (Percent)	0%	0%	29%	0%	54%	1%	15%	100%



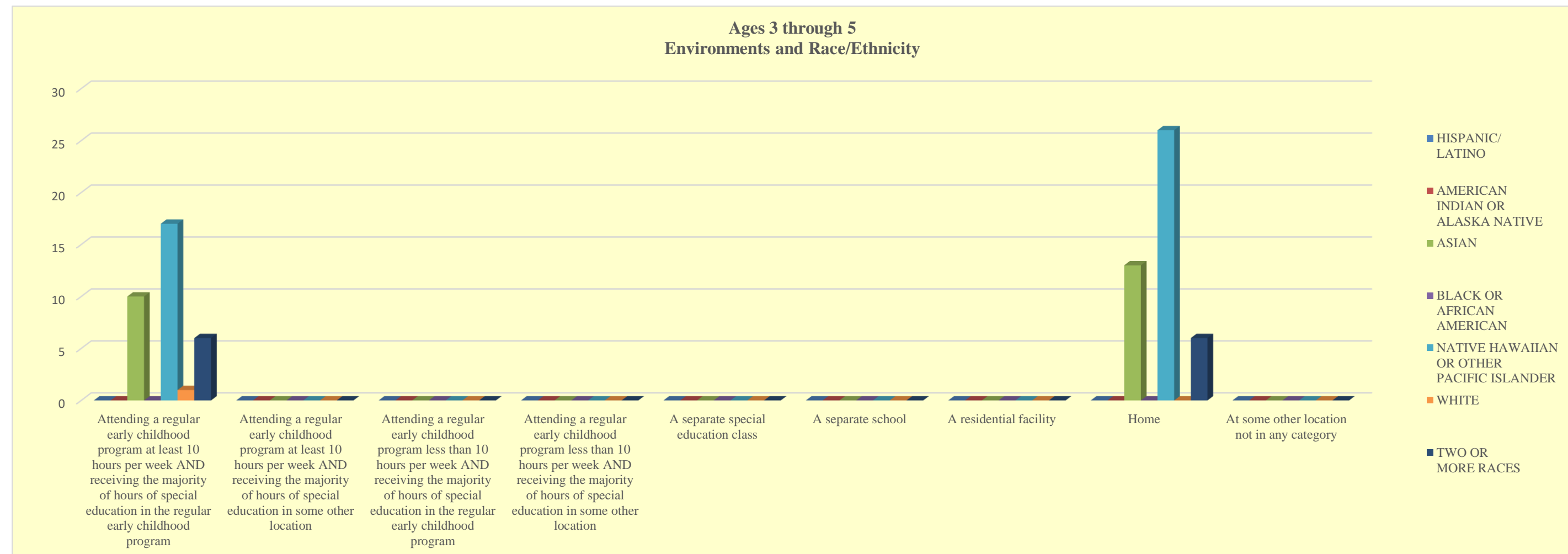
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	Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in some other location	Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in some other location	A separate special education class	A separate school	A residential facility	Home	At some other location not in any category	TOTAL
Intellectual Disability	1	0	0	0	0	0	0	2	0	3
Hearing Impairment	1	0	0	0	0	0	0	1	0	2
Speech or Language Impairment	0	0	0	0	0	0	0	0	0	0
Visual Impairment	0	0	0	0	0	0	0	0	0	0
Emotional Disturbance	0	0	0	0	0	0	0	0	0	0
Orthopedic Impairment	0	0	0	0	0	0	0	1	0	1
Other Health Impairment	0	0	0	0	0	0	0	0	0	0
Specific Learning Disability	0	0	0	0	0	0	0	0	0	0
Deaf-Blindness	0	0	0	0	0	0	0	0	0	0
Multiple Disability	0	0	0	0	0	0	0	0	0	0
Autism	17	0	0	0	0	0	0	15	0	32
Traumatic Brain Injury	0	0	0	0	0	0	0	0	0	0
Developmental Delay	15	0	0	0	0	0	0	26	0	41
Total	34	0	0	0	0	0	0	45	0	79
TOTAL (Percent)	43%	0%	0%	0%	0%	0%	0%	57%	0%	100%



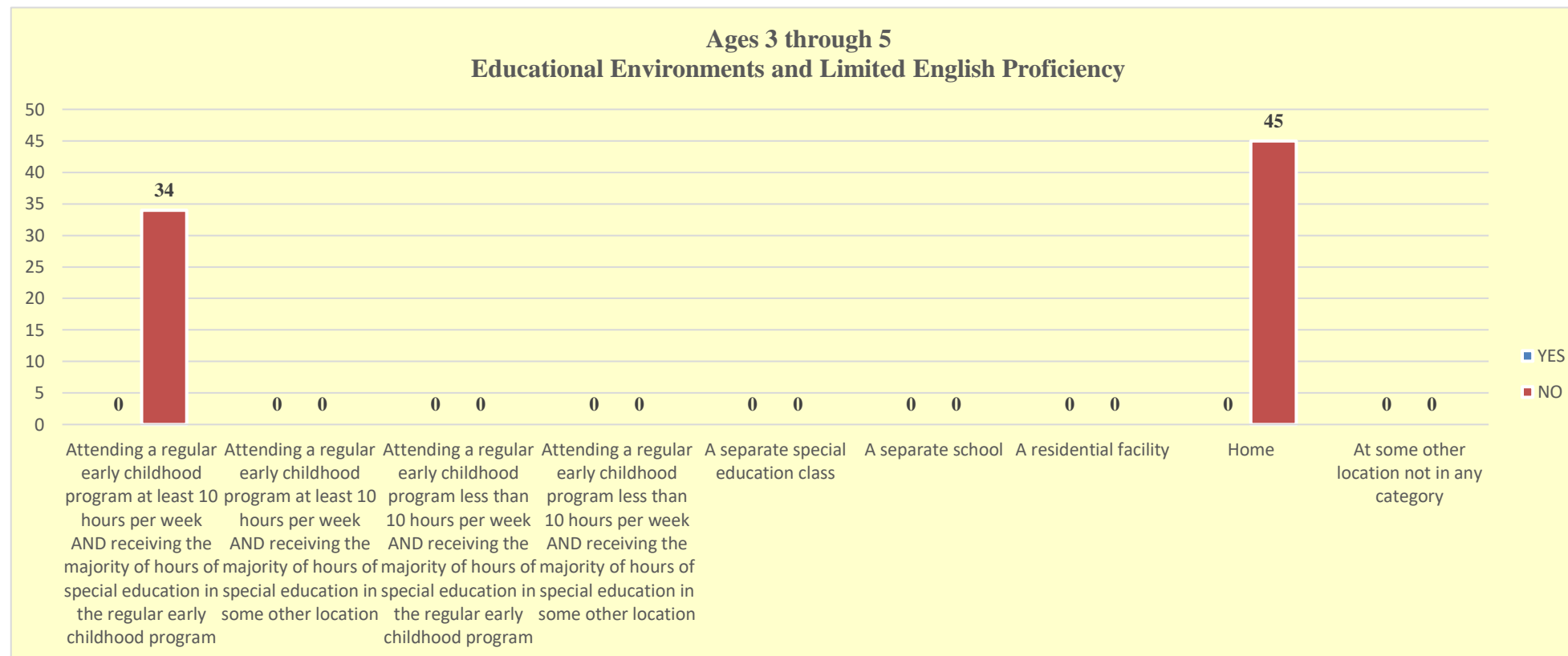
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	HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER	WHITE	TWO OR MORE RACES	TOTAL
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	0	0	10	0	17	1	6	34
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in some other location	0	0	0	0	0	0	0	0
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	0	0	0	0	0	0	0	0
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in some other location	0	0	0	0	0	0	0	0
A separate special education class	0	0	0	0	0	0	0	0
A separate school	0	0	0	0	0	0	0	0
A residential facility	0	0	0	0	0	0	0	0
Home	0	0	13	0	26	0	6	45
At some other location not in any category	0	0	0	0	0	0	0	0
Total	0	0	23	0	43	1	12	79
TOTAL (Percent)	0%	0%	29%	0%	54%	1%	15%	100%



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	YES	NO	TOTAL
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	0	34	34
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in some other location	0	0	0
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	0	0	0
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in some other location	0	0	0
A separate special education class	0	0	0
A separate school	0	0	0
A residential facility	0	0	0
Home	0	45	45
At some other location not in any category	0	0	0
Total	0	79	79
TOTAL (Percent)	0%	100%	100%



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	MALE	FEMALE	TOTAL
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	31	3	34
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in some other location	0	0	0
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	0	0	0
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in some other location	0	0	0
A separate special education class	0	0	0
A separate school	0	0	0
A residential facility	0	0	0
Home	36	9	45
At some other location not in any category	0	0	0
Total	67	12	79
TOTAL (Percent)	85%	15%	100%

