

**CNMI PUBLIC SCHOOL SYSTEM
SPECIAL EDUCATION PROGRAM
SY 2019-2020
CHILD COUNT/EDUCATIONAL ENVIRONMENTS DATA**

AGE	TOTAL	PERCENTAGE
3	28	36%
4	41	53%
5	9	12%
TOTAL	78	100%

GENDER	TOTAL	PERCENTAGE
MALE	62	79%
FEMALE	16	21%
TOTAL	78	100%

DISABILITY	TOTAL	PERCENTAGE
INTELLECTUAL DISABILITY	4	5%
HEARING IMPAIRMENT	0	0%
SPEECH OR LANGUAGE IMPAIRMENT	1	1%
VISUAL IMPAIRMENT	0	0%
EMOTIONAL DISTURBANCE	0	0%
ORTHOPEDIC IMPAIRMENT	1	1%
OTHER HEALTH IMPAIRMENT	0	0%
SPECIFIC LEARNING DISABILITY	0	0%
DEAF-BLINDNESS	0	0%
MULTIPLE DISABILITY	0	0%
AUTISM	28	36%
TRAUMATIC BRAIN INJURY	0	0%
DEVELOPMENTAL DELAY	44	56%
TOTAL	78	100%

RACE/ETHNICITY	TOTAL	PERCENTAGE
HISPANIC/LATINO	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	0	0%
ASIAN	19	24%
BLACK OR AFRICAN AMERICAN	0	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	41	53%
WHITE	0	0%
TWO OR MORE RACES	18	23%
TOTAL	78	100%

LIMITED ENGLISH PROFICIENCY STATUS	TOTAL	PERCENTAGE
YES	0	0%
NO	78	100%
TOTAL	78	100%

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EDUCATIONAL ENVIRONMENTS	TOTAL	PERCENTAGE
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	101	87%
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in some other location	0	0%
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	0	0%
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in some other location	0	0%
Attending a special education program (NOT in any regular early childhood program),specifically, a separate special education class	0	0%
Attending a special education program (NOT in any regular early childhood program),specifically, a separate school	0	0%
Attending a special education program (NOT in any regular early childhood program),specifically, a residential facility	0	0%
Attending neither a regular early childhood program nor a special education program and receiving the majority of hours of special education at home	15	13%
Attending neither a regular early childhood program nor a special education program and receiving the majority of hours of special education at some other location not in any category	0	0%
TOTAL	116	100%

DISABILITY	AGE			TOTAL	PERCENTAGE
	3 Years Old	4 Years Old	5 Years Old		
Intellectual Disability	2	2	0	4	3%
Hearing Impairment	1	0	1	2	2%
Speech or Language Impairment	0	0	0	0	0%
Visual Impairment	0	0	1	1	1%
Emotional Disturbance	0	0	1	1	1%
Orthopedic Impairment	0	0	1	1	1%
Other Health Impairment	0	0	0	0	0%
Specific Learning Disability	0	0	0	0	0%
Deaf-Blindness	0	0	0	0	0%
Multiple Disability	1	0	3	4	3%
Autism	9	10	11	30	26%
Traumatic Brain Injury	0	0	0	0	0%
Developmental Delay	15	26	32	73	63%
Total	28	38	50	116	100%