## CNMI Public School System
### Special Education Program
#### 2021 - 2022 Exits

<table>
<thead>
<tr>
<th>BASIS OF EXIT</th>
<th>TRANSFERRED TO REGULAR EDUCATION</th>
<th>GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA</th>
<th>RECEIVED A CERTIFICATE</th>
<th>REACHED MAXIMUM AGE</th>
<th>DIED</th>
<th>MOVED, KNOWN TO BE CONTINUING</th>
<th>DROPPED OUT</th>
<th>TOTAL</th>
<th>TOTAL (Percent)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intellectual Disability</td>
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<td>10</td>
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</tr>
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<td>0</td>
<td>0</td>
<td>0</td>
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</tr>
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<td>13%</td>
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<td>Traumatic Brain Injury</td>
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<td>0</td>
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<td><strong>5</strong></td>
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### Exiting Special Education by Disability

- REACHED MAXIMUM AGE
- DIED
- MOVED, KNOWN TO BE CONTINUING
- DROPPED OUT

<table>
<thead>
<tr>
<th>Disability</th>
<th>Count</th>
<th>Count</th>
<th>Count</th>
<th>Count</th>
<th>Total</th>
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<td>0</td>
<td>0</td>
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<td>0</td>
<td>0</td>
<td>1</td>
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<td>Speech or Language Impairment</td>
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<td>0</td>
<td>0</td>
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</tr>
<tr>
<td>Visual Impairment</td>
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<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Emotional Disturbance</td>
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<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Orthopedic Impairment</td>
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<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other Health Impairment</td>
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<td>0</td>
<td>0</td>
<td>14</td>
</tr>
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<td>0</td>
<td>34</td>
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<tr>
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<td>0</td>
<td>0</td>
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<td>11</td>
</tr>
<tr>
<td>Traumatic Brain Injury</td>
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<td>0</td>
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</tr>
<tr>
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<td>0</td>
<td>0</td>
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### CNMI Public School System
#### Special Education Program
#### 2021 - 2022 Exits

<table>
<thead>
<tr>
<th>BASIS OF EXIT</th>
<th>14 Years Old</th>
<th>15 Years Old</th>
<th>16 Years Old</th>
<th>17 Years Old</th>
<th>18 Years Old</th>
<th>19 Years Old</th>
<th>20 Years Old</th>
<th>21 Years Old</th>
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<td>TRANSFERRED TO REGULAR EDUCATION</td>
<td>0</td>
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<td>0</td>
<td>9</td>
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<td>NA</td>
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<td>NA</td>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>DIED</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>MOVED, KNOWN TO BE CONTINUING</td>
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<td>0</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>9</td>
</tr>
<tr>
<td>DROPPED OUT</td>
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<td>1</td>
<td>0</td>
<td>3</td>
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<td>3</td>
<td>6</td>
<td>4</td>
<td>38</td>
<td>20</td>
<td>7</td>
<td>7</td>
<td>87</td>
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<tr>
<td>TOTAL (Percent)</td>
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<td>3%</td>
<td>7%</td>
<td>5%</td>
<td>44%</td>
<td>23%</td>
<td>8%</td>
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</table>

Expiring Special Education by Age

- TRANSFERRED TO REGULAR EDUCATION
- GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA
- RECEIVED A CERTIFICATE
- REACHED MAXIMUM AGE
- DIED
- MOVED, KNOWN TO BE CONTINUING
- DROPPED OUT
# CNMI Public School System Special Education Program 2021-2022 Exits

## Basis of Exit

<table>
<thead>
<tr>
<th>Basis of Exit</th>
<th>Hispanic/Latino</th>
<th>American Indian or Alaskan Native</th>
<th>Asian</th>
<th>Black or African American</th>
<th>Native Hawaiian or Other Pacific Islander</th>
<th>White</th>
<th>Two or More Races</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transferred to Regular Education</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>Graduated with Regular High School Diploma</td>
<td>0</td>
<td>0</td>
<td>18</td>
<td>0</td>
<td>33</td>
<td>2</td>
<td>10</td>
<td>63</td>
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<tr>
<td>Received a Certificate</td>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Reached Maximum Age</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Died</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Moved, Known to be Continuing</td>
<td>0</td>
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<td>2</td>
<td>0</td>
<td>5</td>
<td>0</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>Dropped Out</td>
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<td>0</td>
<td>4</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>5</td>
</tr>
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<td>0</td>
<td>50</td>
<td>2</td>
<td>13</td>
<td>87</td>
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<table>
<thead>
<tr>
<th>Basis of Exit</th>
<th>Hispanic/Latino</th>
<th>American Indian or Alaskan Native</th>
<th>Asian</th>
<th>Black or African American</th>
<th>Native Hawaiian or Other Pacific Islander</th>
<th>White</th>
<th>Two or More Races</th>
<th>Total</th>
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<tbody>
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<td>Total (Percent)</td>
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<td>25%</td>
<td>0%</td>
<td>57%</td>
<td>2%</td>
<td>15%</td>
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</table>

### Exiting Special Education by Race & Ethnicity

- Transferred to Regular Education
- Graduated with Regular High School Diploma
- Received a Certificate
- Reached Maximum Age
- Died
- Moved, Known to Be Continuing
- Dropped Out
# CNMI Public School System
## Special Education Program
### 2021 - 2022 Exits

<table>
<thead>
<tr>
<th>BASIS OF EXIT</th>
<th>MALE</th>
<th>FEMALE</th>
<th>TOTAL</th>
<th>TOTAL (Percent)</th>
</tr>
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<tbody>
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<td>5</td>
<td>9</td>
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<tr>
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<td>40</td>
<td>23</td>
<td>63</td>
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</tr>
<tr>
<td>Received a Certificate</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td></td>
</tr>
<tr>
<td>Reached Maximum Age</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Died</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Moved, Known to Be Continuing</td>
<td>7</td>
<td>2</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Dropped Out</td>
<td>3</td>
<td>2</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>55</strong></td>
<td><strong>32</strong></td>
<td><strong>87</strong></td>
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</tr>
<tr>
<td><strong>Total (Percent)</strong></td>
<td><strong>63%</strong></td>
<td><strong>37%</strong></td>
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</table>

**Exiting Special Education by Gender**

- **Transferred to Regular Education**
- **Graduated with Regular High School Diploma**
- **Received a Certificate**
- **Reached Maximum Age**
- **Died**
- **Moved, Known to Be Continuing**
- **Dropped Out**

[Graph showing exiting special education by gender]
# CNMI Public School System
## Special Education Program
### 2021 - 2022 Exits

<table>
<thead>
<tr>
<th>BASIS OF EXIT</th>
<th>LEP</th>
<th>NLEP</th>
<th>TOTAL</th>
<th>TOTAL (Percent)</th>
</tr>
</thead>
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<td>Transferred to Regular Education</td>
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<td>9</td>
<td>9</td>
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</tr>
<tr>
<td>Graduated with Regular High School Diploma</td>
<td>8</td>
<td>55</td>
<td>63</td>
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</tr>
<tr>
<td>Received a Certificate</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td></td>
</tr>
<tr>
<td>Reached Maximum Age</td>
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<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Died</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Moved, Known to be Continuing</td>
<td>2</td>
<td>7</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Dropped Out</td>
<td>2</td>
<td>3</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>12</strong></td>
<td><strong>75</strong></td>
<td><strong>87</strong></td>
<td><strong>Total (Percent) 14% 86%</strong></td>
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### Exiting Special Education by English Proficiency

<table>
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<th>NLEP</th>
</tr>
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<tr>
<td>Graduated with Regular High School Diploma</td>
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<td></td>
</tr>
<tr>
<td>Received a Certificate</td>
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</tr>
<tr>
<td>Reached Maximum Age</td>
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<tr>
<td>Died</td>
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<tr>
<td>Moved, Known to be Continuing</td>
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<tr>
<td>Dropped Out</td>
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