

STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS

DATE: January 29, 2010 **STATUS:** ORIGINAL SUBMISSION

Data are due February 1, 2010.

Please read the following basic guidelines before completing the Data Transmission System (DTS) forms:

1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.
2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section. Also, be sure to enter any State and date information. The two-digit State postal code should appear on every page of the form. A list is available on PAGE1. Use the scroll bar or the up or down arrow keys to scroll through the list. Click on the appropriate State postal code to select it.
3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.
4. Any comments regarding the submitted data should be entered on the last page of the workbook, titled COMMENTS.
5. Save the completed forms. Please be sure that your State postal code appears in the file name. (Example: Maryland - AS08MD.XLS)
6. Each cell in the attached spreadsheet contains a "-9" value by default. If you do not enter a count in each cell it will be determined that the State did not collect the requested data element. In such cases, the State must provide an explanation in the comments section for the missing data. Note that if the submission is missing a required data element, it will not be entered into DARS and the State will be required to resubmit.
7. Red cells indicate a condition that must hold. Orange cells indicate a condition that should hold. **Please make sure there are NO RED CELLS before saving and submitting data.**
8. Please return electronic copies of completed DTS forms to DAC: IDEAData_PartB@westat.com
9. If you have any questions or comments, please contact Shariece Johnson at (240) 314-2414.

Version Date: 12/11/2009

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

STATE: NS - NORTHERN MARIANAS

SECTION A. ENROLLMENT DATA FOR THE MATH ASSESSMENT¹

DATE OF ENROLLMENT COUNT: 4/1/2009

GRADE LEVEL	STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
3	66	866
4	81	819
5	86	832
6	69	820
7	56	838
8	64	824
HIGH SCHOOL (SPECIFY GRADE:)	11	33
		615

¹At a date as close as possible to the State's NCLB testing window.

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS	
	TOTAL (3)	SUBSET (OF 3) WHO TOOK THE ASSESSMENT WITH ACCOMODATIONS (3A)
3	57	45
4	66	52
5	67	57
6	56	44
7	48	40
8	54	40
HIGH SCHOOL (SPECIFY GRADE:) 11	24	15

2008-2009

STATE: NS - NORTHERN MARIANAS

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN ALTERNATE ASSESSMENT			
	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)
3	9	0	0	9
4	14	0	0	14
5	16	0	0	16
6	11	0	0	11
7	7	0	0	7
8	7	0	0	7
HIGH SCHOOL (SPECIFY GRADE:) 11	5	0	0	5

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

STATE: NS - NORTHERN MARIAN

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS NOT PARTICIPATING IN ACCORDANCE WITH NCLB				
	STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID ¹ (5)	STUDENTS WHO PARTICIPATE IN AN OUT OF LEVEL TEST (6)	STUDENTS WHO DID NOT TAKE ANY ASSESSMENT		
			PARENT OPT OUTS (7)	ABSENT (8)	DID NOT PARTICIPATE FOR OTHER REASONS ² (9)
3	0	0	0	0	0
4	0	0	0	1	0
5	0	0	0	3	0
6	0	0	0	2	0
7	0	0	0	1	0
8	0	0	0	3	0
HIGH SCHOOL (SPECIFY GRADE:) 11	0	0	0	4	0

¹Invalid results are assessment results that cannot be used for reporting and or aggregation due to problem in the testing process or changes in testing materials that resulted in a score that is not deemed by the State to be comparable to scores received by students who participated in the assessment without these changes.

²In a separate listing, report the number of students who did not participate in an assessment for other reasons by grade and specific reason.

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11A)											
GRADE LEVEL	TEST NAME	Beginning	Developing	Proficient	Advanced						11A ROW TOTAL ¹
		Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	
3	Standards Bases Assessr	22	17	11	7	0	0	0	0	0	57
4	Standards Bases Assessr	33	17	10	6	0	0	0	0	0	66
5	Standards Bases Assessr	37	19	8	3	0	0	0	0	0	67
6	Standards Bases Assessr	29	15	8	4	0	0	0	0	0	56
7	Standards Bases Assessr	26	11	6	5	0	0	0	0	0	48
8	Standards Bases Assessr	33	11	7	3	0	0	0	0	0	54
HIGH SCHOOL (SPECIFY GRADE:)	SAT 10	22	1	0	1	0	0	0	0	0	24

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Proficient

¹The total number of students reported by achievement in 11A is to equal the number reported in column 3.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

STATE: NS - NORTHERN MARIANAS

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11B)												Computed row Total
GRADE LEVEL	TEST NAME	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	11B ROW TOTAL ¹	
3		0	0	0	0	0	0	0	0	0	0	0
4		0	0	0	0	0	0	0	0	0	0	0
5		0	0	0	0	0	0	0	0	0	0	0
6		0	0	0	0	0	0	0	0	0	0	0
7		0	0	0	0	0	0	0	0	0	0	0
8		0	0	0	0	0	0	0	0	0	0	0
HIGH SCHOOL (SPECIFY GRADE:)		0	0	0	0	0	0	0	0	0	0	0

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 11B is equal the number reported in column 4A

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

NS - NORTHERN MARIANAS

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (11C)											
GRADE LEVEL	TEST NAME	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	11C ROW TOTAL ¹	Number of students included Within the NCLB 2% Cap ^{2,3}
3		0	0	0	0	0	0	0	0	0	0
4		0	0	0	0	0	0	0	0	0	0
5		0	0	0	0	0	0	0	0	0	0
6		0	0	0	0	0	0	0	0	0	0
7		0	0	0	0	0	0	0	0	0	0
8		0	0	0	0	0	0	0	0	0	0
HIGH SCHOOL (SPECIFY GRADE:)		0	0	0	0	0	0	0	0	0	0

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 11C is to equal the number reported in column 4B.

⁴Include all students whose assessment counted as proficient because they fell within the NCLB 2% cap.

³Use 2% adjusted cap, in accordance with NCLB provisions, if applicable. See page 8 of attached instructions.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (11D)											
GRADE LEVEL	TEST NAME	Beginning	Developing	Proficient	Advanced					11D ROW TOTAL ²	Number of Students Included Within the NCLB 1% Cap ¹
		Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level		
3	Alternate Assessment	1	0	8	0	0	0	0	0	9	0
4	Alternate Assessment	1	3	10	0	0	0	0	0	14	0
5	Alternate Assessment	1	5	10	0	0	0	0	0	16	0
6	Alternate Assessment	0	5	6	0	0	0	0	0	11	0
7	Alternate Assessment	3	1	3	0	0	0	0	0	7	0
8	Alternate Assessment	2	1	4	0	0	0	0	0	7	0
HIGH SCHOOL (SPECIFY GRADE:)	Alternate Assessment	1	0	4	0	0	0	0	0	5	0

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Proficient

¹Include all students whose assessment counted as proficient because they fell within NCLB 1% cap.

²The total number of students reported by achievement level in 11D is to equal the number reported in column 4C.

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

SECTION C. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	TOTAL REPORTED FOR COLUMN 10A (FROM PAGE 5) ¹	TOTAL REPORTED FOR COLUMN 10B (FROM PAGE 6) ¹	TOTAL REPORTED FOR COLUMN 10C (FROM PAGE 7) ¹	TOTAL REPORTED FOR COLUMN 10D (FROM PAGE 8) ¹	NO VALID SCORE ^{1,2} (12)	TOTAL ^{1,3} (13)
3	57	0	0	9	0	66
4	66	0	0	14	1	81
5	67	0	0	16	3	86
6	56	0	0	11	2	69
7	48	0	0	7	1	56
8	54	0	0	7	3	64
HIGH SCHOOL : 11	24	0	0	5	4	33

¹STATES SHOULD NOT REPORT DATA ON THIS PAGE. THESE DATA WILL BE CALCULATED FROM THE REPORTED DATA AFTER THE COUNTS ARE SUBMITTED. PLEASE REVIEW FOR ERRORS.

²Column 12 is calculated by summing the numbers reported in column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

³Column 13 should equal the number of students with IEPs reported in column 1 of Section A. If the number of students is not the same, provide an explanation. Column 13 should always equal the sum of the number of students reported in column 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

STATE: NS - NORTHERN MARIANAS

SECTION D. ENROLLMENT DATA FOR THE READING ASSESSMENT¹

DATE OF ENROLLMENT COUNT: _____

GRADE LEVEL		STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
3		66	866
4		81	819
5		86	832
6		69	820
7		56	838
8		64	824
HIGH SCHOOL (SPECIFY GRADE:)	11	33	615

¹At a date as close as possible to the State's NCLB testing window.

TABLE 6
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 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

NS - NORTHERN MARIANAS

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN REGULAR ASSESSMENT ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS		
	TOTAL (3)	SUBSET (OF 3) WHO PARTICIPATED IN THE ASSESSMENT WITH ACCOMODATIONS (3A)	LEP STUDENTS IN US < 12 MONTHS WHOSE ENGLISH LANGUAGE PROFICIENCY (ELP) TEST REPLACED REGULAR READING ASSESSMENT (3B)
3	56	44	0
4	66	52	0
5	68	58	0
6	57	45	0
7	48	40	0
8	53	39	0
HIGH SCHOOL (SPECIFY GRADE:) 11	24	15	0

¹Report those LEP students who, at the time of the reading assessment, were in the United States for less than 10 months and participated in the English Language Proficiency (ELP) test in place of the regular reading assessm

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

STATE: NS - NORTHERN MARIANAS

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN ALTERNATE ASSESSMENT			
	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)
3	9	0	0	9
4	14	0	0	14
5	15	0	0	15
6	11	0	0	11
7	6	0	0	6
8	8	0	0	8
HIGH SCHOOL (SPECIFY GRADE:) 11	5	0	0	5

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

STATE: NS - NORTHERN MARIANAS

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS NOT PARTICIPATING IN ACCORDANCE WITH NCLB						Sum of columns 3 through 10 should equal col 1, Section
	STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID ¹ (5)	STUDENTS WHO PARTICIPATED IN AN OUT OF LEVEL TEST (6)	STUDENTS WHO DID NOT TAKE ANY ASSESSMENT			MEDICAL EMERGENCIES (10)	
			PARENTAL OPT OUTS (7)	ABSENT (8)	DID NOT PARTICIPATE FOR OTHER REASONS ² (9)		
3	0	0	0	1	0	0	66
4	0	0	0	1	0	0	81
5	0	0	0	3	0	0	86
6	0	0	0	1	0	0	69
7	0	0	0	2	0	0	56
8	0	0	0	3	0	0	64
HIGH SCHOOL (SPECIFY GRADE:) 11	0	0	0	4	0	0	33

¹Invalid results are assessment results that cannot be used for reporting and or aggregation due to problems in the testing process or changes in testing materials that resulted in a score that is not deemed by the State to be comparable to scores received by students who participated in the assessment without these changes.

²In a separate listing, report the number of students who did not participate in an assessment for other reasons by grade and specific reason.

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT

REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11A)											
GRADE LEVEL	TEST NAME	Beginning	Developing	Proficient	Advanced						11A ROW TOTAL ¹
		Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level		
3	Standards Based Assessr	26	16	10	4	0	0	0	0	0	56
4	Standards Based Assessr	35	17	10	4	0	0	0	0	0	66
5	Standards Based Assessr	29	18	14	7	0	0	0	0	0	68
6	Standards Based Assessr	28	16	9	4	0	0	0	0	0	57
7	Standards Based Assessr	26	13	7	2	0	0	0	0	0	48
8	Standards Based Assessr	25	13	10	5	0	0	0	0	0	53
HIGH SCHOOL (SPECIFY GRADE:)	SAT 10	22	1	0	1	0	0	0	0	0	24

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Proficient

¹The total number of students reported by achievement in 11A is to equal the number reported in column 3.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

STATE: NS - NORTHERN MARIANAS

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11B)												Computed row Total
GRADE LEVEL	TEST NAME	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	11B ROW TOTAL ¹	
3		0	0	0	0	0	0	0	0	0	0	0
4		0	0	0	0	0	0	0	0	0	0	0
5		0	0	0	0	0	0	0	0	0	0	0
6		0	0	0	0	0	0	0	0	0	0	0
7		0	0	0	0	0	0	0	0	0	0	0
8		0	0	0	0	0	0	0	0	0	0	0
HIGH SCHOOL (SPECIFY GRADE:)		0	0	0	0	0	0	0	0	0	0	0

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 11B is equal the number reported in column 4A.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

NS - NORTHERN MARIANAS

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (11C)											
GRADE LEVEL	TEST NAME	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	11C ROW TOTAL ¹	Number of students included Within the NCLB 2% Cap ^{2,3}
3		0	0	0	0	0	0	0	0	0	0
4		0	0	0	0	0	0	0	0	0	0
5		0	0	0	0	0	0	0	0	0	0
6		0	0	0	0	0	0	0	0	0	0
7		0	0	0	0	0	0	0	0	0	0
8		0	0	0	0	0	0	0	0	0	0
HIGH SCHOOL (SPECIFY GRADE:)		0	0	0	0	0	0	0	0	0	0

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: _____

¹The total number of students reported by achievement level in 11C is to equal the number reported in column 4B.

⁴Include all students whose assessment counted as proficient because they fell within the NCLB 2% cap.

³Use 2% adjusted cap, in accordance with NCLB provisions, if applicable. See page 8 of attached instructions.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

NS - NORTHERN MARIANAS

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (11D)											
GRADE LEVEL	TEST NAME	Beginning	Developing	Proficient	Advanced					11D ROW TOTAL ²	Number of Students Included Within the NCLB 1% Cap ¹
		Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level		
3	Alternate Assessment	4	0	5	0	0	0	0	0	9	0
4	Alternate Assessment	0	2	12	0	0	0	0	0	14	0
5	Alternate Assessment	1	5	8	1	0	0	0	0	15	0
6	Alternate Assessment	5	1	5	0	0	0	0	0	11	0
7	Alternate Assessment	1	0	5	0	0	0	0	0	6	0
8	Alternate Assessment	1	3	4	0	0	0	0	0	8	0
HIGH SCHOOL (SPECIFY GRADE:)	Alternate Assessment	2	1	2	0	0	0	0	0	5	0

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Proficient

¹Include all students whose assessment counted as proficient because they fell within NCLB 1% cap.

²The total number of students reported by achievement level in 11D is to equal the number reported in column 4C.

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

STATE: NS - NORTHERN MARIANAS

SECTION F. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	TOTAL REPORTED FOR COLUMN 10A (FROM PAGE 14) ¹	TOTAL REPORTED FOR COLUMN 10B (FROM PAGE 15) ¹	TOTAL REPORTED FOR COLUMN 10C (FROM PAGE 16) ¹	TOTAL REPORTED FOR COLUMN 10D (FROM PAGE 17) ¹	NO VALID SCORE ^{1,2} (12)	TOTAL ^{1,3} (13)
3	56	0	0	9	1	66
4	66	0	0	14	1	81
5	68	0	0	15	3	86
6	57	0	0	11	1	69
7	48	0	0	6	2	56
8	53	0	0	8	3	64
HIGH SCHOOL (SPECIFY GRADE:) 11	24	0	0	5	4	33

¹STATES SHOULD NOT REPORT DATA ON THIS PAGE. THESE DATA WILL BE CALCULATED FROM THE REPORTED DATA AFTER THE COUNTS ARE SUBMITTED. PLEASE REVIEW FOR ERRORS.

²Column 12 is calculated by summing the numbers reported in column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

³Column 13 should equal the number of students with IEPs reported in column 1 of Section A. If the number of students is not the same, provide an explanation. Column 13 should always equal the sum of the number of students reported in column 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

