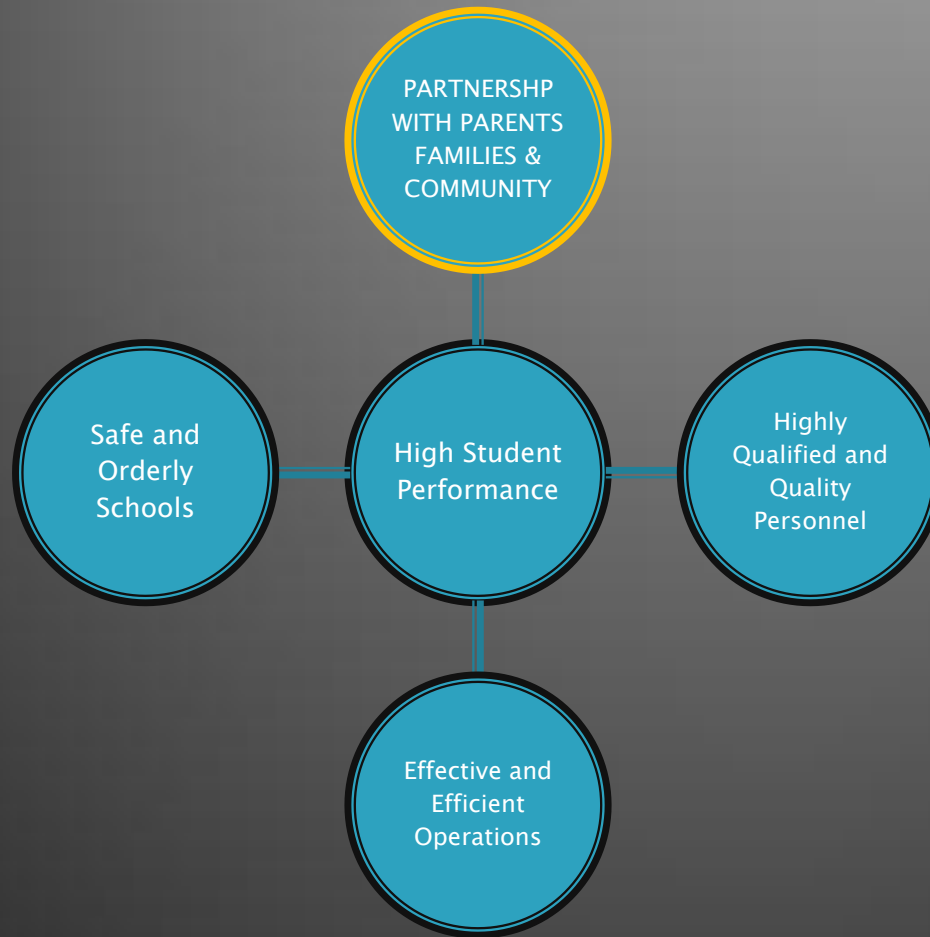




# Commonwealth of the Northern Mariana Islands Public School System

## **Strategic Priorities PLUS One**



# Strategic Priorities PLUS One >>>

Expanded August 21, 2009 by COE, Leadership, School Administrators, and Program Staff

# High Student Performance

- ▶ Content and Performance Standards and Benchmarks
  - Standards based teaching
- ▶ Assessment standards and student/teacher accountability plan
  - Standards based assessment
  - Multiple assessment in the classrooms
    - Include students with disabilities and ELL
  - Standards based report card
  - Portfolio
  - Adequate Yearly Progress

# High Student Performance

- ▶ **Student Accountability Plan**
- ▶ **Content and Performance Standards**
  - All content areas began in 2001
  - Revision in 2004
- ▶ **Standards Based Assessment**
  - Language Arts (Reading and Math
  - Math
  - Science
  - Social Studies
  - End of Year Course for Secondary schools
  - Multiple assessment for students with disabilities and ELL
- ▶ **Academic Goals and AYP**
  - 2008 – 09 (80% reading)
  - 2010 (50<sup>th</sup> percentile)
  - 2014 (proficient levels)

# Standards Based Assessment

- ▶ Developed since 2004 and have conducted revision
- ▶ Reading First Assessment
- ▶ Language Arts (Reading and Writing)
- ▶ Math
- ▶ Science
- ▶ Social Studies
- ▶ Moving towards end of year course for secondary schools, piloting this year English, Algebra, Geometry,

# High Student Performance

- ▶ Focus on Teaching and Learning
  - Accreditation
  - Professional Development on Learning Communities
  - Culturally responsive classroom
  - Teaching learning spiral
  - Research Based instructional strategies and best practices
  - **Integrate technology into the curriculum, instruction that are aligned with state standards**

# Highly Qualified & Quality Personnel

- ▶ Teacher, counselor, administrators, and support personnel performance assessment
- ▶ Teacher, counselor, and administrator certification
- ▶ Comprehensive systems for Building Capacity
  - Recruitment
  - Retention
  - Renewal

# Safe and Orderly Schools

- ▶ Crisis and Emergency Management Systems
  - Uniform procedures for disasters
  - Emergency management procedures
  - **Student safety and emergency response plan**
- ▶ Student and personnel codes of conduct
  - Student and Teachers Performance
    - Attitude and behavior
    - Student and staff attendance
    - Character and citizenship

# Safe and Orderly Schools

- ▶ Safe and Conducive learning environment
  - Positive and trusting (respect and relationship) school climate
  - Clean, supportive, caring, and safe school environment
  - Drug Free campus
  - Classroom Organization and Management
  - Consistent procedures for visitors on campus
- ▶ School construction and facilities
  - New school constructions and facilities
  - Repairs, Renovations and Maintenance

# Effective and Efficient Operation

- ▶ Creating systems alignment for effective and efficient operations on how we use our resources to achieve student learning goals(AYP) and highly qualified and effective personnel
  - Programs
  - Services
  - Resources are defined as fiscal and people and leveraging supports
- ▶ Seamless operations to use multiple funding sources to achieve AYP and highly qualified and effective personnel

# Effective and Efficient Operations

- ▶ Moving towards a comprehensive information and management data system
  - Common data system
  - Integrated
  - Fiscal and non-fiscal
- ▶ Alignment of Board of Education policies and regulations and the Standard Operating Procedures to the organizational structure
  - System-wide knowledge and understanding of BOE/PSS policies, regulations, and standard operating procedures
  - System-wide implementation and enforcement of BOE/PSS policies , regulations, and standard operating procedures

# Effective and Efficient Operations

- ▶ Effective and efficient use of technology, network and communication towards accountability purposes
  - What do we need to communicate, why, where, when, how
  - Shared knowledge
  - Policies, Regulations, SOPs
  - Effective school home communications
- ▶ Performance measurement systems to evaluate the effectiveness of programs

# Effective and Efficient Operations

- ▶ Energy Conservation Plan
  - Retrofit
  - Audit usage of utilities
  - Task Force on Energy Conservation Plan
- ▶ Sound Fiscal Management for effective and efficient operations on how we use our resources to achieve student learning goals(AYP) and highly qualified and effective personnel
  - Programs
  - Services
  - Resources are defined as fiscal and people and leveraging supports

# Effective and Efficient Operations

- ▶ Rewards and incentives to schools and programs for their achievement
  - School Improvement Plan
  - School Incentive Plan



## Strategic Priorities PLUS One >>

Partnership with Parents, Families, and Communities

# Partnership with Parents, Families and Communities

- ▶ Strengthening Family and Community support and involvement
  - Parent Teacher Student Association
  - Parent Literacy and Training
  - Wellness and Health (youth risk behavior)
  - Collaboration and leveraging of resources (fiscal and non-fiscal) with external agencies and community to support student programs
  - Families
  - Communities