

Social Studies

SUMMARY OF SOCIAL STUDIES STANDARD, K-12

Standard 1: CULTURE

Students study culture and cultural diversity, learners understand how human beings create, learn, share and adapt to the role of culture.

Standard 2: TIME. CONTINUITY AND CHANGE

Students understand the study of the past and legacy, examine institutions, values, and beliefs of people in the past, acquire skills in historical inquiry and interpretation, and gain knowledge of historical events and developments that shape the modern world.

Standard 3: PEOPLE. PLACES, AND ENVIRONMENTS

Students understand to develop spatial views and perspectives of the world, where people, places, and resources are located and why they are there, exploring relationships between human being and the environment.

Standard 4: INDIVIDUAL DEVELOPMENT AND IDENTITY

Students should understand personal identity such as family, peers, culture and institutional influences. Students should also understand the factors that influence an individual's personal identity, development, and actions.

Standard 5: INDIVIDUAL, GROUPS, AND INSTITUTIONS

Students should understand how institutions are formed, maintained, and changed and to examine their influence.

Standard 6: POWER, AUTHORITY, AND GOVERNANCE

Students should understand historical development, contemporary forms, purpose and function of the government, scope and limits of authority and the difference between democratic and non-democratic political systems.

Standard 7: PRODUCTION, DISTRIBUTION AND CONSUMPTION

Students should understand the study of how people organize for the production, distribution and consumption of goods & services, study of domestic & global economic issues.

Standard 8: SCIENCE, TECHNOLOGY AND SOCIETY

Students should understand the relationship among science, technology, and society. Also, students should develop an understanding of past and present advances in science & technology

Standard 9: GLOBAL CONNECTIONS

Students should understand diverse global connections, arising globalization and units or courses which include geography, culture, economics, history, political science, government, and technology.

Standard 10: CIVIC IDEALS AND PRACTICES

Students should understand civic ideas, and practices which is critical to full participation in society and is an essential component of education for citizenship.