

<p align="center"><b>Content Area : Carolinian</b></p>	<p align="center"><b>Interpersonal Oral Communication, Academic Oral Communication, &amp; Reading</b></p>
<p align="center"><b>Grade: 7</b></p>	<p align="center"><b>1<sup>st</sup> Semester (1<sup>st</sup> Half)/2<sup>nd</sup> Semester (1<sup>st</sup> Half)</b></p>
<p><b>The Benchmark Map is developed with the following premises:</b></p> <ul style="list-style-type: none"> <li>• All CNMI PSS benchmarks for seventh grade will be achieved in a school year.</li> <li>• Enduring understandings are the big generalizations for the topic/concept.</li> <li>♦ <b>All grade 7 benchmarks will be taught during the 1<sup>st</sup> Semester/2<sup>nd</sup> Semester</b></li> <li>♦ <b>Bolded benchmarks are the high light of the quarter/main focus.</b></li> </ul>	
<p><b>Big Idea(s) / Enduring Understanding(s):</b> <i>Students will be able to...</i></p> <ul style="list-style-type: none"> <li>• Communicate in vernacular, enhancing communication skills</li> <li>• Know and understand the different diversities</li> <li>• Conduct interviews in the vernacular (e.g., interviewing classmates, elders, or other community members)</li> <li>• Respond to instructions</li> <li>• Role-play a variety of situations.</li> <li>• Explain important events and how it affects the economy or culture of the CNMI.</li> <li>• Read for information.</li> <li>• Read and be able to translate to the vernacular.</li> <li>• Read, develop, and compose story books.</li> <li>• Comprehend stories by answering questions taken from the story.</li> </ul>	
<p><b>CNMI PSS Carolinian Grade 7 Benchmarks:</b></p> <p><b>7.1.1 Use appropriate vocabulary to participate in interviews for a variety of purposes</b></p> <p><b>7.1.2 Use appropriate vocabulary to interact in complex social situations</b></p> <p><b>7.2.1 Present reports on a variety of academic topics</b></p> <p><b>7.2.2 Use data and information to support ideas</b></p> <p><b>7.3.1 Understand cause and effect relationships in texts</b></p> <p>7.4.1 Write for a variety of purposes and audiences (e.g., narratives; essays; notes; journals; persuasive, descriptive, and reflective compositions; reports)</p> <p>7.5.1 Understand why culture and language are important to individual human identity and one’s global perspective</p>	
<p><b>CNMI Technology Standards and Benchmarks</b></p> <p><b>Grades 7<sup>th</sup> -8<sup>th</sup> (1st Semester)</b></p> <p>8.1.3 Use developmentally appropriate multimedia resources and a variety of media for directed and independent activities to support learning</p> <p>8.3.2 Access information from the Internet, CDs, and other forms of media</p> <p>8.3.6 Select appropriate resources for locating information on the Internet, CDs, videotapes, cable television, and other forms of media</p> <p>8.5.2 Use appropriate tools and technology resources to accomplish a variety of tasks and solve problems</p> <p><b>CNMI Technology Standards and Benchmarks</b></p> <p><b>Grades 7<sup>th</sup> -8<sup>th</sup> (2<sup>nd</sup> Semester)</b></p> <p>8.2.2 Use presentation hardware and software</p>	

Content Area : Carolinian	Writing & Cultural Values
Grade: 7	1 <sup>st</sup> Semester (2 <sup>nd</sup> Half)/2 <sup>nd</sup> Semester (2 <sup>nd</sup> Half)
<p><b>The Benchmark Map is developed with the following premises:</b></p> <ul style="list-style-type: none"> <li>• All CNMI PSS benchmarks for seventh grade will be achieved in a school year.</li> <li>• Enduring understandings are the big generalizations for the topic/concept.</li> <li>♦ <b>All grade 7 benchmarks will be taught during the 1<sup>st</sup> Semester/2<sup>nd</sup> Semester.</b></li> <li>♦ <b>Bolded benchmarks are the high light of the quarter/main focus.</b></li> </ul>	
<p><b>Big Idea(s) / Enduring Understanding(s):</b> <i>Students will be able to...</i></p> <ul style="list-style-type: none"> <li>• Write for a variety of purposes.</li> <li>• Translate written materials in English to the vernacular and vice versa.</li> <li>• Create and develop story books in the vernacular.</li> <li>• Generate dialogues.</li> <li>• Enhance Vocabulary</li> <li>• Appreciate own culture including that of others.</li> <li>• Understand the diverseness of the community and the uniqueness each culture bring</li> <li>• Cultural Values (comparing past and present) and the changes overtime.</li> <li>• Identify and understand the impact of culture and language.</li> </ul>	
<p><b>CNMI PSS Carolinian Grade 7 Benchmarks:</b></p> <p>7.1.1 Use appropriate vocabulary to participate in interviews for a variety of purposes</p> <p>7.1.2 Use appropriate vocabulary to interact in complex social situations</p> <p>7.2.1 Present reports on a variety of academic topics</p> <p>7.2.2 Use data and information to support ideas</p> <p>7.3.1 Understand cause and effect relationships in texts</p> <p><b>7.4.1 Write for a variety of purposes and audiences (e.g., narratives; essays; notes; journals; persuasive, descriptive, and reflective compositions; reports)</b></p> <p><b>7.5.1 Understand why culture and language are important to individual human identity and one's global perspective</b></p> <p><b>CNMI Technology Standards and Benchmarks</b></p> <p><b>Grades 7<sup>th</sup> -8<sup>th</sup> (1st Semester)</b></p> <p>8.1.3 Use developmentally appropriate multimedia resources and a variety of media for directed and independent activities to support learning</p> <p>8.3.2 Access information from the Internet, CDs, and other forms of media</p> <p>8.3.6 Select appropriate resources for locating information on the Internet, CDs, videotapes, cable television, and other forms of media</p> <p>8.5.2 Use appropriate tools and technology resources to accomplish a variety of tasks and solve problems</p> <p><b>CNMI Technology Standards and Benchmarks</b></p> <p><b>Grades 7<sup>th</sup> -8<sup>th</sup> (2<sup>nd</sup> Semester)</b></p> <p>8.2.2 Use presentation hardware and software</p>	