

<p align="center">Content Area: Carolinian</p>	<p align="center">Interpersonal Oral Communication & Academic Oral Communication</p>
<p align="center">Grade: 6</p>	<p align="center">Quarter: 1</p>
<p>The Benchmark Map is developed with the following premises:</p> <ul style="list-style-type: none"> • All CNMI PSS benchmarks for sixth grade will be achieved in a school year. • Enduring understandings are the big generalizations for the topic/concept. ◆ Bolded benchmarks are the high light of the quarter/main focus. 	
<p>Big Idea(s) / Enduring Understanding(s): <i>Students will be able to...</i></p> <ul style="list-style-type: none"> • Use appropriate vocabulary to respond to simple questions. • Participate in conversations to interact with others. • Engage in a range of collaborative discussions (one-on-one, in groups) on various topics and issues • Take part in ideas presented and be able to express on them clearly 	
<p>CNMI PSS Carolinian Grade 6 Benchmarks:</p> <p>6.1.1 Use appropriate vocabulary in interactions with others to complete a task, solve a problem, or share ideas</p> <p>6.2.1 Answer oral questions about cultural stories, poems, chants, rhymes, legends, folklore, and myths</p> <p>6.2.2 Use appropriate language to explain opinions, thoughts, and ideas about academic topics</p> <p>6.3.1 Understand themes of a variety of texts</p> <p>6.3.2 Make connections between texts and prior knowledge, personal experience, and values</p> <p>6.4.1 Write expository compositions (e.g., reports, organized paragraphs)</p> <p>6.4.2 Write creative compositions (e.g., stories, skits, poems)</p> <p>6.5.1 Understand how and why cultures change over time (e.g., economic development, migration, changes in environment and climate, acculturation)</p>	
<p>CNMI Technology Standards and Benchmarks</p> <p>Grades 3-6 (1st Quarter)</p> <p>5.1.1 Use and manage a computer operating system</p> <p>5.1.2 Use developmentally appropriate multimedia resources and a variety of media for directed and independent activities</p> <p>5.2.5 Use basic CD recording and rewriting software to record information on a CD-ROM</p> <p>5.3.3 Use a variety of sources (e.g. DVD, internet) to access information</p> <p>5.4.1 Use telecommunications to access remote information and communicate with others in support of direct and independent learning</p>	

Content Area: Carolinian	Reading
Grade: 6	Quarter: 2
<p>The Benchmark Map is developed with the following premises:</p> <ul style="list-style-type: none"> • All CNMI PSS benchmarks for sixth grade will be achieved in a school year. • Enduring understandings are the big generalizations for the topic/concept. ◆ Bolded benchmarks are the high light of the quarter/main focus. 	
<p>Big Idea(s) / Enduring Understanding(s): <i>Students will be able to...</i></p> <ul style="list-style-type: none"> • Comprehend and explain different stories (e.g., cultural and traditional legends that reflect the values and traditions of the people). • Connect using prior knowledge and personal values about own culture and that of others. • Compare and contrast text in different forms or genres (i.e., stories and poems, historical novels and fantasy stories) 	
<p>CNMI PSS Carolinian Grade 6 Benchmarks:</p> <p>6.1.1 Use appropriate vocabulary in interactions with others to complete a task, solve a problem, or share ideas</p> <p>6.2.1 Answer oral questions about cultural stories, poems, chants, rhymes, legends, folklore, and myths</p> <p>6.2.2 Use appropriate language to explain opinions, thoughts, and ideas about academic topics</p> <p>6.3.1 Understand themes of a variety of texts</p> <p>6.3.2 Make connections between texts and prior knowledge, personal experience, and values</p> <p>6.4.1 Write expository compositions (e.g., reports, organized paragraphs)</p> <p>6.4.2 Write creative compositions (e.g., stories, skits, poems)</p> <p>6.5.1 Understand how and why cultures change over time (e.g., economic development, migration, changes in environment and climate, acculturation)</p> <p>CNMI Technology Standards and Benchmarks Grades 3-6 (2nd Quarter)</p> <p>5.2.1 Use word processing software to compose, edit, and incorporate graphics into projects</p>	

Content Area: Carolinian	Writing
Grade: 6	Quarter: 3
<p>The Benchmark Map is developed with the following premises:</p> <ul style="list-style-type: none"> • All CNMI PSS benchmarks for sixth grade will be achieved in a school year. • Enduring understandings are the big generalizations for the topic/concept. ◆ Bolded benchmarks are the high light of the quarter/main focus. 	
<p>Big Idea(s) / Major Understanding(s): <i>Students will be able to...</i></p> <ul style="list-style-type: none"> • Write an expository and creative compositions on a variety of topics (past, present and future of the CNMI, formulated stories (fiction/non-fiction). • Develop and Strengthen writing as needed by planning, revising, editing and re-writing. • Write various writing samples using appropriate grammar and mechanics. 	
<p>CNMI PSS Carolinian Grade 6 Benchmarks:</p> <p>6.1.1 Use appropriate vocabulary in interactions with others to complete a task, solve a problem, or share ideas</p> <p>6.2.1 Answer oral questions about cultural stories, poems, chants, rhymes, legends, folklore, and myths</p> <p>6.2.2 Use appropriate language to explain opinions, thoughts, and ideas about academic topics</p> <p>6.3.1 Understand themes of a variety of texts</p> <p>6.3.2 Make connections between texts and prior knowledge, personal experience, and values</p> <p>6.4.1 Write expository compositions (e.g., reports, organized paragraphs)</p> <p>6.4.2 Write creative compositions (e.g., stories, skits, poems)</p> <p>6.5.1 Understand how and why cultures change over time (e.g., economic development, migration, changes in environment and climate, acculturation)</p> <p>CNMI Technology Standards and Benchmarks Grades 3-6 (3rd Quarter)</p> <p>5.5.2 Decide in which situations technology is useful, and select the appropriate tool(s) and technology resources to address a variety of tasks and problems</p>	

Content Area : Carolinian	Cultural Values
Grade: 6	Quarter: 4
<p>The Benchmark Map is developed with the following premises:</p> <ul style="list-style-type: none"> • All CNMI PSS benchmarks for sixth grade will be achieved in a school year. • Enduring understandings are the big generalizations for the topic/concept. ♦ Bolded benchmarks are the high light of the quarter/main focus. 	
<p>Big Idea(s) / Enduring Understanding(s): <i>Students will be able to...</i></p> <ul style="list-style-type: none"> • Know how and why cultures change overtime?(intermarriage, migration, acculturation, etc.) • Compare and contrast language and culture and their effects on the environment/climate (past and present) 	
<p>CNMI PSS Carolinian Grade 6 Benchmarks:</p> <p>6.1.1 Use appropriate vocabulary in interactions with others to complete a task, solve a problem, or share ideas</p> <p>6.2.1 Answer oral questions about cultural stories, poems, chants, rhymes, legends, folklore, and myths</p> <p>6.2.2 Use appropriate language to explain opinions, thoughts, and ideas about academic topics</p> <p>6.3.1 Understand themes of a variety of texts</p> <p>6.3.2 Make connections between texts and prior knowledge, personal experience, and values</p> <p>6.4.1 Write expository compositions (e.g., reports, organized paragraphs)</p> <p>6.4.2 Write creative compositions (e.g., stories, skits, poems)</p> <p>6.5.1 Understand how and why cultures change over time (e.g., economic development, migration, changes in environment and climate, acculturation)</p> <p>CNMI Technology Standards and Benchmarks Grades 3-6 (4th Quarter)</p> <p>5.2.2 Use appropriate software to make and interpret graphs</p> <p>5.2.4 Use desktop publishing programs</p> <p>5.2.6 Use graphic organizing software</p> <p>5.3.1 Use database software to perform tasks including, but not limited to, sorting, searching, and using library online skills</p>	