

Program Content Area : Carolinian-CCLHS	Interpersonal Oral Communication & Academic Oral Communication
Grade: 5	Quarter: 1

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The Benchmark Map is developed with the following premises:

- All CNMI PSS benchmarks for fifth grade will be achieved in a school year.
- Enduring understandings are the big generalizations for the topic/concept.
- ♦ **Bolded benchmarks are the high light of the quarter/and should be the main focus.**

Big Idea(s) / Enduring Understanding(s): *Students will be able to...*

- *• Use ~~Chamorro or~~ Carolinian words, phrases, and sentences to respond to questions about an opinion he or she has expressed (e.g., provides details that clarify his or her ideas).
- *• Use ~~Chamorro or~~ Carolinian words that accurately paraphrase the explicit ~~and implicit~~(~~strike out~~)-meaning of what someone else has said.
 - * * Words(Daily expressions) e.g. feelings
 - * * Phrases(Daily Greetings; Directions; Descriptions)
 - * * Sentences(Direct, complete and adequate sentences)
- *• ~~What do students now what to say when greeted orally?~~
- *• ~~How the students will respond in a complete and appropriately in oral conversations, orally?~~
- *• ~~How the students will respond through inner and outer feelings orally?~~
- *• ~~How to orally explain an opinion?~~
- *• ~~Should students share openly personal feelings?~~

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CNMI PSS Carolinian Grade 5 Benchmarks:

5.1.1 Use appropriate vocabulary to explain and support an opinion

5.1.2 Use appropriate vocabulary to paraphrase what someone else has said

5.2.1 Make basic oral presentations to the class (e.g., use subject-related information and vocabulary; include content appropriate to audience; relate ideas and observations; incorporate visual aids or props; incorporate several sources of information

5.3.1 Use knowledge of language structure (e.g., affixes, root words, syntax) to understand new words

5.3.2 Make predictions and inferences about text

5.4.1 Use descriptive and expanded vocabulary that clarifies ideas and meaning

5.4.2 Write letters for a variety of purposes (e.g., business letters, friendly letters, to request or respond)

5.5.1 Understand the traditional processes used in local subsistence activities (e.g., fishing, hunting, farming)

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CNMI Technology Standards and Benchmarks

Grades 3-6 (1st Quarter)

5.1.1 Use and manage a computer operating system

5.1.2 Use developmentally appropriate multimedia resources and a variety of media for directed and independent activities

5.2.5 Use basic CD recording and rewriting software to record information on a CD-ROM

5.3.3 Use a variety of sources (e.g. DVD, internet) to access information

5.4.1 Use telecommunications to access remote information and communicate with others in support of direct and independent learning

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Program Content Area: Carolinian CCLHS	Reading
Grade: 5	Quarter: 2

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Big Idea(s) / Enduring Understanding(s): *Students will be able to...*

- ★ ~~Presents information to his or her peers on about a topics of interest, including a visual aids that helps to clarify or emphasize the content of the speech.~~
- ★ ~~Define the meaning of various affixes (e.g., suffixes that make words plural or change the tense) to comprehend new words.~~
- ★ ~~Predicts what will happen next in a story based on the author's descriptions of the main characters.~~
- ★ ~~Through reading materials, are the students Through readings, be able to present information orally.?~~
- ★ ~~Can the students present the concepts of the reading material?~~
- ★ ~~Using the reading material can students identify affixes, suffixes and plural words?~~
- ★ ~~Are the students Be able to predict problems or solutions through their readings. from the reading materials before reading?~~
- ★ ~~Students should eCreate a similar scenarios based on their readingsto the reading material?~~

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CNMI Technology Standards and Benchmarks

Grades 3-6 (2nd Quarter)

5.2.1 Use word processing software to compose, edit, and incorporate graphics into projects

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Program Content Area:
Carolinian CCLHS

Writing

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Grade: 5

Quarter: 3

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Big Idea(s) / Enduring Understanding(s): *Students will be able to...*

- ~~* Write short reports or reviews that use many descriptive words in the indigenous Chamorro or Carolinian languages.~~
- ~~* Writes a friendly letter to a family member to tell him or her about school, friends, activities, or other subjects of personal interest.~~
- ~~* RShould the students be able to report a certain topic using descriptive words.?~~
- ~~* WUsing the writing process can the students be able to write a letters to friends and family, abroad?~~
- ~~* Using the writing process to can the students present a reports on a certain topics.?~~
- ~~* UCan the students use creative writing skills through Quality, Fidelity, Integrity, and Consistency (QFIC)?~~

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CNMI Technology Standards and Benchmarks

Grades 3-6 (3rd Quarter)

5.5.2 Decide in which situations technology is useful, and select the appropriate tool(s) and technology resources to address a variety of tasks and problems

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CNMI PSS Grade 5 Benchmarks:

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<u>Content Area:</u> Carolinian	<u>Cultural Values</u>
<u>Grade: 5</u>	<u>Quarter: 4</u>

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- ◆ **Bolded benchmarks are the high light of the quarter/main focus.**

Big Idea(s) / Major Understanding(s): Students will be able to...

- Research on traditional cultural methods of the Chamorro and Carolinian people by interviewing elders and/ or gathering relevant print resources.
- Apply and demonstrate knowledge of traditional and contemporary cultural values.
- Present gathered information on traditional cultural methods.
- Demonstrate cultural values.
- Provide resources from research.
- Conduct interviews or gather relevant resources.

CNMI PSS Carolinian Grade 5 Benchmarks:

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- 5.5.1 Understand the traditional processes used in local subsistence activities (e.g., fishing, hunting, farming)**

CNMI Technology Standards and Benchmarks

Grades 3-6 (4th Quarter)

- 5.2.2 Use appropriate software to make and interpret graphs
- 5.2.4 Use desktop publishing programs
- 5.2.6 Use graphic organizing software
- 5.3.1 Use database software to perform tasks including, but not limited to, sorting, searching, and using library online skills

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Program: CCLHS	Cultural Values
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Grade: 5	Quarter: 4
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Big Idea(s) / Major Understanding(s): Students will...

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- ★ **Researches the traditional cultural methods of the Chamorro and Carolinian people by interviewing elders and/or gathering relevant print resources.**
- ★ **Apply and demonstrate knowledge of traditional and contemporary cultural values.**
- ★ **Can the students be able to present gathered information on any traditional cultural methods?**
- ★ **Is the student capable to demonstrate a cultural value?**
- ★ **Did the students provide resources from research?**
- ★ **From whom should students interview or gather relevant resources?**
- ★ **Can student's process used local subsistence activities?**

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